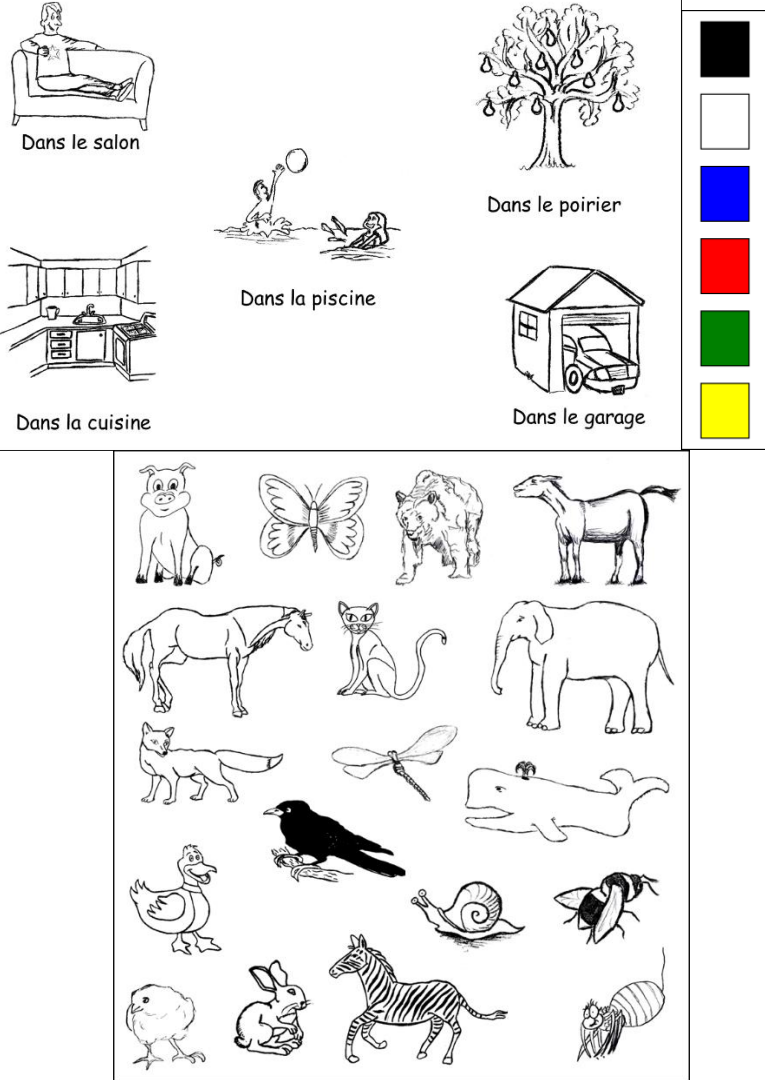


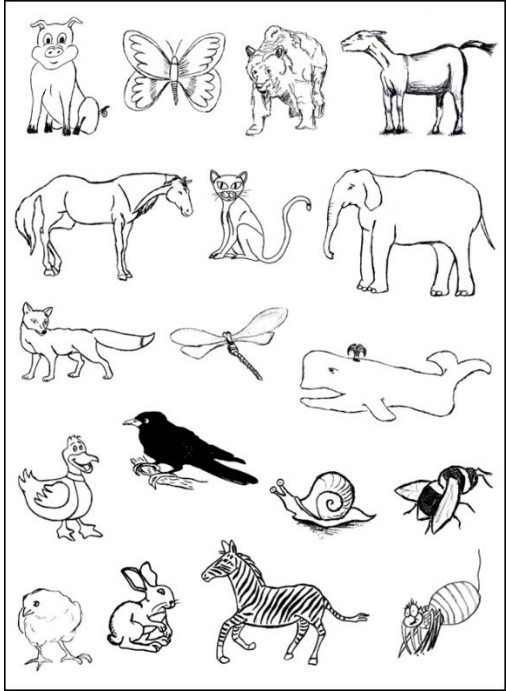
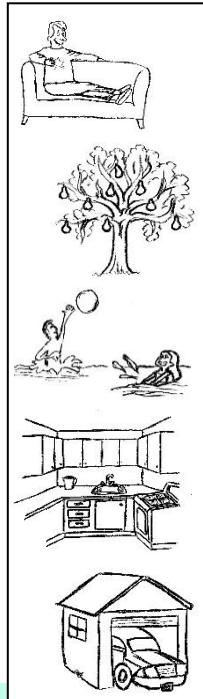
Year 5 Term 1: Knowledge Mat

Vocabulary and grammar content term 1	Images	Core Knowledge
<p>Masculine nouns e.g. un canard, un chameau, un cheval, un crocodile, un dauphin, un escargot, un lapin, un loup, un merle, un poisson, un renard, un robot, un singe, un zèbre.</p> <p>Feminine nouns e.g. une biche, une chèvre, une coccinelle, une étoile, une fourmi, une pie, une tortue, une vache.</p> <p>French food e.g. aioli, tapenade, rillettes de saumon, pâté de canard au poivre vert, bonbons au miel, galettes bretonnes, nougat de Montelimar, sirop de fruits</p> <p>Healthy food e.g. le céleri, le concombre, les carottes, les olives, les radis, les tomates</p> <p>Expression opinion e.g. j'aime, je n'aime pas + noun, c'est (très) bon, c'est délicieux</p> <p>Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement, e.g.</p> <p>Zut alors! Mince alors! Mais enfin! Ça alors! Tu rigoles! C'est pas vrai! C'est pas possible! Non ! Tu plaisantes ! Tu rigoles ! Ce n'est pas sérieux ! Incroyable !</p>		<p>I know how to pronounce the following sounds a, ai aim in ain in soft c, ch o , ê , é , e, è</p> <p>En, an eux, gn, h, l, soft g, en on, eu, o</p> <ul style="list-style-type: none"> I know how to prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts I know how to express simple opinions I know how to listen attentively and understand more complex phrases and sentences, join in and respond. I know how to speak in longer sentences using basic language structures I know how to understand and use basic grammar including masculine and feminine and patterns of the language I know how to re-read a variety of short texts I know how to read carefully aloud with accurate pronunciation, and intonation I know how to use basic grammar including masculine and feminine and patterns of the language I know how to make simple sentences and short texts I know how to write words, phrases and short sentences, using a reference source I know how to broaden my use of language through dictionary usage I know how to write phrases from memory, adapting them to make new sentences I know how to apply basic grammar in writing I know how to look at further aspects of their everyday lives from the perspective of someone from another country I know how to recognise similarities and differences between places

Year 5 Term 2 : Knowledge Mat

Vocabulary and grammar content term 2	Images	Core Knowledge
<p>Adjectives that precede the noun e.g. Jeune, joli.</p> <p>Adverbs of place/ sentence starters e.g. chez moi, dans le jardin, dans le poirier, dans le garage, dans le salon, dans la piscine, dans la cuisine.</p> <p>Adverbs of time/ frequency aujourd'hui, maintenant, souvent, quelquefois, à + time on the clock</p> <p>Verbs e.g. aller, être tricoter, chanter j'entends, je vois je pense que/ qu'...</p> <p>Simple negatives ne...pas, ne...jamais</p> <p>Immediate future tense aller + infinitive</p> <p>Asking questions, e.g. Où est la baleine ? Que fait la coccinelle ? Qu'est-ce qu'il fait ? Est-ce que le canard tricote ? Où va le lion ? Le chat, qu'est-ce qu'il va faire ?</p> <p>Subject pronouns, e.g. je, tu, il, elle, ils, elles</p> <p>Disjunctive pronouns, e.g. moi, toi, lui, elle</p>		<p>I know how to pronounce the following sounds a, ai aim in ain in soft c, ch o , ê , é , e, è En, an eux, gn, h, l, soft g, en on, eu, o</p> <ul style="list-style-type: none"> I know how to prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts I know how to express simple opinions I know how to listen attentively and understand more complex phrases and sentences, join in and respond. I know how to speak in longer sentences using basic language structures I know how to understand and use basic grammar including masculine and feminine and patterns of the language I know how to re-read a variety of short texts I know how to read carefully aloud with accurate pronunciation, and intonation I know how to use basic grammar including masculine and feminine and patterns of the language I know how to make simple sentences and short texts I know how to write words, phrases and short sentences, using a reference source I know how to broaden my use of language through dictionary usage I know how to write phrases from memory, adapting them to make new sentences I know how to apply basic grammar in writing I know how to look at further aspects of their everyday lives from the perspective of someone from another country I know how to recognise similarities and differences between places

Year 5 Term 3: Knowledge Mat

Vocabulary and grammar content term 3	Images	Core Knowledge																								
<p>Telling the time Quelle heure est-il ?</p> <p>Il est une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, dix heures, neuf heures, onze heures... et demie.</p> <p>Il est midi, il est minuit... et demi.</p> <p>Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement, e.g.</p> <p>Zut alors! Mince alors! Mais enfin!</p> <p>Ça alors! Tu rigoles! C'est pas vrai! C'est pas possible! Non ! Tu plaisantes ! Tu rigoles ! Ce n'est pas sérieux ! Incroyable !</p> <p>Relative pronoun qui (e.g. un cochon qui chante)</p> <p>Conjunction mais</p> <p>Numbers 32 - 60</p>	<div style="display: flex; justify-content: space-around;">   </div> <div style="text-align: center; margin-top: 20px;"> <p>Quelle heure est-il?</p> <table border="1" style="margin: auto;"> <tr> <td>1.00</td> <td>Il est une heure</td> <td>7.00</td> <td>Il est sept heures</td> </tr> <tr> <td>2.00</td> <td>Il est deux heures</td> <td>8.00</td> <td>Il est huit heures</td> </tr> <tr> <td>3.00</td> <td>Il est trois heures</td> <td>9.00</td> <td>Il est neuf heures</td> </tr> <tr> <td>4.00</td> <td>Il est quatre heures</td> <td>10.00</td> <td>Il est dix heures</td> </tr> <tr> <td>5.00</td> <td>Il est cinq heures</td> <td>11.00</td> <td>Il est onze heures</td> </tr> <tr> <td>6.00</td> <td>Il est six heures</td> <td>12.00</td> <td>Il est douze heures</td> </tr> </table> </div>	1.00	Il est une heure	7.00	Il est sept heures	2.00	Il est deux heures	8.00	Il est huit heures	3.00	Il est trois heures	9.00	Il est neuf heures	4.00	Il est quatre heures	10.00	Il est dix heures	5.00	Il est cinq heures	11.00	Il est onze heures	6.00	Il est six heures	12.00	Il est douze heures	<p>I know how to pronounce the following sounds a, ai aim in ain in soft c, ch o , ê , é , e, è En, an eux, gn, h, l, soft g, en on, eu, o</p> <ul style="list-style-type: none"> I know how to prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts I know how to express simple opinions I know how to listen attentively and understand more complex phrases and sentences, join in and respond. I know how to speak in longer sentences using basic language structures I know how to understand and use basic grammar including masculine and feminine and patterns of the language I know how to re-read a variety of short texts I know how to read carefully aloud with accurate pronunciation, and intonation I know how to use basic grammar including masculine and feminine and patterns of the language I know how to make simple sentences and short texts I know how to write words, phrases and short sentences, using a reference source I know how to broaden my use of language through dictionary usage I know how to write phrases from memory, adapting them to make new sentences I know how to apply basic grammar in writing I know how to look at further aspects of their everyday lives from the perspective of someone from another country I know how to recognise similarities and differences between places
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