



**Meole Brace**  
C of E Primary School and Nursery

### **British Values at Meole Brace C of E Primary School and Nursery**

At Meole Brace C of E Primary School and Nursery we are committed to the promotion of British Values and to serving our local and wider communities through our Christian ethos and our spiritual, moral, social and cultural provision. We recognise the importance of our responsibility to prepare children for life in modern Britain and ensure that the fundamental British Values are introduced, discussed and lived out throughout our school curriculum. We also recognise the multi-cultural, multi-faith nature of the United Kingdom and actively promote and model these ideals, welcoming admissions from all those families entitled to education under British law regardless of faith, ethnicity, gender, sexual orientation, political or financial status.

<b>British Value</b>	<b>How we promote this</b>	<b>Impact</b>
<b>Democracy</b>	<ul style="list-style-type: none"><li>• Children are involved in democratic processes as they vote for new School Council members each year.</li><li>• The School Council bring forward suggestions from the other pupils to their meetings and discuss and debate these and their merits in relation to school improvement.</li><li>• The School Council reports its actions to the Senior Management Team.</li><li>• Children are given opportunities for their voices to be heard and 'choices' are provided in many aspects of the school such as the make-up of the House Captains, Librarians and Pupil Chaplains.</li><li>• Children learn about the democratic process in Britain through their weekly 'Current Affairs' lessons and through Topic themes such as 'London' in KS1.</li></ul>	<ul style="list-style-type: none"><li>• Children recognise the importance of having their voices heard and are able to make considered choices for the betterment of their own or others' situations.</li><li>• Children are able to work collaboratively and support one another in their learning.</li></ul>

<b>Individual liberty</b>	<ul style="list-style-type: none"> <li>• Pupils have key roles and responsibilities in school.</li> <li>• Children are encouraged to be independent learners and to reflect on their own learning and progress, using specified success criteria to self-assess their work and to identify their individual targets.</li> <li>• Children are actively encouraged to make choices within school, safe in the knowledge that they are in a secure and supportive environment.</li> <li>• By providing a wide range of extra-curricular clubs and opportunities, we give pupils the freedom to make choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Children demonstrate independence of thought and action when consulted on aspects of school life.</li> <li>• Children develop into reflective, independent learners.</li> <li>• Children acknowledge the importance of their individual responsibilities in school and willingly take these on.</li> </ul>
<b>Mutual respect</b>	<ul style="list-style-type: none"> <li>• 'Respect' is one of our school's core values and so children are constantly reminded to display mutual respect.</li> <li>• Value of mutual respect threads through our Collective Worship schedule and our PSHE curriculum.</li> <li>• Our House Points, Year 6 'Buddies' scheme and our 'Reading Buddies' throughout the school, promote mutual respect between pupils across different years.</li> </ul>	<ul style="list-style-type: none"> <li>• Children's excellent behaviour demonstrates their good understanding of this value in practice.</li> <li>• Children are able to articulate the importance of respect and how they display this to themselves, to each other and to all adults in school.</li> </ul>
<b>The rule of law</b>	<ul style="list-style-type: none"> <li>• The school's Positive Behaviour Policy and Anti-Bullying Policies are clearly structured and followed by all stakeholders.</li> <li>• Incidents of bullying and negative behaviour are addressed and then logged in behaviour files.</li> <li>• Each class has its own set of Class Rules developed by the children to help them to take ownership of the rule of law within their learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent behaviour throughout.</li> <li>• Children are able to articulate the importance of the rule of law within their own school community and the wider society.</li> <li>• Children are able to debate and discuss developments to the law.</li> </ul>

	<ul style="list-style-type: none"> <li>• Children learn about, debate and discuss topical issues surrounding the law during their Current Affairs and PSHE/Citizenship lessons.</li> </ul>	
<b>Tolerance of those of different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>• The school's RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.</li> <li>• RE lessons and Collective Worship sessions allow children to reflect on their own and others' faiths.</li> <li>• Visitors from other faiths and cultures enrich the RE curriculum and children's experiences e.g. visit from a practising Humanist).</li> <li>• Topic themes introduce children to other countries and cultures.</li> <li>• We are a school for all.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are able to discuss the different faiths and cultures they learn about.</li> <li>• Children ask thoughtful questions about and display tolerance of different faiths and religions.</li> </ul>