


<p>Personal Social and Emotional Development</p> <p>Nativity performance</p> <p>Use instruments to make Christmas music</p> <p>Role play Santa's Workshop/Post Office</p> <p>Make Santa's Sleigh with a friend using large and small construction</p> <p>Hide Christmas objects and find in a team</p> <p>Sharing ideas and opinions and considering the opinions and ideas of others</p>	<p>Communication and Language</p> <p>Nativity practise and performance</p> <p>Role play Santa's Workshop/Post Office</p> <p>Blank Level Nativity questions</p> <p>Share and talk about our experiences of Christmas. What do we do? Why is it special? How do we celebrate? What traditions do we have? Answering 'how' and 'why' questions</p> <p>Sharing and responding to Christmas themed stories and songs</p> <p>Explaining our ideas to other people and listening to others</p>	<p>Physical Development</p> <p>Ball skills, aiming at a target</p> <p>Letter and number formation</p> <p>Make play dough/ salt dough decorations</p> <p>Santa's Delivery Route Obstacle Course - moving over, under, around, through objects</p> <p>Cutting and sticking paperchains</p> <p>Experiment with different ways of moving to music, create dances independently and in pairs</p>	<p>Literacy</p> <p>Books: 1st Story of Christmas - Nativity, Dear Santa, The Jolly Christmas Postman, Santa comes to Shrewsbury</p> <p>Sequence and retell the Christmas nativity story</p> <p>Label characters and write the story of the Nativity</p> <p>Write a message for a Christmas card</p> <p>Write a label for reindeer food</p> <p>Write a letter to Father Christmas</p> <p>Write labels for the Christmas shop/post office presents and parcels</p>	
<p>Characteristics of Effective Learning</p> <p>Playing and Exploring - engagement - finding out and exploring; playing with what they know; being willing to have a go</p> <p>Active Learning - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do</p> <p>Creating and thinking critically - thinking - having their own ideas; making links; choosing ways to do things</p>		<p>Christmas Sparkle and Shine</p> <p>Autumn Term Reception</p> <p>Seahorses and Starfish</p> 		<p>Mathematics</p> <p>Ordering objects by height/size, weighing and ordering presents and parcels</p> <p>Cardinality and composition of number</p> <p>Representing numbers by making collections</p> <p>Number formation</p> <p>Subitising 1, 2, 3</p> <p>Counting</p> <p>Parts and wholes</p> <p>Comparing two sets of objects</p> <p>Exploring flat shapes</p> <p>Recognise, describe and create repeating patterns on wrapping paper</p>
<p>Expressive Arts and Design</p> <p>Make a Christmas card</p> <p>Make reindeer food</p> <p>Make Christmas decorations and party hats</p> <p>Make a class Advent Calendar</p> <p>Printing repeating patterns on wrapping paper</p> <p>Christmas baking - making and decorating biscuits</p> <p>Learn and sing Nativity songs</p> <p>Dances for Nativity</p> <p>Listen and respond to music, explore and create using our voices, share and perform</p>		<p>Understanding the World</p> <p>Visit to the Church to explore Christmas routines and customs including Advent</p> <p>Seasonal changes Tuesday in the Trees and Forest Friday</p> <p>Make a twig Christmas tree</p> <p>Share and talk about family customs and routines</p>		