

**Meole Brace C of E Primary School and Nursery**

**Year 4 Curriculum Map 2024-2025**

|                              | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>   |
|------------------------------|---|--|---|--|--|---|
| <b>Collect Worship Theme</b> | <b>Thankfulness</b>   | <b>Trust</b>   | <b>Perseverance</b>   | <b>Justice</b>   | <b>Service</b>   | <b>Truthfulness</b>   |
| <b>Year Group Theme</b>      | <b>Romans</b>   | <b>Romans</b>  | <b>Tudors</b>   | <b>Tudors</b>  | <b>Rainforests</b>   | <b>Rainforests</b>  |
| <b>English</b>               | <p>Recounts – news report<br/>Mount Vesuvius</p> <p>Setting descriptions<br/>Secrets of Mount Vesuvius</p>      | <p>Letters – informal<br/>Boudicca</p> <p>Instructions<br/>Roman Soldiers</p> <p>Playscripts<br/>Chariots and Champions</p> <p>Poetry<br/>Winter's Child</p> | <p>Explanation text<br/>The digestive system and teeth (Science topic)</p> <p>Narrative – Story retell<br/>Spy Master</p> | <p>Recount - diaries<br/>Diver's daughter</p> <p>Instructions<br/>Tudor biscuits</p> | <p>Narrative – character description<br/>The Explorer</p> <p>Non – chronological report<br/>Information text<br/>Rainforest animal information texts</p> <p>Poetry<br/>Rainforests</p> | <p>Letters - formal<br/>The Vanishing Rainforest</p> <p>Persuasive writing<br/>The Vanishing Rainforest</p> |
| <b>Maths</b>                 | <p>Column addition and subtraction<br/>Numbers to 10,000<br/>- composing<br/>- place value<br/>Times tables</p> | <p>Numbers to 10,000<br/>Adding and subtracting<br/>Perimeter<br/>Times tables<br/>Rounding</p>  | <p>Multiplicative relationships<br/>Multiplying and dividing by 10, 100 and 1000<br/>Times tables</p>                     | <p>Decimals<br/>Coordinates<br/>Translating polygons<br/>Times tables</p>            | <p>Fractions<br/>Times tables<br/>Time</p>   | <p>Fractions<br/>Symmetry<br/>Division with remainders<br/>Times tables</p>                                 |
| <b>Science</b>               | Sound   | Electricity  | Animals including humans  | Living things and their habitats   | States of matter   |   |
| <b>Computing</b>             | <p>Information Technology<br/>Computing Systems and networks</p>  | <p>Computer science<br/>Repetition in Shapes</p>   | <p>Digital Literacy<br/>Hyperlinks<br/>Internet Safety</p>  | <p>Information Technology<br/>Creating Media – Photo editing</p>                     | <p>Computer Science<br/>Repetition in Games</p>  | <p>Information Technology<br/>Data and Information –<br/>Data logging</p>                                   |
| <b>History</b>               | The Roman Empire  |  | Tudors<br>(Local History Study)   |  | Shang Dynasty  |   |

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| <b>Geography</b>  | Rivers  |  | Shrewsbury and Birmingham<br>(Local Area Study)         |  | Rainforests  |  |
| <b>Religious Education</b>  | What is the 'Trinity' and why it is important for Christians? | What do Hindus believe God is like?      | What does it mean to be a Hindu in Britain today?       | Why do Christians call the day Jesus died 'Good Friday'? | For Christians, when Jesus left, what was the impact of Pentecost?   | How and why do people mark significant events of life?                         |
| <b>Art</b>  | <b>Rory McCann</b><br>Drawing and Line Technique              |  | <b>Exploring Still Life</b><br>Painting and Collage     |  | <b>The Art of Display</b><br>Sculpture and Ceramics                  |  |
| <b>Design Technology</b>  | Mechanisms<br>CAM mechanism                                   |  | Food<br>Tudor biscuits                                  |  | Textiles<br>Rainforest themed bag                                    |  |
| <b>French</b>   | Questions, answers, and sentence building.                    |  | Adjectives that precede the noun.                       |  | Questions, answers and feminine and masculine forms of words.        |  |
| <b>Physical Education</b>   | Football<br>Orienteering                                      | Tag Rugby<br>Dance                       | Indoor athletics<br>Gymnastics                          | Hockey<br>Dance  | Rounders<br>Netball  | Athletics<br>Swimming<br>Cricket   |
| <b>PSE, RSE and HE</b>  | What strengths, skills and interests do we have?              | How do we treat each other with respect? | How can we manage our feelings?                         | How will we grow and change?                             | How can our choices make a difference to others and the environment? | How can we manage risk in different places?                                    |
| <b>Music</b>  | Charanga - Rap  |  |   | PBuzz Lessons – Introducing brass instruments            |  |  |
| <b>Courageous Advocacy</b><br><b>(Community, National and Social links)</b> | Roman Chester Visit   | Christmas performance                    | Visit to Shrewsbury to learn about local Tudor history. | Easter Service   | Prayer Space   | Sports Day<br>Residential Trip<br>Letter about deforestation to Prime Minister |