

Literacy

We will be reading a range of fiction and non-fiction texts linked to our "Amazing Animals" theme.

We will begin the year by linking our literacy lessons to our Bug Club phonics and revisit Phase 3 and Phase 4 phonemes to use them in our writing.

We will then read a traditional tale - Goldilocks and the Three Bears and some modern stories - Alan's Big, Scary Teeth and Bear Snores On. We will research animals for our information writing.

Maths

This term the children will continue to count, compare and compose numbers.

The children will look at the position of numbers in the linear number system.

They will also be learning about shapes.

We will practise number bonds through daily fluency sessions.

Science

Our Science units this term will be Seasonal Changes and Animals including Humans. We will enjoy spotting the signs of autumn in our beautiful school grounds.

We will be learning about the parts of the body and our senses. The children will look at different types of animals, body coverings and adaptation.

Art and Design Technology

In Art, we will be learning about the artist Pablo Picasso. We will study him and his style of painting. We will practise some of his techniques and create some colourful, funky artwork in his style.

In DT, we will harvest apples from Forest School and use these to make a fruit salad. This will involve chopping the fruit and mixing ingredients.

We will also be evaluating and suggesting improvements.

Physical Education

This term we will be composing a dance to music, linked to our animal theme, based on the story of Peter Rabbit.

We will be working on developing our individual multiskills with Embrace.

Computing/Music

In Computing, we will be learning to move a robot. The children will develop their programming skills by entering commands to give instructions to a Beebot.

In Music, we will be listening to Hey You! which is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

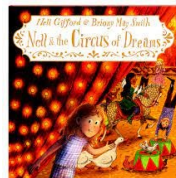
As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Year 1 Theme - Amazing Animals Roll up, Roll up!

History and Geography

In History we will be looking at the life of the Significant Individual in our living memory-King Charles III. We will learn about his life, his family, and the work he does for the environment.

In Geography, we will learn all about the weather and the climate.



Year One Autumn Term 1

Religious Education

This term we are learning "What does it mean to belong to a faith community". We will learn about Christian, Jewish, Muslim and Humanist welcoming ceremonies and how they show they love another person.

After half-term, we will be learning "What Christians believe God is like" by studying the parable of The Lost Son from the New Testament.

PE Day



Our PE sessions will be on a Tuesday afternoon and a Friday morning

All children must have navy blue or black shorts or jogging bottoms, a school PE t-shirt (red, blue, green or yellow), trainers or pumps to change into in school.

Reading



Children will have a daily reading session where they will read to a Teacher, Teaching Assistant or independently. They will also have a group read at least once a week.

Please ensure that reading books and reading diaries are brought to school everyday.

Children will have a library session every Wednesday. They will need to return their old book before getting a new one.

Important Reminders



Forest School



Our Forest School sessions will be on a Monday afternoon. Please bring your Forest School clothes with you and **come to school in uniform.**

We recommend a waterproof overall (puddle suit) which your child can put over their uniform.

Don't forget

- Bring a water bottle in everyday with fresh clean water
- **Put your name on your clothing**
- You won't need a pencil case because you will have your own in school
- Leave toys and games at home