

Personal, Social and Emotional Development

Our new children will begin to form relationships with the adults and their peers and will learn our nursery rules and boundaries.

We will learn how we can select our own resources, remind the others how we can choose our own resources in all areas inside and outside.

We will learn about who helps us and looks after us in school. The children will welcome our visitors, - different people who help us who will talk to the children about their jobs.

Talking about feelings—new children might feel excited or worried about starting nursery—how did the other children feel about coming back school after the holidays?

Maths

We will be learning Number songs e.g. 5 Firefighters Counting Song, using our fingers to represent amounts, counting out 5 play people, matching numbers to numerals.

We will be looking for numbers in the environment - Medicine bottles in role play, number plates on fire engines, telephone numbers, e.g. 999.

Our new children will be learning how to use the Maths Area.

We will be looking for Shapes all around us, looking at the real fire engine and using shapes to make a fire engine.

We will learn the names of shapes as we make snow pictures, snowman Olaf or an ice palace—link to Frozen.

We will be learning and using positional language, Where is the firefighter/ police man? At the top of the ladder, under the tree.

Literacy

We will be looking at factual books to find out information about the police, firefighters, doctors, nurses. We will also look at real photos of the jobs. We will be reading stories and rhymes about different jobs: Fireman Sam, Ness the Nurse, Miss Polly, Dr Foster.

We will use mark making tools to make emergency service badges and signs for our role play area and outdoor construction area.

We will learn to write our name as we will write them on medical reports, telephone messages, bottle labels, etc. in the role play, and some children will start to link sounds to letters as we try to write Labels, lists and messages.

We will write our name label to go on our ice palace model.

We will read the traditional tale: The Three Billy Goats Gruff—builders help us to fix things—what can we build for the Three Billy Goats—we will draw a design for new bridge and build it outside or inside.—retelling the story through puppet theatre, small world, using props and puppets, encouraging the children to use repeated phrases throughout the story.

Communication and Language

We will be welcoming our new children and will be developing good sitting and listening skills through lots of listening and attention activities and games (Letters and Sounds). We will go on Listening Walks outside: what can we hear? ... any sirens? We will play the outdoor 'big ear' listening game.

We will talk about what we see in our ice tray, ice balloons, ice eggs, what is hiding inside? Understanding how and why questions? How can we make it melt? Why does it melt?

We will be watching real life clips on the Interactive White Board and looking at real people who help us in different uniforms in photographs, e.g. 'Let's Pretend' firefighter role.

We will have some visitors in to talk to us about their jobs, and how they help people. We will be listening to our Visitors (including a real Police officer) and looking at the real equipment: CB Radio, police badge and police car. We will look at and learn new vocabulary related to their jobs and what they use in their jobs.

We will learn different words we can use to ask questions to find out information about their jobs. We will then use these words to ask questions to our visiting nurse, police officer and firefighter.

Physical Development

We will be focusing on developing our fine motor skills using colanders, pipe cleaners, spaghetti into tea strainers, and threading activities.

We will be using our fingers as we join in the Dough Disco. We will squidge and squeeze and make marks in the gel pouches and warm up to writing/ mark making - writing our name on a police, doctor or firefighter badge.

We will be developing our scissor skills & safe use by snipping at or cutting around badges for doctors/ nurses/ police/ firefighters. We will also be learning how to wash and dry hands and why and when we need to wash our hands linking to Doctors and Nurses and keeping healthy and clean.

We will be practising putting our own coats on, zipping them up, and also our winter hats and scarves.

Dressing up in 'Frozen' costumes—can they pull them on independently.

We will be developing our Ball Skills - catching a ball/ kicking a ball in the outdoor area. Moving in different ways and speeds as we pretend to be emergency services.

Understanding of the World

We will be looking at the features of the outdoor environment and continue to observe the seasonal changes in our Forest School—what signs are there that it is winter? Ice, frost etc.

We will be showing care and concern for our wildlife, thinking about the birds in winter and making them a bird feeder.

We will begin the term with an exciting talking point - special times/ event (Christmas) and bring in a 'Chatter picture', 'All About My Christmas' to talk about in groups and whole class.

We will be learning about Chinese New Year celebrations - similarities and differences to how we have just celebrated Christmas and New Year.

We will use the noisy Fire engine toy, know how we can make it work, make a sound, etc. Use Simple City program to find out information about how a doctor helps us.

Expressive Arts and Design

We will be learning and singing winter snow songs, 'Snowflake', 'Mulberry Bush', etc.

We will be making Chinese lanterns and Chinese dragons, food tasting, baking moon cakes using a range of different resources, textures and colour mixing. We will be creating a Dragon Dance with instruments and Chinese music.

We will make a fire station using large or small construction and we will be doing some 'Junk modelling' which we will use in our role play as firefighters, police, doctors and nurses.

We will be dressing up as a builder using large construction outside to build bridges for the Billy Goats Gruff—the children will also be acting out the story with characters masks, who will be the troll as they act out.

The Magic of Winter! & People Who Help Us



Nursery Shrimps

Spring 1