#### Literacy

We will start the half-term looking at poetry, learning how poets use different techniques for effect, including metaphors, alliteration and repetition. This will help us create our own poems about light. We will then read 'Coming Home' by Michael Morpurgo as a focus for our narrative writing. We will look at use of adjectives, conjunctions, openers and pronouns to create effect within our writing, culminating in a narrative piece retelling the story.

### Art / Design Technology

In Design Technology, we will study how vehicles move on wheels using axles, explore ways to create moving parts for vehicles, design our own vehicle for the Iceni Tribe, make and evaluate our own product. In Art, we will explore how washes are used for effect in pieces of art and will link this to our History work about Stone Henge.

## History/Geography

We will conclude our topic of The Stone Age by focusing on the building of Stone Henge. We will ask questions about why and how it was built, and delve deeper into the uses of the amazing construction.

In Geography, we will look at where the Early Settlements in the UK were located, and consider the benefits of living in different location.

#### Maths

The focus this term is understanding addition and subtraction. We will look at the methods for adding and subtracting numbers following on from our understanding of place value from last half term.

Throughout the term, we will also begin to learn times table facts, linking these to division facts.

### Physical Education

We will recap and build on basic skills including throwing, catching and other ball skills, jumping and movement.

# Year 3 Theme - Light



Year Three

Autumn Two



#### Science

Our topic is 'Light'. We will learn about different sources of light and that darkness is the absence of light. We will look at how light can be reflected from different surfaces and will use our investigative skills to explore when and how shadows are formed, and consider how to protect our eyes from the strong light of the sun.

#### Computing/Music

After re-capping on Internet Safety, we will start to understand how simple software can be coded using algorithms, and explore how the 'Scratch' program enables us to code our own simple 'games'. We will learn to de-bug a program when required.

In Music we will continue to explore how we can use our voices creatively and explore rhythmic patterns.

#### Religious Education

By looking at Festivals of Light across several religions, we will understand the importance of the theme of light to people of faith. We will discover how different religious groups use light through their beliefs and will focus on the making of a Christingle and the Christingle service towards the end of the half term.