


<p><b>Personal Social and Emotional Development</b></p> <p>African Village role play</p> <p>Construct different types of homes with a partner and in a small group</p> <p>Sharing ideas and opinions and considering the opinions and ideas of others</p>	<p><b>Communication and Language</b></p> <p>African Village Role play</p> <p>Following instructions</p> <p>Explaining our ideas to other people</p> <p>Listening and attending in activities and to books and stories</p>	<p><b>Physical Development</b></p> <p>Athletics and races</p> <p>Sports Day Preparation</p> <p>Exploring African Dance</p>	<p><b>Literacy</b></p> <p>Retelling the story of Handa's Surprise</p> <p>African animal fact files</p> <p>Writing messages to Akeyo</p>
<p><b>Amazing Africa</b></p> <p><b>Summer Term Reception</b></p> <p><b>Seahorses and Starfish</b></p> 		<p><b>Mathematics</b></p> <p>Exploring composition of number to 10</p> <p>Investigating numerical patterns - odds, evens and doubles</p> <p>Standard and non-standard units of measure - rainfall, wind direction and speed</p> <p>Exploring and creating repeating patterns</p>	
<p><b>Characteristics of Effective Learning</b></p> <p><b>Playing and Exploring</b> - engagement - finding out and exploring; playing with what they know; being willing to have a go</p> <p><b>Active Learning</b> - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do</p> <p><b>Creating and thinking critically</b> - thinking - having their own ideas; making links; choosing ways to do things</p>	<p><b>Expressive Arts and Design</b></p> <p>Exploring African drumming, music and dance</p> <p>Creating African Patterns</p> <p>Sunset washes and animal silhouettes</p> <p>Making Handa's Hut</p> <p>Animal Collage</p>	<p><b>Understanding the World</b></p> <p>Making animal homes at Forest School</p> <p>Observing weather and seasonal changes</p> <p>Comparing localities - what is life like in the UK compared to Kenya?</p>	