

Meole Brace C of E Primary School and Nursery



Reception Curriculum Map 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collect Worship Theme	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Year Group Theme	1.All About Me 2.Beach Balls and Sandy Spades 3.Autumn Treasure	3. Autumn Treasure 4. Christmas Sparkle and Shine	1. People Who Help Us 2. Healthy and Happy, staying safe	3. Superpowers 4. Easter New Beginnings	1. Fantasy Lands – Pesky Pirates, Crazy Castles, Exciting Elves and Fantastic Fairies	2. Marvellous Mini Beasts Above and Below
Personal, Social and Emotional Development	Myself and My Family and Friends Rules and Routines Harvest Performance	Sharing and Thoughtfulness Nativity Performance	Who looks after me? What happens when I am ill?	Sport Relief Road Safety	Feelings Things we are good at – our talents	Transition and change - Trying something new – taking risks
Physical Development	Rules and Routines Games and ball skills Movement Negotiating space Hand washing – looking after ourselves and others Making bread		Shrewsbury Half Marathon running Cool Kids gross Motor programme Control and Co-ordination in Large and Small Movements Keeping Healthy and Safe		Dance and Athletics Control and Co-ordination in Large and Small Movements Keeping Healthy and Safe Sports Day	
	Fine Motor Control – letter formation esp. names, number formation, hand strengthening activities – tweezers, play dough disco					
Communication and Language	Listen Attentively, Listen and respond to stories, Attend to others and respond appropriately, Follow instructions, Answer How and Why questions, Express self effectively, Use appropriate tenses, Develop own narratives and explanations					
Literacy	Snail and the Whale, non-fiction seaside books, Little Red Hen, Scarecrow’s Wedding, Leaf Man	Percy the Park Keeper Aladdin – Shrewsbury pantomime Jolly Christmas Postman Dear Santa Nativity	Non-fiction texts e.g. Teacher, Doctor, Fire Fighter, Vet, Coastguard, paramedic, nurse, police Books: Keeping Healthy - Sleep, Eating Well	Non-fiction texts – animals and plants Books: Hattie Peck, Dora’s Eggs, The Easter Story, Supertato World Book Day	Jack and the Beanstalk, Fairy Houses, Dear Tooth Fairy, Pirates Next Door, Pirate Pat, non -fiction castle books	Very Hungry Caterpillar Spinderella What the Ladybird Heard Superworm Non-fiction mini beast books
Mathematics	Number - cardinality Everyday language related to money and time					
	Shape – recognising and naming flat and solid shapes. Talking about their properties		Shape Mass - measures Length and height - measures		Capacity – measures Positional language	

Expressive Arts and Design	Self-portrait pencil sketch Sea creatures Seaside crafts Autumn Treasures art - printing, rubbings, hand and finger printing Harvest songs	Firework Art – lines, dashes, dots, splatter pictures Christmas crafts Christmas songs	Exploring texture with tools Parents/carers invited to Easter craft afternoon Percussion instruments Mrs Porrett – Easter music		Observational art Collage Colour mixing Salt dough minibeasts Spider webs Caterpillars Butterflies	
Understanding the World	Similarities and differences Making bread	Family Customs and Routines- Bonfire Night, Children in Need, Divali, Remembrance, Christmas Visit to church – exploring Christmas routines and customs	People and Communities occupations Visitors to talk about their occupation Mini First Aid visit from nurse Chinese New Year Importance of sleep, eating healthily	Growth and change Family customs and routines – Easter Mothers Day	Creating small world scenes Different lives Visit to church – how do Christians worship in a church	Observations of animals Animal homes Fathers Day Trip to Attingham Park – minibeast hunt on woodland walk, pond dipping, tractor ride to deer park.
	Welly Wednesday and Forest Friday – observations of animals and plant, changes, explanations Technology – using age appropriate software – laptops, iPads, interactive whiteboards					

School Values

RESPECT

COMMUNITY

PERSEVERANCE – encourage children at all times to keep on trying and to do their best.