

<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Make a pier with a friend using large and small construction</p> <p>Hide seaside objects and find in a team</p> <p>Use instruments to make seaside music in pairs/groups</p> <p>Role play beach shop/travel agent</p> <p>Sharing ideas and opinions and considering the opinions and ideas of others</p>	<p style="text-align: center;">Communication and Language</p> <p>Tongue twisters - She sells seashells on the seashore</p> <p>Role play beach shop/travel agents</p> <p>Puppet theatre - Punch and Judy style</p> <p>What is it? - describe the seaside object</p> <p>Share and talk about our experiences of going to the beach/on holiday - where did we go? Who with? What did we do? How did we get there?</p> <p>Sharing and responding to seaside themed stories</p> <p>Explaining our ideas to other people and listening to others</p>	<p style="text-align: center;">Physical Development</p> <p>Seaside games - skittles, boules</p> <p>Make playdough ice creams and sea creatures</p> <p>Make imprints of shells in play dough</p> <p>Letter and number formation</p> <p>Rules and routines for Tuesday in the Trees/ Forest Thursday and in PE</p> <p>Moving like different sea creatures</p> <p>Negotiate space, experiment with different ways of moving</p> <p>Develop basic coordination skills</p>	<p style="text-align: center;">Literacy</p> <p>Books: Snail and the Whale - what makes a good friend? Retelling, sequencing and anticipating key events</p> <p>Non-fiction books about the seaside and sea creatures such as 'Rockpools'</p> <p>Write a postcard</p> <p>Write lists of items to pack in a suitcase for a holiday</p> <p>Write labels for the role play beach shop/travel agents</p> <p>Write initial sounds on sea creature labels</p> <p>Build and develop knowledge and application of Phase 2 sounds for reading and writing</p>
<p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and Exploring - engagement - finding out and exploring; playing with what they know; being willing to have a go</p> <p>Active Learning - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do</p> <p>Creating and thinking critically - thinking - having their own ideas; making links; choosing ways to do things</p>	<p>Beach Balls and Sandy Spades</p> <p>Autumn Term Reception</p> <p>Seahorses and Starfish</p> 		<p style="text-align: center;">Mathematics</p> <p>Water play capacity - empty & full</p> <p>Cardinality and composition of number</p> <p>Number formation</p> <p>Subitising 1, 2, 3</p> <p>Hear and join in with counting songs and rhymes</p> <p>Reciting number names</p> <p>Counting and counting out from a larger group - pennies in the beach shop/travel agents</p> <p>Talk about and identify patterns around us</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Make puppets for the puppet theatre</p> <p>Make a pier using large and small construction</p> <p>Songs 'Oh I do like to be beside the seaside'</p> <p>Choose and use resources to make and decorate a seahorse/starfish</p> <p>Rock pool/sea creature crafts</p> <p>Use instruments to make seaside music</p> <p>Listen and respond to music, explore and create using our voices, share and perform</p>	<p style="text-align: center;">Understanding the World</p> <p>Small world sea creatures rock pool scene</p> <p>Find out about starfish and seahorses - what they eat, where they live, what they look like</p> <p>Explore what other animals live in the sea</p> <p>Rules and routines for Tuesday in the Trees and Forest Friday</p> <p>Share and talk about our experiences of going to the beach/on holiday</p>		