




Year 6 Spring: Music Knowledge Mat

Key Vocabulary		Instruments	Core Knowledge
Pulse	The regular heartbeat of the music; its steady beat.	Glockenspiel   Musical notes	<ul style="list-style-type: none"> ➤ I know how to sing a broad range of songs, including those that involve syncopated rhythms, as part of a choir. ➤ I know how to observe rhythm, phrasing, accurate pitching, and appropriate style when singing. ➤ I know how to extend improvisation skills through working in small groups to create music with multiple sections that include repetition and contrast. ➤ I know how to do chord changes as part of an improvised sequence. ➤ I know how to compose melodies made from pairs of phrases in either G major or E minor or a key suitable for the instrument chosen. ➤ I know how to make decisions about dynamic range, including very loud, very quiet, moderately loud and moderately quiet. ➤ I know how to accompany a melody using block chords or a bass line. ➤ I know the skills to read and perform pitch notation within an octave. ➤ I know how to read and play confidently from rhythm notation cards and rhythmic scores in up to 4 parts that contain known rhythms and note durations. ➤ I know how to read and play from notation a four-bar phrase, confidently identifying note names and durations.
Rhythm	Long and short sounds or patterns that happen over the pulse.		
Pitch	High and low sounds.		
Tempo	The speed of the music; fast or slow or in-between.	Artist/ Composer	
Dynamics	How loud or quiet the music is.	You've Got A Friend by Carole King	
Timbre	All instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.		
Texture	Layers of sound working together make music very interesting to listen to.		
Structure	Every piece of music has a structure e.g. an introduction, verse and chorus ending.		
Notation	The link between sound and symbol.		