

Meole Brace C of E Primary School and Nursery



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Let Your Light Shine!

Evidencing the Impact of Primary PE and Sport Premium Funding 2023-2024

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Provided children with an average of 30 minutes of physical activity a day (minimum) through 2x 1 hour curriculum PE lessons and a range of lunchtime extra-curricular sports clubs. • Wide range of sports offered to pupils through the PE curriculum and extra-curricular activities both during and after school. • Installation of Multi Use Games Area has supported a wider variety of sporting activities in all weathers and more focused physical activity/play at break times. 	<ul style="list-style-type: none"> • Participation in lunchtime provision raised from previous year. 90%+ pupils have an age-appropriate knowledge of the benefits of exercise. 	<p><i>School Games Gold Kite Mark achieved and maintained for commitment to providing excellent sporting opportunities and events throughout the year.</i></p>
<ul style="list-style-type: none"> • High level of pupil participation in competitive sport throughout the school with opportunities provided for children from all year groups. • Celebrate sporting achievements and inspire children to participate in sport through initiatives (e.g. Reading the Game) and inspirational visits/visitors. 	<ul style="list-style-type: none"> • Wide range of pupils across the school participated in extra-curricular sport. Children inspired by others' achievements and activities. 	<p><i>High participation in , including in the Shropshire Schools Half Marathon, with all pupils taking part and over 100 pupils attending and competing at the finale.</i></p>
<ul style="list-style-type: none"> • Additional swimming time provided to all KS2 pupils. 	<ul style="list-style-type: none"> • Increased percentage of pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Employ Embrace Sports and a dedicated Teaching Assistant to deliver PE Curriculum (alongside Class Teachers) and lunchtime and after school sports clubs.</i>	<i>Lunchtime supervisor/TA, teaching staff and Embrace coaches - as they need to lead the activity. Pupils – as they will take part.</i>	Key indicator 1: <i>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4:</i> <i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£6,500 costs for coaches and dedicated Teaching Assistant to lead lunchtime sessions.</i>
<i>Year 6 children undertake Reading the Game initiative with Shrewsbury Town Football Club (in addition to PE curriculum).</i>	<i>Year 6 teaching staff team – planning time to incorporate the scheme into the wider curriculum. Year 6 pupils – as they will take part.</i>	Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i>	<i>Children engaged with both the sporting and academic aspects of the programme, with a positive impact on achievement in Reading. Continue next year and analyse pupil outcomes in Reading to further assess impact.</i>	<i>£700</i>

<p>Ensure consistently high-quality PE provision across the school through curriculum review and by further enhancing the PE and sports knowledge, skills and confidence of all teaching staff.</p>	<p>Embrace Sports coaches - to model best practice for Teaching staff and TAs in order to “up-skill” staff and increase confidence in the delivery of a wide range of sports to ensure consistency in the quality of the provision across the school and the curriculum. PE Subject Lead - to use knowledge to make accurate judgements in lesson observations and also provide positive feedback and advice to staff in order to improve the quality of teaching and learning. Assess use of core tasks, teaching of skills and progression within lessons. Identify CPD requirements.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>High-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills.</p> <p>Broad and balanced PE curriculum in place with clear progression of skills and learning across the school.</p>	<p>£7,800 for coaching time and CPD</p>
<p>Attend a wide range of sporting events and fixtures ensuring at least one event per year group: KS1 - Gymnastics, Ball skills, Cricket, Outdoor adventures (orienteeing), Invasion Games, Racquets Festival, School Games. KS2 – Chance to Shine Cricket, Fives, Football, Rugby, Cricket, Hockey, Cross Country.</p>	<p>All pupils – as all will take part over the course of the year</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Events offered to all children at some point during the academic year. Continue to seek out opportunities and increase this wherever possible.</p>	<p>£3,000 (£2,200 transport costs, £800 staffing costs)</p>

<p>Provide regular opportunities for children to participate in competitive sport through the county, sports partnership, and relationships with local schools.</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Events offered to all children at some point during the academic year. High levels of pupil engagement and enjoyment.</p>	<p>£1,245 (Sports partnership)</p>
<p>Provide swimming lessons to all KS2 children through on-site mobile swimming pool. Daily lessons for a week for all with additional inclusive swim sessions for disabled and targeted children. Introductory swimming sessions to be provided to KS1 children also.</p>	<p>KS1 and KS2 pupils. SEND pupils (for whom access to public swimming pool has not been possible)</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased number of pupils able to proficiently swim for a distance of 25m.</p>	<p>£7,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Employed Embrace Sports and dedicated Teaching Assistant to deliver curriculum PE (alongside Class Teachers) lunch time and after school sports clubs. 	<ul style="list-style-type: none"> Target of an average of 30 minutes of physical activity per day met for all pupils. Pupil participation in lunch time provision enhanced from the previous year. 	<p><i>Use the log of physical activity across the school to identify those children consistently opting out of offered sports clubs at lunchtimes (excluding independent play/break time activities) and attempt to engage.</i></p>
<ul style="list-style-type: none"> Sporting achievement shared during Collective Worship on a weekly basis. 	<ul style="list-style-type: none"> Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values. 	<p><i>Planned to introduce annual Sporting Achievement awards but action incomplete – introduce next academic year.</i></p>
<ul style="list-style-type: none"> Shrewsbury Town Football Club coaches came into school on a weekly basis to deliver 'Reading the Game' programme (in addition to curriculum PE). 	<ul style="list-style-type: none"> Children engaged with both the sporting and academic aspects of the programme, with a positive impact on achievement in Reading. 	<p><i>Continue next year and further analyse pupil outcomes in Reading to further assess impact.</i></p>
<ul style="list-style-type: none"> Embrace Sport utilized to provide continuous staff CPD. 	<ul style="list-style-type: none"> High-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills. Broad and balanced PE curriculum in place with clear progression of skills and learning across the school. 	<p><i>Continued monitoring of PE teaching and learning.</i></p>
<ul style="list-style-type: none"> Three-week hire of mobile swimming pool to provide on-site swimming lessons for all KS2 pupils and introductory sessions to KS1 pupils. 	<ul style="list-style-type: none"> Increased number of pupils able to proficiently swim for a distance of 25m. 	<p><i>On-site pool hire provided far greater time in the water for all pupils.</i></p>

<ul style="list-style-type: none"> • Sports Leaders trained through the Sports Partnership. 	<ul style="list-style-type: none"> • Sports Leaders delivered Sports Days and supported lunchtime interhouse fixtures/competitions. 	<p><i>No need to develop younger children for the role.</i></p>
<ul style="list-style-type: none"> • Made use of regular opportunities for children to participate in competitive sport through the county, sports partnership, and relationships with local schools. 	<ul style="list-style-type: none"> • Events offered to all children at some point during the academic year. High levels of pupil engagement and enjoyment. 	<p><i>Analyse pupil involvement to identify and address any gaps or inconsistencies in provision of opportunities, particularly ensuring parity in the opportunities for boys and girls.</i></p>

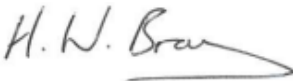


Swimming Data

Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Distance to local swimming baths meant that prior to this year, the time spent in the water was limited due to time constraints (with coach travel to and from the pool and changing times) and therefore alternative options have been explored for several years. This year opted to invest in 3-week mobile swimming pool hire. This provided all KS2 children with a week of daily 30 minute swimming lessons (all 30 minutes in the water).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Prioritised due to proximity to the brook and knowledge of children playing near to and in the water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top-up sessions provided to identified pupils and also to SEND pupils through inclusive swim sessions. KS1 pupils also provided introductory sessions with the aim of increasing their confidence before receiving their formal lessons in KS2.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Teaching Assistant is a trained swimming instructor. Worked alongside swimming instructors from Elite Swimming/Embrace to further develop knowledge and skills. Class Teachers liaised with dedicate TA/swimming instructor and coaches to be able to reinforce messages during PSHE lessons.</i>

Signed off by:

Headteacher:	Henry Bray 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Nodder 
Governor:	Roy Whitfield-Percy 
Date:	16/07/24