

**Meole Brace C of E Primary School and Nursery**

**Year 5 Curriculum Map 2024-2025**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Collect Worship Theme</b>	<b>Thankfulness</b>	<b>Trust</b>	<b>Perseverance</b>	<b>Justice</b>	<b>Service</b>	<b>Truthfulness</b>
<b>Year Group Theme</b>	Invaders and Settlers		The Victorians- Significant Women, Inventors and the Impact of the Empire		Ancient Greece	
<b>English</b>	Beowulf Kensuke's Kingdom Narrative descriptions	Odd and the Frost Giants Non-chronological report	Cogheart – Peter Bunzl Instructions – Neil Gaiman Newspapers	Street Child – Berlie Doherty Report writing Narrative Description	Who Let the Gods Out? Maz Evans Persuasion/ complaint/argument and letters Explanation Non Chronological reports	Clockwork- Philip Pullman Narrative with suspense Narrative poetry
<b>Spelling</b>	Ed Shed Spelling Units 1-12		Ed Shed Spelling Units 13-24		Ed Shed Spelling Units 25-36	
<b>Maths</b>	Prioritisation materials Decimals, negative numbers Addition and subtraction	Prioritisation materials Multiplication and division	Area and scaling, calculating	Factors multiples and primes calculations	fractions	Angles converting units
<b>Science</b>	Forces		Materials / Changing materials		Earth and Beyond	Life cycles
<b>Computing</b>	E safety Information Technology Data base	E safety Computer Science Selection in quizzes	E Safety Digital Literacy How does the internet work?	E Safety Information technology Vector drawing	E Safety Computer science Crumbles selection in physical computing	E safety Information Technology Video editing

<b>History</b>	<b>Britain's Invaders and Settlers</b> Saxons and Vikings Britain- settled and Invaded- changes of peoples and language. Laws and Lifestyles.		<b>Victorians- Victoria- Significant Woman</b> Impact of The Empire and Slavery on the society of the Victorians- Links to Commonwealth today. (Learn about people from ethnic backgrounds free/ earning moving in society-Mary Seacole, Circus owner Pablo Fanque ,Sarah Forbes- Bonetta etc. ) Lives of significant women ( Victoria and female explorers)		<b>Ancient Greece - Justice</b> Democracy, Beliefs, legacy. Comparison between the development in another European country	
<b>Geography</b>	<b>Mountains</b>		<b>Volcanoes and Earthquakes</b>		<b>The World</b> European countries- Greece Atlases and Maps Skills	
<b>Religious Education</b>	2b.1 What does it mean if God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe that Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live. What would Jesus do?	What matters most to Humanists and Christians
<b>Music</b>	Playing a brass instrument		Brass continued	Charanga – Dancing in the Street	Charanga – Different Musical Styles	
<b>Art</b>	Sketching		Cityscapes and Landscapes Mixed media		Sculpture - Architecture	
<b>Design Technology</b>	<b>Structures</b> Make a Saxon Shelter		<b>Mechanisms</b> Make a powered vehicle to race		<b>Food</b> Bake flat bread and design a healthy Greek salad	
<b>FL</b>	Masculine/ feminine. Sentences and adverbs		Questions and answers. Sentence construction		Plurals, pronouns and conjunctions	
<b>Physical Education</b>	Tag Rugby Football	Netball Fitness	Indoor Athletics Gymnastics	Rounders Quick sticks Hockey	Kwik cricket OAA	Athletics Dance Swimming
<b>PSHE &amp; RSE</b>	E-safety/ Society Money management	E- safety Money management	Online safety	First Aid	E safety Drugs Peer pressure	Ourselves RSE
<b>Community Links</b>	<b>Prayer Space</b>	<a href="#">Shelters- Visit to build shelter OR</a>	<a href="#">Visit Blists Hill or Enjunity</a>	<a href="#">OR Visit Synagogue</a>	<a href="#">Prayer space</a>	

<b>Courageous Advocacy</b> <u>POSSIBLE TRIPS</u>	<b>Craven arms Viking/ Saxon activities</b> <b>Displaced people- homeless ness?</b> <b>Children collect for a food bank? ( write to parents)</b>	<b>Shelter Day in school</b> <b>Visit to Shelter building Bridgnorth.</b>	<b>Modern day slavery?</b> <b>Letter to MP?</b>		Jodrell Bank	
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