











Year 3 Autumn 1: RE Knowledge Mat

What do Christians learn from the creation story?

| Key Vocabulary | | Symbols and Artefacts | Core Knowledge |
|----------------------|---|---|---|
| God | Christians believe God is a spirit or being believed to have created the world. It is believed he controls the universe and offers guidance to his followers. |  | <ul style="list-style-type: none"> ➤ I know how to place concepts of God and creation on a timeline. ➤ I know how to make links between Genesis 1 and what Christians believe about God and creation. ➤ I know how to recognise that the story of 'The Fall' in Genesis 3 explains why things go wrong in the world. ➤ I know how to describe what Christians do because they believe God is Creator. ➤ I know how to describe how and why Christians might pray to God, say sorry and ask for forgiveness. ➤ I know how to ask questions and suggest answers about what might be important in the creation story for Christians and non-Christians living today. |
| Creation | God created the world in 7 days(1 day of rest). He created something new on each day. |  | |
| Genesis | Genesis means " In the beginning". The stories in the bible tell us how the world began. |  | |
| Creator | Christians believe God is the creator of the universe. | Place of Worship | |
| The Ten Commandments | Rules set by God to help people understand right and wrong. These rules explain how to lead a Godly life and be good people. |  | |
| The Fall | A parable from the bible where Adam and Eve 'fall from God's trust' when they disobey God. | | |
| Obey | Following rules or guidance. | | |
| Disobey | Not following rules or guidance. | | |
| Forgiveness | Moving on when someone has done something wrong and accepting, they are sorry. |  | |







Year 3 Autumn 2: RE Knowledge Mat

What is it like to follow God?

| Key Vocabulary | | Symbols and Artefacts | Core Knowledge |
|----------------|---|---|---|
| Noah | Noah is the hero of the biblical Flood story in the Old Testament book of Genesis "Noah's Ark". |    | <ul style="list-style-type: none"> ➤ To know how to make links between the story of Noah and the idea of covenant ➤ To know how to make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. ➤ To know how to make links between the story of Noah and how we live in school and the wider world. ➤ To know how to make clear links between the story of Noah and the concept of Faith ➤ To know how to make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities ➤ I know how to suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today |
| Commitment | Commitment means doing what needs to be done and what you have agreed to do. | | |
| Covenant | A promise between people. People make promises (covenant) to God. | | |
| Old Testament | The first section of the Bible where God teaches people using stories of the Bible. | Place of Worship | |
| New Testament | The second part of the bible where we learn from Jesus and his teachings. |   | |
| People of God | Christians who follow Christian values. | | |
| Promise | A promise is an agreement to do or not do something. | | |
| Faith | Complete trust or confidence in something or someone. When the Bible talks about faith in God it means that we have put all our confidence and hope in Him. | | |
| Pact | An agreement between people. | | |





Year 3 Spring 1: RE Knowledge Mat

How do festivals and worship show what matters to a Muslim?

| Key Vocabulary | | Symbols and Artefacts | Core Knowledge |
|----------------|--|--|--|
| Islam | A religion people follow. It is one of the most popular religions in the world. |   | <ul style="list-style-type: none"> ➤ I can identify some beliefs about God in Islam surah 1 (chapter 1). ➤ I understand the links between beliefs about God and ibadah. ➤ I can give examples of ibadah in Islam and describe what they involve. ➤ I know the links between Muslim beliefs about God and a range of ways in which Muslims worship. ➤ I can raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslim. ➤ I know the links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas. |
| Muslim | A Muslim is someone who believes in and follows Islam. |   | |
| Arabic | The language spoken and written by Muslims. The Qur'an is written in Arabic. | | |
| Ramadan | An festival celebrated by Muslims where they fast, pray, celebrate and reflect as a community. | | |
| Salat | Prayer which Muslims do 5 times a day. |   | |
| Qur'an | The Islamic holy book which is written in Arabic. | | |
| Mosque | The Islamic place of worship. A Mosque can be any shape/size. | | |
| Zakah | Muslim charity organisation. | | |
| Salaam | A common greeting in many Arabic-speaking and Muslim countries. It means 'peace'. | | |






Year 3 Spring 2: RE Knowledge Mat

How do festivals and family life show what matters to Jews?

| Key Vocabulary | | Symbols and Artefacts | Core Knowledge |
|-----------------|---|--|---|
| Rosh Hashanah | Rosh Hashana is the start of the religious new year for followers of Judaism. To Jewish people, it also marks the anniversary of the creation of the world. |   | <ul style="list-style-type: none"> I know how to identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. I know the links between the story of Exodus and Jewish beliefs about God and his relationship with Jewish people. I know how to make suggestions about the meaning of the Exodus story for Jews today. I know how to make simple links between Jewish beliefs about God and his people and how Jews live. I know how to describe how Jews show their beliefs through worship in festivals, both at home and in wider communities. I know how to raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future. I know how to make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including my own life' and giving good reasons for my ideas. |
| Yom Kippur | The holiday's purpose is to purify the individual and community. On Yom Kippur Jews are forgiven for their sins against God. | | |
| Pesach/Passover | Passover is a celebration of the story of Exodus. During Passover, Jews remember how their ancestors left slavery behind them when they were led out of Egypt by Moses. | | |
| Shabbat | The Sabbath is the day of the week set aside for worship and rest. | | |
| Salvation | Being saved from Sin and brought to God. God cleaning our slates, offering forgiveness, and giving us a second chance. | <p style="text-align: center;">Place of Worship</p>   | |
| Forgiveness | Letting go of anger or negative feelings and moving on. | | |
| Torah | The Jewish holy book. Torah is a Hebrew word meaning 'law' or 'teachings'. | | |
| Synagogue | The Jewish place of worship where Jews pray. | | |
| Rabbi | A rabbi is a spiritual leader or religious teacher in Judaism. | | |

Year 3 Summer 1: RE Knowledge Mat

What kind of world did Jesus want?

| Key Vocabulary | | Symbols and Artefacts | Core Knowledge |
|----------------|--|---|--|
| Jesus | Christians believe that he is the son of God and was sent to save humans from sins they had committed. |    | <ul style="list-style-type: none"> I know how to identify texts that come from a Gospel, which tell the story of life and teaching of Jesus. I know how to make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. I know how to suggest ideas and then find out about what Jesus' actions towards outcasts means for a Christian. I know how to give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways. I know the links between the importance of love in the Bible stories studied and life in the world today and can give reason for my ideas. |
| God | Creator and ruler of the universe. Christians believe God created the world and offers guidance. | | |
| Bible | The bible is the Christian holy book. It includes laws, stories, prayers, songs, and wise words. | | |
| Christians | A group of people who believe in the Christian religion. Christianity is one of the world's largest religions. | Place of Worship | |
| Disciples | To be a disciple means to be a follower. For Christians, this means being a follower of Jesus Christ. |  | |
| Gospel | Gospel means good news. |  | |
| Neighbour | For Jesus, a neighbour is anyone you came into contact with. | | |
| Church | A Christian place of worship where people who believe in God and Jesus come together to worship and pray. | | |