





# Year 2 Autumn: History Knowledge Mat

## The Great Fire of London






| Key Vocabulary |  | Images  | Core Knowledge   |
|----------------|--|---|--|
| firebreaks     | Removing buildings and things in the way of the fire.  | <br><br><br> | <ul style="list-style-type: none"> <li>➤ To know what everyday life was like in London in 1666.</li> <li>➤ To know how buildings were constructed in 1666.</li> <li>➤ To know that elected governments started to decide what was right and wrong.</li> <li>➤ To know that the law had to be equal for everyone.</li> <li>➤ To know that, making the law equal for everyone is the government's role.</li> <li>➤ To know that the Great Fire of London led to the establishment of the first fire brigades.</li> </ul> |
| source         | Something which tells us about our topic.  |   |  |
| Samuel Pepys   | A Member of Parliament who wrote about the Great Fire of London in his diary.                                    |   |  |
| Timeline       | A tool that shows us the order in which things happened.   |   |  |
| Fire fighters  | People who put out fires.  |   |  |
| past           | Something which has already happened.  |   |  |
| Government     | A group of people who make the law of the land and ensures that all the people are treated fairly by those laws. |   |  |
| law            | A set of instructions put in place to keep people safe.  |   |  |
| insurance      | Something that protects you against the loss of something, by giving you money to replace it.                    |   |  |
| timber         | Large lengths of wood which were used to make buildings.   |   |  |
| election       | Voting to choose someone to be a leader.   |   |  |

King Charles II

Samuel Pepys





# Year 2 Spring: History Knowledge Mat

## Captain Scott

| Key Vocabulary        |  | Images   | Core Knowledge  |
|-----------------------|--|--|---|
| Telegram              | A message sent by an electrical telegraph operator.  |      | <ul style="list-style-type: none"> <li>➤ To know Captain Scott led the Terra Nova expedition and its outcome.</li> <li>➤ To know Britain and Captain Scott wanted to be the first to reach the South Pole.</li> <li>➤ To know the key features of Captain Scott's ship.</li> <li>➤ To know how the crew of Captain Scott's ship lived at base camp.</li> <li>➤ To know that Captain Scott wrote letters and kept a diary to communicate during his expedition.</li> </ul> |
| Explorer              | person who explores a new or unfamiliar area.  |  |   |
| Expedition            | a journey undertaken by a group of people with a particular purpose                                    |  |   |
| Mast                  | A tall upright post which carries sails on a ship  |  |   |
| Canvas                | A material which was used to make tents used in Antarctic.   |  |   |
| Prow                  | The most forward part of a ship.   |  |   |
| Doctrine of discovery | An old law which meant that if you discovered a land, you could claim it for your country and monarch. |  |   |
| Base Camp             | A starting point for the expedition.   |  |   |

# Year 2 Summer: History Knowledge Mat

## Transport Through time

| Key Vocabulary |  | Images   |   | Core Knowledge  |
|----------------|--|--|---|---|
| Carriage       | A place that people can sit in to be pulled along by a horse or a train's engine.                |  |  | <ul style="list-style-type: none"> <li>➤ To know how cars have developed technologically over time.</li> <li>➤ To know the consequences of the invention of air travel.</li> <li>➤ To know how different ways of travelling have developed and expanded over time.</li> </ul> |
| Travel         | Moving from one place to another.  |  |   |   |
| Transport      | Carrying people or goods from one place to another.  | Hackney Carriage   | Electric Car  |   |
| Steam Engine   | A steam engine uses steam from boiling water to make it move. The steam pushes the moving parts. |  |  |   |
| Electric Car   | Electric cars use electricity to make the motor turn.  | Steam Train  | Electric Train  |   |
| petrol         | Petrol is the fuel used in petrol engines to make cars move.                                     |  |   |   |
| motor          | A motor turns energy into movement so that things (such as cars and trains) can move.            |  |   |   |

