

## Literacy

This term, we will be reading books all about "Fantastic Fantasies." We will read George and the Dragon, Rapunzel to the Rescue and Good Knight, Sleep Tight. These books link to our History topic: Castles. For our 'Discovering Dinosaurs' we will be reading Stop that Dinosaur! And How to look after a Dinosaur. In our writing we will continue to work on applying our phonics and choosing the correct graphemes, spelling tricky words accurately, punctuating sentences correctly, leaving spaces between words and using "and" to join words and clauses. We will continue to write questions too. We will be doing some instruction writing too.

## Art

In Art, we will be looking at the process of printing. We will think about different printing techniques. To then link with our topic, we will then use these printing techniques to print a design on our own castles.

## History and Geography

Linked to our 'Fantastic Fantasies' topic, we will be looking at the history of Castles. We will learn about the Battle of Hastings, suits of armour, who lived in castles and why they were important. We will visit a local castle.

In Geography, we will be learning about the United Kingdom and the four countries that make up the UK, and their Capital Cities.

## Maths

In Maths, we will continue to explore how numbers can be 'composed' and 'decomposed', using the language of 'whole' and 'parts'. We will focus on shape and how they are made, looking at the differences between 2D and 3D shapes. We will develop our spatial awareness. We will begin to explore addition and subtraction, looking at the symbols used. We will then move on to writing our own expressions using the knowledge we have learnt.

## Physical Education

In our PE lessons we will be doing Gymnastics and then Dance.

## Year 1 Theme - Fantastic Fantasies Discovering Dinosaurs



Year One - Spring

## Science

In Science, we will continue to observe Seasonal Changes in Forest School and the school grounds and learn about Everyday Materials.

The children will distinguish between objects and what they are made from, name different everyday materials, describe the simple properties of materials and group objects by these properties.

## Computing/Music

In Computing, we will be learning about digital literacy. We will look particularly at information from different sources and the differences between information that is personal and not personal. We will recognise unkind behaviour online.

In Music, we will be exploring different musical instruments with Mrs Porrett.

## Religious Education

In RE, we will be exploring the concept of "Who is Jewish and how do they live?" We will look at Jewish artefacts, how Jews celebrate special times and the stories linked to these celebrations, the words of a Jewish prayer - the Shema and how Jewish people remember God in different ways.

## PE Days



Our PE session will be on a Thursday afternoon.

All children must have navy blue or black shorts or jogging bottoms, a school PE t-shirt (red, blue, green or yellow), trainers or pumps to change into in school.

PE kits can be left in school, in your child's locker.

## Reading



Children will have a Guided Reading session every Monday, Tuesday and Wednesday. They will then read individually with the teacher and the TA.

If your child reads just once a week, they will earn a star on their chart! Once this is completed, they can choose a prize!

**Please ensure that reading books and reading diaries are brought to school everyday.**

Children will have a library session every Wednesday. They will need to return their old book before getting a new one.

## Important Reminders



## Forest School



Our Forest School sessions will be on a Tuesday afternoon. Please bring your Forest School clothes with you and **come to school in uniform.**

**We recommend a waterproof overall (puddle suit) and wellies which your child can put over their uniform.**

Forest School clothes can be left in school, in your child's locker.

## Don't forget

- Bring a water bottle in everyday with fresh clean water
- **Put your name on your clothing**
- Leave toys and games at home