




Year 2 Autumn: Music Knowledge Mat

Establishing Rules and Routines

Key Vocabulary		Instruments			Core Knowledge
beat	A tempo given for performance.				<ul style="list-style-type: none"> ➤ I know how to follow a pulse. ➤ I know how to copy rhythm when played by my teacher. ➤ I know the notes B A G on the staff. ➤ I know how to put together my instrument. ➤ I know how to create a reliable sound using 3 notes. ➤ I know how to sight read a simple melody. ➤ I know how singing songs regularly with a pitch range of do-so will increase my vocal control. ➤ I know how to sing songs with a small pitch range and can pitch accurately. ➤ I know the speed of a beat can change which creates a faster or slower tempo. ➤ I know how to match dot notation to a played tune.
crotchet	A note with a value of one beat.	Swanee Whistle	Recorder	Chime Bars	
quaver	A note with a value of half of a beat.				
high		Artist/ Composer			
low					
instrument	An object used to create music.				
melody	Notes joined together to create a pleasing sound.				
tempo	The speed of a piece of music				