

Community

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# Meole Brace C of E Primary School and Nursery



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*Let Your Light Shine!*

## Evidencing the Impact of Primary PE and Sport Premium Funding 2019-2020

Created by:



Supported by:



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sainsbury’s School Games Silver Kite Mark 2018/19 achieved for commitment to providing excellent sporting opportunities.</li> <li>• High level of pupil participation in competitive sport throughout the school.</li> <li>• Wide range of sports offered to pupils through the PE curriculum and extra-curricular activities both during and after school.</li> <li>• Increased participation in Shropshire Schools Half Marathon Challenge reflects pupils’ improving attitudes to sport and exercise.</li> <li>• Continued implementation and promotion of intra-school competitions.</li> <li>• Strong links with local secondary schools and sports leader courses.</li> </ul>	<ul style="list-style-type: none"> <li>• Upskill Class Teachers and increase confidence in delivering PE curriculum lessons to ensure consistently high-quality provision throughout the school.</li> <li>• Develop a more cross-curricular approach to sport and PE to further develop children’s activity lessons and enhance engagement and attitudes to learning in the core subjects.</li> <li>• Provide additional provision for swimming to increase the percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year.</li> <li>• Develop whole-school assessment system for PE.</li> <li>• Observe PE lessons across the school, provide feedback and support to staff.</li> </ul>

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### Swimming at Meole Brace C of E Primary School and Nursery

Previous year 2018-19	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Current year 2019-20	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b> (plans in place to do so this academic year)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,910	Date Updated: 14/10/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £870 = 5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Develop a cross-curricular approach to sport and physical activity in addition to discrete PE lessons to improve attitudes to learning and pupils' activity levels.</li> <li>- Participate in Shropshire Schools Half Marathon Challenge to raise children's stamina and fitness levels through additional exercise.</li> <li>- Develop and maintain an up to date log of all pupils involved in after school/out of school clubs.</li> </ul>	<p>Introduce 'Active Kids' programme throughout KS2 with activities related to the core subjects.</p> <p>Encourage as many pupils as possible to sign up for the full event and facilitate their weekly mile. Children not taking part in the paid event to also complete the weekly miles.</p> <p>Identify pupils lacking in involvement and attempt to engage them and their parents. Offer financial support where this may be a barrier, particularly to support involvement in holiday sports clubs at school.</p>	<p>Holiday Clubs</p>	<p>Additional physical activity for all pupils and increased engagement in sport and core curriculum subjects.</p> <p>Increased number of pupils participating in comparison to the previous year and increasing number of pupils meeting the mile challenge each week as fitness levels improve.</p> <p>Increased participation in organised after school/out of school activities and clubs, improving children's health and physical fitness. Improved mental health and well-being also through development or social skills and self-esteem.</p>	<p>If successful, cost the full programme to roll out across the school.</p> <p>Continue to grow the event year on year and consider introducing a daily mile.</p> <p>Explore all alternative sports clubs that could be run after school or during school holidays, particularly minority sports.</p>

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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £1650 = 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce early morning PE intervention for small group of targeted children to increase confidence, self-esteem and behaviour during the school day.</li> <li>- Invite inspirational visitors into school from the world of sport.</li> <li>- Website page and noticeboards by entrances to raise the profile of PE and sport for pupils, parents/carers and visitors.</li> <li>- Continue to share sporting achievements (both in and outside of school) during weekly, whole-school Celebration Worship.</li> <li>- Take part in 'Reading the Game' from Shrewsbury Town Football Club, to inspire a love of sport and Reading/Literacy amongst the pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Organise morning sessions for children by invitation only. Liaise with Embrace Sports to organise delivery.</li> <li>Inspire children through professional athletes enabling children to see the pathways to the highest levels of sport.</li> <li>Keep website page and boards current with information about fixtures, achievements and local sports clubs.</li> <li>Sporting achievement made public during Collective Worship on a weekly basis.</li> <li>STFC coaches come into school on a weekly basis to deliver football coaching and a programme designed to encourage reading and academic achievement.</li> </ul>	<ul style="list-style-type: none"> <li>£950 (1 hour per week)</li> <li>£700</li> </ul>	<ul style="list-style-type: none"> <li>Improved pupil focus lessons and increased confidence in sport.</li> <li>Maximise interest in sport and engagement in school in general, inspiring achievement and school value of perseverance.</li> <li>All relevant stakeholders aware of sporting opportunities and achievements.</li> <li>Children inspired by each other's achievements and involvement in sport, supporting the whole-school ethos and values.</li> <li>Children engaged with both the sporting and academic aspects of the programme, with a positive impact on achievement in Reading.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse pupil behaviour and focus following sessions and whether there is a positive impact.</li> <li>Aim for an annual high-profile visitor and continue to develop links with Shrewsbury Town FC to support this.</li> <li>Sports coaches and PE Subject Leads to maintain and continue to develop use.</li> <li>Consider introducing annual Sporting Achievement awards.</li> <li>Analyse pupil outcomes in Reading to assess impact.</li> </ul>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation: £7,600 = 38%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Employ Embrace Sports to work with Teachers to support the planning, delivery and assessment of curriculum PE lessons, up-skilling staff.</li> <li>- Monitor teaching of PE, developing quality assurance to ensure lessons are judged to the same standards.</li> <li>- Review whole-school PE curriculum when Class Teachers have completed their curriculum maps to ensure appropriate coverage and progression of sports and skills through the school.</li> </ul>	<p>Embrace Sports coaches to model best practice for Teaching staff and Teaching Assistants in order to “up-skill” staff and increase confidence in the delivery of a wide range of sports to ensure consistency in the quality of the provision across the school and across the curriculum.</p> <p>PE Subject Lead to use knowledge to make accurate judgements in lesson observations and also provide positive feedback and advice to staff in order to improve the quality of teaching and learning. Assess use of core tasks, teaching of skills and progression within lessons and across the school. Identify CPD requirements.</p> <p>Allocate core task units of work for year groups to support long-term curriculum mapping. Look to collate class core task assessment records to show the proportion of pupils at and above age related expectations within PE. Track progress to inform planning.</p>		<p>High-quality teaching and learning of PE throughout the school – minimum of 80% of lesson observations judged to be good or better.</p> <p>As above and achievement and progress of pupils to be good or better with high levels of engagement, activity and independence in improving skills.</p> <p>Broad and balanced PE curriculum in place with clear progression of skills and learning across the school.</p>	<p>Continued monitoring of PE teaching and learning.</p> <p>Continued monitoring of PE teaching and learning.</p> <p>Continual review of PE curriculum and consider buying in outside experts for minority sports that might not fit naturally into the curriculum to broaden experiences.</p>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation: £7,750 = 39%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Employ Embrace Sports and TAs to deliver lunch time and after school sports clubs.</li> <li>- Embrace to deliver our own sports leaders group (house captains) for use on KS1 playground and for inter and intra sporting events.</li> <li>- Attend sports festivals and events to provide children with opportunities to experience sports not offered as part of the curriculum, e.g. Fives at Shrewsbury School.</li> </ul>	<p>Offer a wide range of sports through the curriculum and extra-curricular clubs, engaging as many pupils as possible, including those most reluctant to take part in sport.</p> <p>Weekly timetable to deliver the course to pupils ½ hour weekly.</p> <p>Attend as many events as possible, ensuring at least one event per year group:            KS1 - Gymnastics, Ball skills, Cricket, Outdoor adventures (orienteering), Invasion Games, Racquets Festival, School Games.            KS2 – Chance to Shine Cricket, Fives, Football, Rugby, Cricket, Hockey, Cross Country.</p>	<p>Transport costs £600 Staff costs £800</p>	<p>Increased participation in sports outside of curriculum time.</p> <p>House captains to attend Chance to Shine Festivals as leaders. Deliver KS1 sports day Co-ordinate lunchtime inter house competitions throughout the year.</p> <p>Events offered to all children at some point during the academic year.</p>	<p>Target children not taking part in lunch time or after school sports clubs. Take pupil feedback through survey to identify any sports they would like to experience that have not been offered previously.</p> <p>Easily sustainable once established. Future children can develop younger children ready for the role.</p> <p>Continue to seek out opportunities</p>

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<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation: £2,000 = 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue to provide opportunities for children to participate in a wide range of competitions.</li> <li>- Sustain a high level of participation in competitive sports.</li> <li>- Develop intra-school sports competitions to include House Captains' delivery and support.</li> </ul>	<p>Regular opportunities for children to participate in competitive sport through the county, sports partnership, and relationships with local schools.</p> <p>Embrace Sports to organise half termly intra-competitions, including netball, football, tag rugby, cricket, hockey and athletics.</p>		<p>Children of all ages given opportunity to participate in competitive sports.</p> <p>At the end of half terms, competition results mentioned in celebration assembly.</p>	<p>Analyse pupil involvement to identify and address any gaps or inconsistencies in provision of opportunities, particularly ensuring parity in the opportunities for boys and girls.</p>

