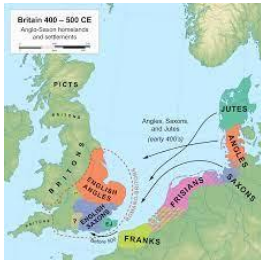





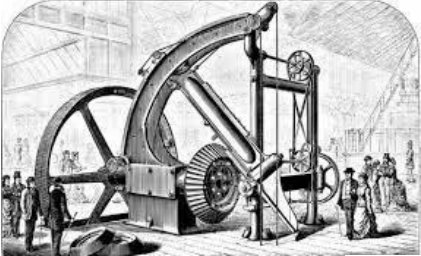



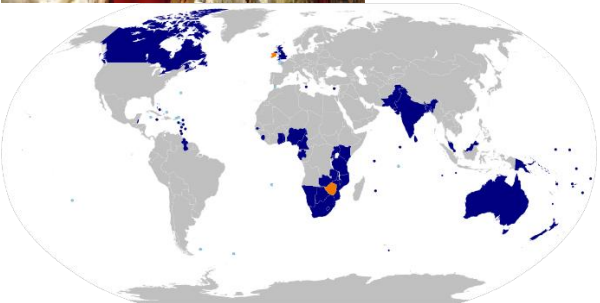


Year 5 : History Knowledge Mat





Saxons and Vikings

Key Vocabulary		Images	Core Knowledge
Viking Longboat	type of sail-and-oar vessel that predominated in northern European waters for more than 1,500 years	     	<ul style="list-style-type: none"> ➤ To know that Vikings invaded other settlements and countries including Britain.
Invasion	an instance moving into a country or region with an armed force.		<ul style="list-style-type: none"> ➤ To know that Vikings invaded to enrich their lives, rather than to rule or gain territory like the Romans.
Raiding	Quickly take something without permission from (a place).		<ul style="list-style-type: none"> ➤ To know the key features of a Saxon settlement.
Runes	The Vikings used letters called runes. They are imitations of the Latin letters used in most of Europe during the Viking era.		<ul style="list-style-type: none"> ➤ To know the Viking gods and goddesses were called the Aesir. ➤ To know the key Viking gods and goddesses of the Aesir.
Justice	fair behaviour or treatment		<ul style="list-style-type: none"> ➤ To know how Vikings used their 'Thing' meeting ground to settle disputes.
Thor	the god of thunder, depicted as wielding a hammer and a thunderbolt		<ul style="list-style-type: none"> ➤ To know that the Anglo-Saxons used a system called the 'Tithing' to help keep law and order.
Odin	In Norse mythology. the supreme creator god; the divinity of wisdom, culture, war, and the dead.		<ul style="list-style-type: none"> ➤ To know that both the Anglo-Saxons and Vikings used 'social justice'.
Artefact	an object made by a human being, typically one of cultural or historical interest.		<ul style="list-style-type: none"> ➤ To know the features of the Viking Longboat and why it was so effective.
Tribe	a group of people consisting of families or communities linked by social, economic, religious, or blood ties, with a common culture and dialect,		
Indigenous	a person born in a specified place or associated with a place by birth, whether subsequently resident there or not.		

Year 5 : History Knowledge Mat- Victorians

Key Vocabulary		Images	Core Knowledge
Queen Victoria	Queen of the United Kingdom from 1837 until 1901	    	<ul style="list-style-type: none"> ➤ To know the countries that were part of the British empire during the reign of Queen Victoria.
Slavery	slavery, condition in which one human being was owned by another. A slave was considered by law as property and was deprived of most of the rights held by free persons		<ul style="list-style-type: none"> ➤ To know key events of Queen Victoria's reign.
Empire	an extensive group of states or countries ruled over by a single monarch.		<ul style="list-style-type: none"> ➤ To know the key explorations of female explorers of this era.
Abolition	the action of ceasing a system, practice, or institution.		<ul style="list-style-type: none"> ➤ To know that people can be moved against their will to a different country or location.
Explorer	a person who explores a new or unfamiliar area		<ul style="list-style-type: none"> ➤ To know that the Victorians used courts and juries to determine guilt and punishment.
Act of Parliament	A law that both Houses of Parliament have agreed to and which has received Royal Assent.		<ul style="list-style-type: none"> ➤ To know that Alexander Graham Bell invented the telephone in the Victorian era.
Dynasty	a line of Kings or Queens from the same family who rule a country.		<ul style="list-style-type: none"> ➤ To know the impact on industry of the industrial revolution.
Commonwealth	an international association consisting of the UK together with states that were previously part of the British Empire, and dependencies.		<ul style="list-style-type: none"> ➤ To know the impact on leisure of the industrial revolution.
Industrial Revolution	the process of change from a farming and handicraft lifestyle to one dominated by industry and machine manufacturing		

Year 5 : History Knowledge Mat- Ancient Greeks

Key Vocabulary		Images	Core Knowledge
Acropolis	the ancient citadel at Athens, containing the Parthenon and other notable buildings, mostly dating from the 5th century BC.		<ul style="list-style-type: none"> ➤ To know that ancient Greek leaders were democratically elected ➤ To know the key features of a Greek settlement. (Athens and Sparta comparison). ➤ To know that the Greek gods and goddesses were called a pantheon. ➤ To know the key gods and goddesses of the Greek pantheon. ➤ To know the importance of Greece being a maritime nation for trade and power ➤ To know that the Ancient Greeks had a 'jury of peers' that anyone could call to settle a dispute. ➤ To know the punishments of the gods in Greek mythology ➤ To know that William Brookes created a modern Olympic game in Much Wenlock. ➤ To know features and cultural significance of the Ancient Greek Olympic Games. ➤ To know that the Greeks developed the basis for modern western theatre. ➤ To know the Greeks were governed by the first democracy in the world
Agora	an open space that served as a meeting ground for various activities of the citizens		
Parthenon	a former temple on the Athenian Acropolis,		
Trireme	an Ancient Greek warship. They were the fastest, deadliest ships in the ancient world. They were called "triremes" because they had three tiers of oars.		
Athens and Sparta	two totally different city-states dominated Greece. Athens was an open society, and Sparta was a closed one		
Democracy	a system of government by the whole population or all the eligible members of a state, typically through elected representatives		
Maritime	connected with the sea, especially in relation to seaborne trade		
Government	the group of people with the authority to govern a country or state		
Temple	a building for religious worship,		
Mythology	a collection of myths, especially one belonging to a particular religious or cultural tradition		
Trade	the action of buying and selling goods and services.		

