

<p>Personal Social and Emotional Development</p> <p>Make a woodland home/Percy's hut with a friend</p> <p>Autumn objects treasure hunt in a team</p> <p>Use instruments to make autumn music in a pair/group - falling leaves, fireworks etc</p> <p>Role play farm shop/Percy's Hut</p> <p>Harvest performance</p> <p>Sharing ideas and opinions and considering the opinions and ideas of others</p>	<p>Communication and Language</p> <p>Role play - farm shop/Percy's Hut</p> <p>What is it? - exploring and describing Autumn objects</p> <p>Harvest Performance</p> <p>Share and talk about our experiences of Autumn. What is it like? What happens to the weather/trees/animals? What do we normally do in Autumn? What clothes do we wear? Answering 'how' and 'why' questions</p> <p>Sharing and responding to Autumn themed stories and songs</p> <p>Explaining our ideas to other people and listening to others</p>	<p>Physical Development</p> <p><u>Enjoy a Ball</u> Experiment with different ways of moving balls using hands and feet</p> <p><u>Dinosaur Dance</u> Experiment with different ways of moving to music, create dances independently and in pairs</p> <p>How to wash our hands - hygiene</p> <p>Rules and routines for Forest School and in PE</p>	<p>Literacy</p> <p>Books: Percy the Park Keeper stories, Leaf Man, Little Red Hen, Oliver's Vegetables, Stick Man. Re-telling, sequencing, responding to and anticipating key events</p> <p>Identifying and labelling characters</p> <p>Recognising rhyme</p> <p>Non-fiction texts on Autumn</p> <p>How to wash our hands (Badger's Bath)</p> <p>Fireworks - exploring our senses and describing what they look and sound like</p>
<p>Characteristics of Effective Learning</p> <p>Playing and Exploring - engagement - finding out and exploring; playing with what they know; being willing to have a go</p> <p>Active Learning - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do</p> <p>Creating and thinking critically - thinking - having their own ideas; making links; choosing ways to do things</p>		<p>Autumn Treasure</p> <p>Autumn Term Reception</p> <p>Seahorses and Starfish</p> 	
<p>Expressive Arts and Design</p> <p>Leaf rubbing/printing</p> <p>Fireworks art - splat paintings etc</p> <p>Junk modelling rockets</p> <p>Clay/ salt dough hedgehogs</p> <p>Leaf Man inspired art</p> <p>Natural art at Welly Wednesday/ Forest Friday (Andy Goldsworthy)</p> <p>Handprint Little Red Hens</p> <p>Use instruments to make Autumn music - falling leaves, fireworks etc</p> <p>Harvest celebration with parents-songs and crafts</p> <p>Charanga Music - Me - Listen and respond to music, explore and create using our voices, share and perform</p>		<p>Understanding the World</p> <p>Small world woodland creatures/Autumn treasure</p> <p>Tuesday in the Trees and Forest Friday - sharing experiences and making observations of Autumn - how has our Forest School area changed?</p> <p>Andy Goldsworthy inspired art - collecting Autumn treasure and making pictures using natural resources</p> <p>Making and exploring animal homes</p> <p>Remembrance Day traditions</p>	<p>Mathematics</p> <p>Ordering objects by height/size</p> <p>Cardinality and composition of number</p> <p>Representing numbers by making collections</p> <p>Number formation</p> <p>Subitising 1, 2, 3</p> <p>Counting</p> <p>Parts and wholes</p> <p>Comparing two sets of objects</p> <p>Exploring flat shapes</p> <p>Creating patterns</p>