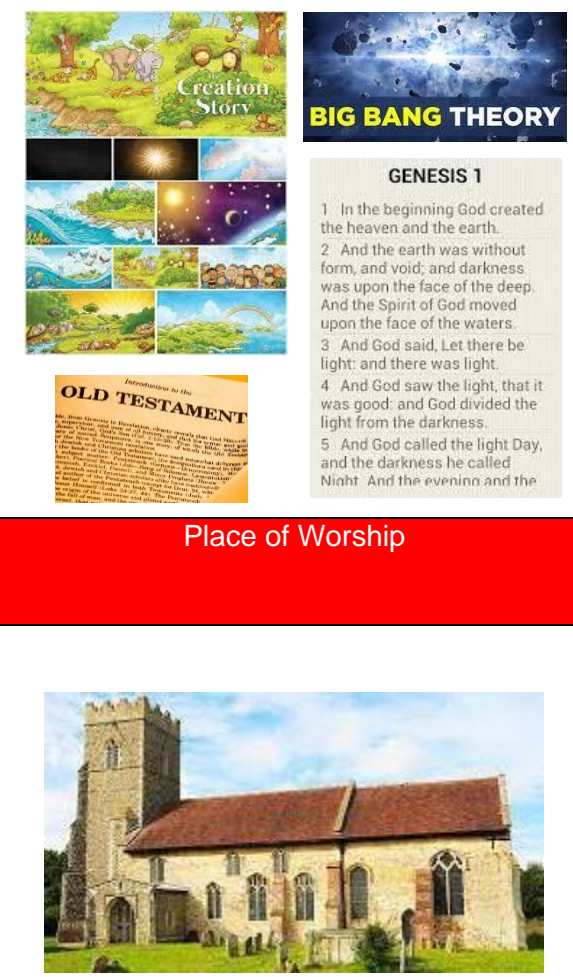







# Year 6 Autumn 1: RE Knowledge Mat

## Creation and Science: conflicting or complimentary?

Key Vocabulary		Symbols and Artefacts	Core Knowledge
<b>Genesis 1</b>	The creation of something (world)		<ul style="list-style-type: none"> <li>➤ To know the importance of Creation on the timeline of the 'big story' of the Bible.</li> <li>➤ To know and identify what type of text some Christians say Genesis 1 is, and its purpose.</li> <li>➤ To know what Genesis 1 might mean and compare their ideas with ways in which Christians interpret it.</li> <li>➤ To know how to make clear connections between Genesis 1 and Christian belief about God as Creator.</li> <li>➤ To know how to show understanding of why many Christians find science and faith go together.</li> <li>➤ To know how to identify key ideas of Genesis 1 and comment on how far these are helpful or inspiring to explain my thinking.</li> <li>➤ To know whether the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</li> </ul>
<b>Cosmology</b>	How the history of the universe led to stars galaxies and other features we can see today.		
<b>Creation</b>	Start of the Big Frieze – making of the world.		
<b>Big Bang Theory</b>	The idea that the universe began as just a single point, then expanded and stretched to grow as large as it is right now—and it is still stretching!		
<b>Faith</b>	A belief and trust in God.		
<b>Pslam</b>	A sacred song or hymn.		
<b>Conflict</b>	To disagree with.		
<b>Complementary</b>	Combining to enhance the qualities of each other or another.		
<b>Universe</b>	everything that exists—all matter and all energy—throughout space and time.		
<b>Belief</b>	Trust, faith, or confidence in (someone or something).		



# Year 6 Autumn 2: RE Knowledge Mat

## Why do some people believe in God and some people do not?

Key Vocabulary		Symbols and Artefacts	Core Knowledge	
<b>Atheist/atheism</b>	a person who <u>disbelieves</u> or <u>lacks</u> belief in the existence of God or gods.	  	<ul style="list-style-type: none"> <li>➤ I know what the terms 'theist', 'atheist' and 'agnostic' mean and give examples of statements that reflect these beliefs</li> <li>➤ I know what religious and non-religious people believe about God, saying where they get their ideas from</li> <li>➤ I know that some people do or do not believe in God and can give reasons why this may be.</li> <li>➤ I know people believe about God and the impact of this belief on how they live</li> <li>➤ I know that Christians can sometimes disagree about what God is like and give evidence and examples to show how (e.g. some differences in interpreting Genesis)</li> <li>➤ I know and can reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging</li> <li>➤ I know and can consider and weigh up different views on theism, agnosticism, and atheism, expressing insights of their own about why people believe in God or not.</li> <li>➤ I know that connections can be made between belief and behaviour in their own lives, in the light of their learning.</li> </ul>	
<b>Agnostic/agnosticism</b>	a person who holds the view that any ultimate reality (such as God) is unknown and probably unknowable			
<b>theism</b>	belief in the existence of a god or gods, specifically of a creator who <u>intervenes</u> in the universe.			
<b>religious</b>	relating to or believing in a religion.			
<b>non-religious</b>	not relating to or believing in a religion			
<b>eternal light</b>	Represents God's eternal presence	 		
<b>almighty</b>	the perfect and all-powerful spirit or being that is worshipped especially by Christians, Jews, and Muslims as the one who created and rules the universe : God.			
<b>holy</b>	God is holy in that he is set apart from everything that is not God,			
<b>shepherd</b>	Means a good person who looks after others			
<b>rock</b>	a rock is a symbol of stability, permanence, strength, dependability, and steadfastness			
<b>fortress</b>	David, he referred to God as his fortress; his help in times of need and tribulations.			
<b>Genesis</b>	the first book of the Bible.			





# Year 6 Spring 1: RE Knowledge Mat

## What does it mean to live as a Hindu today?

Key Vocabulary		Symbols and Artefacts	Core Knowledge
<b>Moshka</b>	The ultimate goal within Hinduism, to leave this cycle of rebirth (samsara) and become one with the god Brahma.	 <p>Hindu symbol - Aum</p>  <p>Hindu Holy Book The Vedas</p>  <p>Brahman - God The Creator</p>	<ul style="list-style-type: none"> <li>➤ I know Hinduism is a very ancient religious tradition that has many diverse cultural expressions.</li> <li>➤ I know Hindus believe that there are spiritual consequences for their actions (karma).</li> <li>➤ I know that Hinduism is a way of life aimed at reaching moksha.</li> <li>➤ I know that Brahman is present in the eternal soul (atman) of all living things and so all life is of great value.</li> <li>➤ I know Hindus sacred writings include poems, prayers, songs, and stories with meanings.</li> <li>➤ I know that Brahman is known through the trimurti and their avatars, especially those of Vishnu.</li> </ul>
<b>Reincarnation</b>	The belief that life is a cycle of birth, life, death and rebirth.		
<b>Karma</b>	This is where the actions of a person, influence the future of that person.		
<b>Samsara</b>	A continuing cycle where the soul (atman) is reborn and life renews over and over as a result of karma.		
<b>Mandir</b>	Hindu temple. A place where Hindus go to worship gods in the form of various deities		
<b>Atman</b>	A person's 'soul' or 'spirit'. Hindus believe that atman is part of the spirit of Brahman, their ultimate God. It is eternal, meaning it never dies.		
<b>Vedas</b>	The Hindu holy book		
<b>Trimurti</b>	The three forms of God that make up the Hindu trimurti are Brahma the creator, Vishnu the preserver and Shiva the destroyer.	 <p>Hindu Temple - Mandir This one is in London, UK</p>  <p>Trimurti - three forms Brahma is the creator, Vishnu is the preserver and Shiva is the destroyer</p>	
<b>Avatar</b>	Hindus believe that the gods sometimes take on human or animal form. An avatar is the incarnations of the gods.		
<b>Brahman</b>	The Ultimate Reality, the supreme God		
<b>Dharma</b>	Duty, religion, virtue and morality; it is a central part of a Hindu's daily life.		
<b>Ashramas</b>	A place where people go on spiritual or religious retreats		
<b>Mahabharata</b>	The great tale of the Bharata dynasty. The main story revolves around two branches of a family - the Pandavas and Kauravas.		

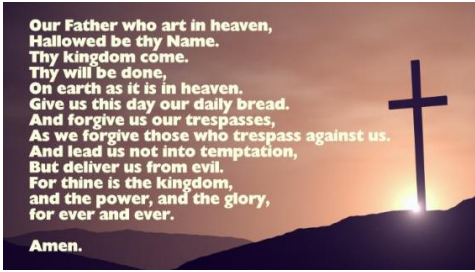




# Year 6 Spring 2: RE Knowledge Mat

## What do Christians believe Jesus did to 'save' people?

Key Vocabulary		Symbols and Artefacts		Core Knowledge
<b>Salvation</b>	The act of saving someone from evil.	Salvation	Holy Trinity Church	<ul style="list-style-type: none"> <li>➤ I know the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.</li> <li>➤ I know what Christians mean when they say that Jesus' death was a sacrifice.</li> <li>➤ I know the connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</li> <li>➤ I know how Christians put their beliefs into practice.</li> <li>➤ I know the connections between Isaiah 53, John 19 and the key concepts of Messiah, Sacrifice and Salvation.</li> <li>➤ I know the connections between the Christian concept of the sacrifice of Jesus and the idea of Salvation, and how Christians follow Jesus' example in giving themselves for others.</li> </ul>
<b>Holy Week</b>	The events described in the Bible in the week before Jesus' death.			
<b>Holy Communion</b>	A Christian worship service, where bread and wine are declared sacred and shared with the congregation.			
<b>Sacrifice</b>	The act of giving up something highly valued for the sake of others. Christians believe God sacrificed his son, Jesus, to save mankind.			
<b>Incarnation</b>	The Christian belief that God took human form by becoming Jesus. Incarnation literally means 'to take on flesh'.	Gospels – Matthew, Mark, Luke and John		
<b>Resurrection</b>	To bring something back from the dead. Christians believe Jesus rose from the dead.			
<b>Restoration</b>	Christians believe mankind needs to constantly work on their relationship with God.			
<b>Martyr</b>	Someone that suffers persecution or death for their beliefs.			
<b>Gospels</b>	The first 4 books in the New Testament written by Matthew, Mark, Luke and John. They talk about Jesus' life and teachings.			

# Year 6 Summer 1: RE Knowledge Mat

## For Christians, what kind of king is Jesus?

Key Vocabulary		Symbols and Artefacts	Core Knowledge
<b>Equality</b>	The state of being equal.	<p>Lord's prayer</p>  <p>Our Father who art in heaven, Hallowed be thy Name. Thy kingdom come. Thy will be done, On earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, As we forgive those who trespass against us. And lead us not into temptation, But deliver us from evil. For thine is the Kingdom, and the power, and the glory, for ever and ever. Amen.</p>	<ul style="list-style-type: none"> <li>➤ I know and can explain connections between biblical texts and the concept of the Kingdom of God.</li> <li>➤ I know and can consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</li> <li>➤ I know how to make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.</li> <li>➤ I know and can relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether the world could or should learn from Christian ideas.</li> <li>➤ I know and can explain connections between biblical texts and the concept of the Kingdom of God — where God rules in human lives.</li> <li>➤ I know and can consider possible meanings for biblical texts studied and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</li> <li>➤ I know and can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice, for example through receiving and practising forgiveness.</li> <li>➤ I know and I can identify ideas arising from their study of the Kingdom of God and comment on how far these are helpful or inspiring for the world today, justifying their responses.</li> </ul>
<b>Injustice</b>	Lack of fairness.		
<b>Lord's prayer</b>	Prayer taught by Jesus to his followers .		
<b>The four gospels</b>	The books in the new testament written by four of Jesus' disciples – Matthew, Mark, Luke and John.		
<b>Reflection</b>	Serious thought or consideration, usually about yourself or something you have done .	<b>Stories in the New Testament that show Jesus' idea of Kingship</b>	
<b>Service</b>	The action of helping or doing work for someone .	<p>The Tenants in the Vineyard Matthew 21: 33-46</p> 	
<b>Parable</b>	A story that Jesus told in the Bible with a hidden meaning.	<p>The Feast Luke 14: 12-24</p> 	
<b>Jesus</b>	The central figure of Christianity. Christians believe that he was God come to earth in flesh.	<p><b>Jesus' Kingship in action today</b></p>	
<b>New testament</b>	The second half of the Bible that talks about the teachings and person of Jesus.	 <p>Salvation Army</p>	
<b>Bible</b>	A religious holy book that is special to Christians and Jews.	 <p><b>BARNABAS</b> COMMUNITY CHURCH</p>	
<b>Christian</b>	A person who follows and believes in the teachings of Jesus, God and the Holy Spirit.	<p>Barnabas Community Church</p>	
<b>Kingdom of God</b>	Sometimes called Kingdom of Heaven, is the Christian belief in a spiritual realm over which God reigns as king .		
<b>Worship</b>	To show love and adoration to something		