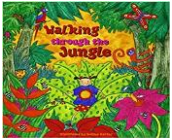
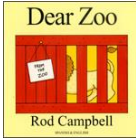




<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Make a zoo in a small group working together, sharing ideas, considering the opinions and ideas of others</p> <p>Work with a friend in forest school to make an animals shelter making suggestions and listening to each other where should the controls be</p> <p>Tidy up job roles inside and outside- having a sense of responsibility</p> <p>Following rules and routines of the room and outside, understand this is so that we keep safe</p> <p>Talk about feelings - what makes us sad, happy, angry, excited, worried -link to 'getting ready for reception class'</p>	<p style="text-align: center;">Communication and Language</p> <p>Animal Sounds - Environmental, listening and copying - naming and describing animals</p> <p>Ensure we are able to say and use the speech sounds: p, b, m, w, l, r, w, y, f, th, s, sh, ch, j, f, th at the beginning/end of word</p> <p>Understand why questions? Why did the caterpillar get fat? Story</p> <p>What is it? - describe an animal game?</p> <p>Use talk to organise themselves in their play, where will we put the gate to the zoo?</p>	<p style="text-align: center;">Physical Development</p> <p>Dough disco, threading, poking dry spaghetti through colanders, tweezers, and pom poms.</p> <p>Make playdough insects and animals</p> <p>Name writing on caterpillars, butterfly wings, beanstalk leaves jungle plants</p> <p>Movement - movement like a jungle animal, slither, creep, stomp, run, jump</p> <p>Gross motor ribbon sticks make a fairy or butterfly garden dance to music</p>	<p style="text-align: center;">Literacy</p> <p>Books: Jack and the Beanstalk, Waking Through the Jungle, Doing the Animal Bop, Dear Zoo, The Tiger Who Came To Tea, Giraffes Can't Dance, The Very Hungry Caterpillar, The Very Lazy Ladybird, Spinderella, Superworm, The Very Busy Spider</p> <p>Jungle Explorers, draw and write labels what will you see in the jungle?</p> <p>Write own name on a butterfly, elephant</p> <p>Write message/ name on a Father's Day Card</p> <p>Alliteration Animals, Henry Hippo, Ellie Elephant, Robbie Rhino, Carrie Crocodile, Sid Snake.</p> <p>Rhyming Soup - frog, dog, log, fog, cog,</p>
<p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and Exploring - engagement - finding out and exploring; playing with what they know; being willing to have a go</p> <p>Active Learning - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do</p> <p>Creating and thinking critically -thinking - having their own ideas; making links; choosing ways to do thing</p>	<p style="text-align: center;">Nursery Shrimps Summer Term 1 2024</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p style="text-align: center;">What will we see?.....</p> <p style="text-align: center;">Down in the Jungle Zoo Treasures in the Garden Minibeasts</p>		<p style="text-align: center;">Mathematics</p> <p>Number songs: '5 little peas in a pea pod' '5 Little Monkeys teasing Mr crocodile', 'Alice the Camel', '5 Little Speckled Frogs'</p> <p>Counting out sets of fruit to match the numeral up to 5 (then 10) for caterpillar</p> <p>Counting Legs onto spider/ other insects or animals</p> <p>Draw amounts of spots on the giraffe</p> <p>Repeated pattens on caterpillars/ tiger/ zebra/ butterflies/ snakes -Talk about patterns they see on different animals</p> <p>Solve problem- how many animals do you think will fit in a box? - Dear Zoo Activity</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Songs: 'Down in the Jungle', 'Animal Fair', 'Hairy Fred', 'Incey Wincey', 'Little Arabella Miller', 'Caterpillar Song', 'There's a Worm'</p> <p>Choose and use resources to make a mobile butterfly, bumblebee,</p> <p>Butterfly patterns splatter painting</p> <p>Create and play in role of a vet - pretending to care for animals</p> <p>Use bricks, blocks, stones to create a zoo/ or insect garden</p> <p>Use a range of materials to join together to create a bug hotel</p>	<p style="text-align: center;">Understanding the World</p> <p>Learn about the lifecycle of a caterpillar</p> <p>Find out about animals/ insects - where we will find them? What they look like?</p> <p>Look at different countries Africa how it is different to here, animals can wonder, hot</p> <p>Use senses to explore Forest School area -</p> <p>Plant seeds and learn how to care for growing plants, understand the lifecycle of a plant</p> <p>Explore magnet wands and in the outdoor area, hide metal beads to find in the garden - hidden treasures- talk about forces they can feel</p>		

