

# Meole Brace C of E Primary School and Nursery



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*Let Your Light Shine!*

## Evidencing the Impact of Primary PE and Sport Premium Funding 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games Silver Kite Mark achieved and maintained for commitment to providing excellent sporting opportunities, including the relaunch of Shrewsbury school games competitions and events throughout the year and our school’s participation in them.</li> <li>• High level of pupil participation in competitive sport throughout the school further developed following the COVID-19 pandemic with opportunities provided for children from all year groups.</li> <li>• Wide range of sports offered to pupils through the PE curriculum and extra-curricular activities both during and after school.</li> <li>• Increased participation in Shropshire Schools Half Marathon with all pupils taking part and 120 pupils attending and competing at the finale.</li> <li>• Intra-school competitions and fixtures relaunched and embedded following the COVID-19 pandemic.</li> <li>• Strong links with local secondary schools and sports leader courses.</li> <li>• In-school Year 5&amp;6 Sports Leaders supported the running of events for younger children out of school and in school on Sports Days.</li> </ul>	<ul style="list-style-type: none"> <li>• Review PE Curriculum intent, implementation and impact to evaluate areas for further development and ensure appropriate coverage and progression across the school.</li> <li>• Teaching staff CPD to further increase confidence in delivering PE curriculum lessons to ensure consistently high-quality provision throughout the school.</li> <li>• Continue to develop cross-curricular links to sport and PE to further develop children’s activity in lessons and enhance engagement and attitudes to learning in the core subjects, while ensure clarity of required knowledge for each lesson.</li> <li>• Maintain and continue commitment to additional swimming time for all KS2 pupils to further increase the percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year.</li> <li>• Further embed whole-school assessment system for PE.</li> <li>• Carry out learning walks with a PE and sport focus to assess the culture for physical activity and the development of knowledge in the subject area across the school. Provide feedback and support/CPD to staff as required in response to findings.</li> </ul>

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,245
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,440
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,440

### Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. Additional swimming time provided to all KS2 pupils this academic year – each child received weekly swimming lessons for an entire term.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

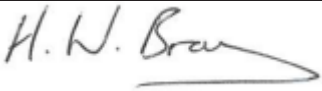
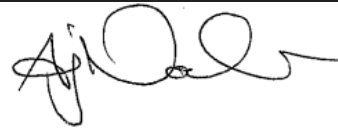
Academic Year: 2021/22		Total fund allocated: £19,245		Date Updated: 30/07/22	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £6,500 = 33%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Continue to provide children with opportunity to take part in an average of 30 minutes of physical activity a day (minimum) through 2x 1 hour curriculum PE lessons and a wider range of lunchtime extra-curricular sports clubs, engaging as many pupils as possible, including those most reluctant to take part in sport, creating physically and mentally fitter and healthier children, helping them to be even more engaged in their classroom learning. Implement and maintain a log of this activity from the start of the Autumn term.	- Employ Embrace Sports and TAs to deliver lunch time and after school sports clubs.		£6,500	Target of an average of 30 minutes of physical activity per day met for all pupils. Pupil participation in lunch time provision enhanced from the previous year. 90%+ pupils have an age-appropriate knowledge of the benefits of physical activity on the body and are able to explain this.	
				Sustainability and suggested next steps:  Use the log of physical activity across the school to identify those children consistently opting out of offered sports clubs at lunchtimes (excluding independent play/break time activities) and attempt to engage.  Installation of Multi Use Games Area will support a wider variety of sporting activities in a weathers and more focused physical activity/play at break times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £700 = 4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>Simultaneously raise the profile of sport and reading to increase pupil fitness and academic attainment.</p> <p>Celebrate sporting achievements (both in and outside of school) during weekly, whole-school Celebration Worship to encourage participation in PESSPA. Introduce annual Sporting Achievement awards.</p> <p>Inspire children through professional athletes enabling children to see the pathways to the highest levels of sport, inspiring achievement and school value of perseverance.</p>	<ul style="list-style-type: none"> <li>- Shrewsbury Town Football Club coaches come into school on a weekly basis to deliver 'Reading the Game' programme (in addition to curriculum PE).</li> <li>- Sporting achievement made public during Collective Worship on a weekly basis.</li> <li>- Invite inspirational visitors into school from the world of sport and organise educational visits to watch high-level sporting competition.</li> </ul>	£700	<p>Children engaged with both the sporting and academic aspects of the programme, with a positive impact on achievement in Reading.</p> <p>Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values.</p> <p>Year 6 children enjoyed live virtual workshops with Shrewsbury Town FC players and attended an STFC fixture. All Year 4 pupils visited the Shrewsbury Club to take part in a tennis workshop and to watch a professional match. Children inspired enjoy sport and able to see potential career pathways.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue next year and analyse pupil outcomes in Reading to further assess impact.</p> <p>Introduce annual Sporting Achievement awards.</p> <p>Continue to aim for an annual high-profile visitor and maintain links with Shrewsbury Town FC to support this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£7,800 = 41%	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Ensure consistently high-quality PE provision across the school through curriculum review and by further enhancing the PE and sports knowledge, skills and confidence of all teaching staff.	<ul style="list-style-type: none"> <li>- Embrace Sports coaches to model best practice for Teaching staff and TAs in order to “up-skill” staff and increase confidence in the delivery of a wide range of sports to ensure consistency in the quality of the provision across the school and the curriculum.</li> <li>- PE Subject Lead to use knowledge to make accurate judgements in lesson observations and also provide positive feedback and advice to staff in order to improve the quality of teaching and learning. Assess use of core tasks, teaching of skills and progression within lessons. Identify CPD requirements.</li> <li>- Allocate core task units of work for year groups to support long-term curriculum mapping. Look to collate class core task assessment records to show the proportion of pupils at and above age-related expectations within PE. Track progress to inform planning.</li> </ul>		£7,800	<p>High-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills.</p> <p>Broad and balanced PE curriculum in place with clear progression of skills and learning across the school.</p>	<p>Continued monitoring of PE teaching and learning.</p> <p>Continued monitoring of PE teaching and learning.</p> <p>Continual review of PE curriculum and consider buying in outside experts for minority sports that might not fit naturally into the curriculum to broaden experiences.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,000 = 16%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Attend sports festivals and events to provide children with as many opportunities as possible to experience sports not offered as part of the curriculum, e.g. Fives at Shrewsbury School.	- Attend as many events as possible, ensuring at least one event per year group: KS1 - Gymnastics, Ball skills, Cricket, Outdoor adventures (orienteering), Invasion Games, Racquets Festival, School Games. KS2 – Chance to Shine Cricket, Fives, Football, Rugby, Cricket, Hockey, Cross Country.		£2200 – transport costs £800 – staff costs	Events offered to all children at some point during the academic year.
Develop school sports leaders to provide those children with additional opportunities, while also inspiring other pupils.	- Draw up weekly timetable to deliver the course to pupils ½ hour weekly.			Sports Leaders delivered Sports Days and supported an inclusive games competition at the Sports Village.
				Continue to seek out opportunities and increase this with the lifting of restrictions.
				Easily sustainable once – children develop younger children ready for the role.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,245 = 6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> <li>- Continue to provide opportunities for children to participate in a wide range of competitions.</li> <li>- Sustain a high level of participation in competitive sports.</li> <li>- Further develop intra-school sports competitions and continue to include pupil Sports Leaders in delivery and support.</li> </ul>	<p>Regular opportunities for children to participate in competitive sport through the county, sports partnership, and relationships with local schools.</p> <p>Embrace Sports to organise half termly intra-competitions, including netball, football, tag rugby, cricket, hockey and athletics.</p>	£1,245	Events offered to all children at some point during the academic year. High levels of pupil engagement and enjoyment.	Analyse pupil involvement during an uninterrupted year to identify and address any gaps or inconsistencies in provision of opportunities, particularly ensuring parity in the opportunities for boys and girls.

Signed off by	
Headteacher:	
Date:	20/07/22
Subject Leader:	
Date:	20/07/22
Governor:	
Date:	