

Meole Brace C of E Primary School and Nursery



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Let Your Light Shine!

Evidencing the Impact of Primary PE and Sport Premium Funding 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sainsbury’s School Games Silver Kite Mark achieved and maintained for commitment to providing excellent sporting opportunities. • High level of pupil participation in competitive sport throughout the school. • Wide range of sports offered to pupils through the PE curriculum and extra-curricular activities both during and after school. • Increased participation in Shropshire Schools Half Marathon Challenge prior to COVID-19 reflects pupils’ improving attitudes to sport and exercise. • Restarted some intra-school competitions and fixtures following COVID-19. • Strong links with local secondary schools and sports leader courses. 	<ul style="list-style-type: none"> • Upskill Class Teachers and increase confidence in delivering PE curriculum lessons to ensure consistently high-quality provision throughout the school. • Develop a more cross-curricular approach to sport and PE to further develop children’s activity lessons and enhance engagement and attitudes to learning in the core subjects. • Provide additional provision for swimming to increase the percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year. • Further develop and embed whole-school assessment system for PE. • Observe PE lessons across the school, provide feedback and support to staff.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,400
Total amount allocated for 2021/22	£23,420 (Estimated)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,020 (Estimated)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – scheduled but cancelled due to COVID-19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,790		Date Updated: 30/07/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6,350 = 32%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Provide children with opportunity to take part in an average of 30 minutes of physical activity a day (minimum) through 2x 1 hour curriculum PE lessons and a wide range of lunchtime extra-curricular sports clubs, engaging as many pupils as possible, including those most reluctant to take part in sport, creating physically and mentally fitter and healthier children, helping them to be even more engaged in their classroom learning.		- Employ Embrace Sports and TAs to deliver lunch time and after school sports clubs. -		£6,350 Pupil participation in lunch time (and curriculum in-school curriculum PE lessons) varied due to COVID-19 forced closure. When at full capacity, COVID-19 restrictions limited the number of lunchtime clubs run to one per day (one year group per day to avoid mixing of bubbles).	
				Sustainability and suggested next steps: Develop and maintain an up to date log of all pupils involved in lunch time clubs to identify those potentially falling below the 30 minutes per day average (excluding independent play/break time activities).	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1650 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Increase confidence, self-esteem and positive behaviour of targeted pupils during the school day through morning PE intervention sessions.	- Employ Embrace Sports to deliver early morning PE interventions to targeted pupils.	£950	Improved pupil focus in lessons and increased confidence in sport.	Analyse pupil behaviour and focus more closely following sessions and whether there is a positive impact.
Simultaneously raise the profile of sport and reading to increase pupil fitness and academic attainment.	- Shrewsbury Town Football Club coaches come into school on a weekly basis to deliver 'Reading the Game' programme (in addition to curriculum PE).	£700	Children engaged with both the sporting and academic aspects of the programme, with a positive impact on achievement in Reading.	Continue next year and analyse pupil outcomes in Reading to further assess impact.
Celebrate sporting achievements (both in and outside of school) during weekly, whole-school Celebration Worship to encourage participation in PESSPA.	- Sporting achievement made public during Collective Worship on a weekly basis.		Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values.	Consider introducing annual Sporting Achievement awards.
Inspire children through professional athletes enabling children to see the pathways to the highest levels of sport, inspiring achievement and school value of perseverance.	- Invite inspirational visitors into school from the world of sport.		Not possible due to COVID-19 preventing visitors from coming into school – defer to next academic year.	Aim for an annual high-profile visitor and continue to develop links with Shrewsbury Town FC to support this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7,600 = 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure consistently high-quality PE provision across the school by increasing the PE and sports knowledge, skills and confidence of all teaching staff.	<ul style="list-style-type: none"> - Embrace Sports coaches to model best practice for Teaching staff and TAs in order to “up-skill” staff and increase confidence in the delivery of a wide range of sports to ensure consistency in the quality of the provision across the school and the curriculum. - PE Subject Lead to use knowledge to make accurate judgements in lesson observations and also provide positive feedback and advice to staff in order to improve the quality of teaching and learning. Assess use of core tasks, teaching of skills and progression within lessons. Identify CPD requirements. - Allocate core task units of work for year groups to support long-term curriculum mapping. Look to collate class core task assessment records to show the proportion of pupils at and above age related expectations within PE. Track progress to inform planning. 	£7,600	<p>High-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills.</p> <p>Broad and balanced PE curriculum in place with clear progression of skills and learning across the school.</p>	<p>Continued monitoring of PE teaching and learning.</p> <p>Continued monitoring of PE teaching and learning.</p> <p>Continual review of PE curriculum and consider buying in outside experts for minority sports that might not fit naturally into the curriculum to broaden experiences.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,400 = 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend sports festivals and events to provide children with as many opportunities as possible to experience sports not offered as part of the curriculum, e.g. Fives at Shrewsbury School.	- Attend as many events as possible, ensuring at least one event per year group: KS1 - Gymnastics, Ball skills, Cricket, Outdoor adventures (orienteering), Invasion Games, Racquets Festival, School Games. KS2 – Chance to Shine Cricket, Fives, Football, Rugby, Cricket, Hockey, Cross Country.	£600 – transport costs £800 – staff costs	Events offered to all children at some point during the academic year but this was reduced due to COVID-19 restrictions (carry forward save from associated costs).	Continue to seek out opportunities and increase this with the lifting of restrictions.
Develop school sports leaders to provide those children with additional opportunities, while also inspiring other pupils.	- Draw up weekly timetable to deliver the course to pupils ½ hour weekly.		Sports Leaders delivered KS1 sports day and co-ordinated lunchtime inter house competitions throughout the year (in a reduced capacity due to COVID-19)	Easily sustainable once – in future children can develop younger children ready for the role.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,000 = 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to provide opportunities for children to participate in a wide range of competitions. - Sustain a high level of participation in competitive sports. - Develop intra-school sports competitions to include House Captains' delivery and support. 	<p>Regular opportunities for children to participate in competitive sport through the county, sports partnership, and relationships with local schools.</p> <p>Embrace Sports to organise half termly intra-competitions, including netball, football, tag rugby, cricket, hockey and athletics.</p>	£2,000	Events offered to all children at some point during the academic year but this was reduced due to COVID-19 restrictions (carry forward save from associated costs).	Analyse pupil involvement during an uninterrupted year to identify and address any gaps or inconsistencies in provision of opportunities, particularly ensuring parity in the opportunities for boys and girls.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	