

Starting points are identified after entry assessment and progress is continually monitored, assessed and mapped as children progress through the scheme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stage 1</b>	<ul style="list-style-type: none"> <li>Words ending in “ff”, “ll”, “ss”, “zz”, “ck”</li> <li>Words with the /k/ sound spelled “k” and “nk”</li> <li>Words with “tch” trigraph</li> <li>Adding “s” and “es” to make plurals</li> <li>Adding suffixes “ing” and “-ed”</li> <li>Adding the prefix “un-” and the suffixes “-er” and “-est”</li> </ul>	<ul style="list-style-type: none"> <li>Compound Words and words with unstressed vowels.</li> <li>Words with the digraphs “ai” and “oi”</li> <li>Words with the digraph “ay” and “oy”</li> <li>Words with the split digraph “a-e”</li> <li>Words with the split digraph “e-e”</li> <li>Words with the split digraph “i-e”</li> </ul>	<ul style="list-style-type: none"> <li>Words with the split digraph “o-e”</li> <li>Words with the split digraph “u-e”</li> <li>Words with eh digraph “ar”</li> <li>Words with the digraph “ee”</li> <li>Words where the digraph “ea” makes an /e/ sound.</li> </ul>	<ul style="list-style-type: none"> <li>Words where the digraph “er” is stressed</li> <li>Words where the digraph “er” is unstressed</li> <li>Words with the digraph “ir” and “ur”</li> <li>Words where the digraph “oo” makes the /oo/ sound.</li> <li>Words where the digraph “oo” makes the /u/ sound.</li> <li>Words where the digraphs “oa” and “oe” make an /oa/sound</li> </ul>	<ul style="list-style-type: none"> <li>Words where the digraph “ou” makes an /ow/ sound</li> <li>Words where the digraph “ow” makes an /ow/or/oa sound</li> <li>Words ending in “y” /ee and “ve” /v/</li> <li>Words with the digraph “ue” and “ew”</li> <li>Words where the digraph “ie” makes an /igh/ sound</li> <li>Words where “ie” makes an /ee/ sound</li> </ul>	<ul style="list-style-type: none"> <li>Words with the trigraph “igh”</li> <li>Words where the digraph “or” and the trigraph “ore”</li> <li>Words where the trigraphs “aw” and “au” make /or/ sound</li> <li>Words with the trigraphs “air” and “ear”</li> <li>Words where “air” and “ear” make an /air/ sound</li> <li>Words with the digraph “ph” and “w”</li> </ul>
<b>Stage 2</b>	<ul style="list-style-type: none"> <li>Words where “dge” makes a /j/ sound.</li> <li>Words where “ge” makes a /j/ sound.</li> <li>Words where “g” makes a /j/ sound</li> <li>Words where “c” makes a /s/s sound before “e”, “l” and “y”</li> <li>Words where “kn” and “gn” make a /n/ sound at the beginning of words.</li> <li>Challenge words (CEW)</li> </ul>	<ul style="list-style-type: none"> <li>Words where “wr” make a /r/ sound at the beginning of words.</li> <li>Words ending in “le”</li> <li>Words ending in “el”</li> <li>Words ending in “al”</li> <li>Words ending in “il”</li> <li>Challenge words (CEW)</li> </ul>	<ul style="list-style-type: none"> <li>Words where “y” makes the /igh/ sound</li> <li>Words where “-es” is added to words ending in “y”</li> <li>Words where “-ed” is added to words ending in “y”</li> <li>Words where “-er” and “-est” are added to words ending in “y”</li> <li>Words where “ing” is added to words ending in “e”</li> <li>Challenge words (CEW)</li> </ul>	<ul style="list-style-type: none"> <li>Words where “-er”, “-est” and “-ed” is added to words ending in “e”</li> <li>Words where “-ing” is added to single syllable words.</li> <li>Words where “-ed” is added to single syllable words</li> <li>Words where “a” makes an /or/ sound</li> <li>Words where “o” makes an /u/ sound</li> <li>Challenge words (CEW)</li> </ul>	<ul style="list-style-type: none"> <li>Words where the digraph “ey” makes an /ee/ sound</li> <li>Words where “a” makes an /o/ sound</li> <li>Words where “or” and “ar” make an /er/or/or sound</li> <li>Words where “si” and “s” makes an /zh/ sound</li> <li>Words ending in “-ment” and “-ness”</li> <li>Words ending in “-ful” and “-less”</li> </ul>	<ul style="list-style-type: none"> <li>Words that are homophones</li> <li>Words that are homophones or near homophones</li> <li>Words ending in “tion”</li> <li>Words with an apostrophe for contraction</li> <li>Words with an apostrophe for possession</li> <li>Challenge words (CEW)</li> </ul>
<b>Stage 3</b>	<ul style="list-style-type: none"> <li>Words where the digraph “ou” makes an “ow” sound</li> <li>Words where the digraph “ou” makes an “u” sound</li> <li>Words where “y” makes an /i/ sound</li> <li>Words ending in “-sure”</li> <li>Words ending in “-ture”</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words with the prefix “re-”</li> <li>Words with the prefix “dis-”</li> <li>Words with the prefix “mis-”</li> <li>Words where “ing”, “-en” and “-ed” are multisyllabic words</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words with the digraph “ai” and tetragraph “aigh”</li> <li>Words with the digraph “ei” and tetragraph “eigh”</li> <li>Words where the “ey” makes an /ai/ sound</li> <li>Words with the suffix “-ly”</li> <li>Words that are homophones</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “al”</li> <li>Words ending in “le”</li> <li>Words ending in “-ly” where the base word ends in “le”</li> <li>Words ending in “-ly” where the base word ends in “-ic”</li> <li>Words ending in “-ly” exception</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words with the suffix “-er”</li> <li>Words where the digraph “ch” makes a /k/ sound</li> <li>Words ending in “-gue” and “-que”</li> <li>Words where the digraph “sc” makes a /s/ sound</li> <li>Words that are homophones</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “-sion”</li> <li>Challenge words</li> <li>Revision words (4 lessons)</li> </ul>

<p><b>Stage 4</b></p>	<ul style="list-style-type: none"> <li>Words that are homophone</li> <li>Words with the prefix “in-” meaning “not”</li> <li>Words with the prefix “il-”, “im-” and “ir-”</li> <li>Words with prefix “sub-” meaning “below” or “further divided”</li> <li>Words with the prefix “inter-” meaning “between” or “among”</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “-ation” (2 lessons)</li> <li>Words ending in “-ly”</li> <li>Words ending in “-lly”</li> <li>Words where “ch” makes a /sh/ sound</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “-sion”</li> <li>Words ending in “-ous”</li> <li>Words ending in “-ous” including those where “ge” from the base word remains</li> <li>Words where a suffix is added to words ending in “y”</li> <li>Words ending in “-ous” and “-eous”</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words where “au” makes an /or/ sound</li> <li>Words ending in “-tion”</li> <li>Words ending in “-sion”</li> <li>Words ending in “-cian”</li> <li>Words that are adverbs of manner</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words that are homophones</li> <li>Words spelled with “c” before “l” and “e”</li> <li>Words containing “sol” and “real”</li> <li>Words containing “phon” and “sign”</li> <li>Words with the prefixes “super-”, “anti-” and “auto-”</li> <li>Words with the prefix “bi-” meaning “two”</li> </ul>	<ul style="list-style-type: none"> <li>Challenge words</li> <li>Words that are plurals with possessive apostrophes</li> <li>Revision words (4 lessons)</li> </ul>
<p><b>Stage 5</b></p>	<ul style="list-style-type: none"> <li>Words ending in “-tious” and “-ious”</li> <li>Words ending in “-cious”</li> <li>Words ending in “-cial”</li> <li>Words ending in “-tial”</li> <li>Words ending in “-cial and “-tial”</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “-ant”</li> <li>Words ending in “-ance” and “-ancy”</li> <li>Words ending in “-ent” and “-ence”</li> <li>Words ending in “-able” and “-ible”</li> <li>Words ending in “-ably” and “-ibly”</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in “-able”, where the “e” from the root word remains</li> <li>Words which are adverbs of time</li> <li>Words with suffixes where the base word ends in “-fer”</li> <li>Words with “silent” first letters</li> <li>Words with “silent” letters</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words with “ie” after “c”</li> <li>Words where the “ei” can make the /ee/ sound</li> <li>Words where “ough” makes an /or/ sound</li> <li>Words containing “ough”</li> <li>Adverbs of possibility and frequency</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words that are near homophones or homophones (3 lessons)</li> <li>Words that are homophones (2 lesson)</li> <li>Challenge words</li> </ul>	<ul style="list-style-type: none"> <li>Words with hyphens</li> <li>Challenge words</li> <li>Revision words (3 lessons)</li> </ul>
<p><b>Stage 6</b></p>	<ul style="list-style-type: none"> <li>Challenge words (6 lessons)</li> </ul>	<ul style="list-style-type: none"> <li>Challenge words (4 lessons)</li> <li>Words with the short vowel sound /i/ spelled “y”</li> <li>Words with the long vowel sound /igh/ spelled “y”</li> </ul>	<ul style="list-style-type: none"> <li>Adding the prefix “over-”</li> <li>Words with the suffix “-ful”</li> <li>Words that can be nouns and verbs</li> <li>Words with an /oa/ sound spelled “ou” or “ow”</li> <li>Words with “soft c” spelled “ce”</li> <li>Words with the prefix “dis-”, “un-”, “over-” and “im-”</li> </ul>	<ul style="list-style-type: none"> <li>Words with the /f/ sound spelled “ph”</li> <li>Words with origins in other countries and languages</li> <li>Words with unstresses vowel sounds</li> <li>Words with “cial” /shuhl/ after a vowel”</li> <li>Words with “tial” /shul/</li> <li>Words beginning with “acc”</li> </ul>	<ul style="list-style-type: none"> <li>Words with the suffix “-ably”</li> <li>Words with the suffix “-ible”</li> <li>Words with the suffix “-ibly”</li> <li>Words ending in “-er”, “-or” and “-ar”</li> <li>Adverbs synonymous with determination</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives used to describe settings</li> <li>Adjectives used to describe feeling</li> <li>Adjectives to describe characters</li> <li>Grammar vocabulary 1</li> <li>Grammar vocabulary 2</li> <li>Mathematical vocabulary.</li> </ul>