**English Long-term plan: Year A, KS1 \* Subject to change**

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|  | **Autumn term**  Whizz, Pop, Bang | | **Spring Term**  Woks and Willow | | **Summer term**  Down at the bottom of the garden | |
| **Narrative** | 2. Stories with familiar settings (Y1/2) | 2. Traditional tales (Y2) | 1. Texts by the same author (Y2) |  | 1. Stories about fantasy worlds (Y1) | 2. Additional text based unit (Y1/2) |
| **Non-fiction** | 1. Instructions (Y1/2)  including Labels, lists and captions (Y1) |  | 2. Recount (Y1) | 2. Non-chronological reports (Y2) |  | 1. Information texts (Y2) |
| **Poetry** |  | 1. Patterns on a page (Y2) |  | 1. Using the senses (Y1) | 2. Poems on a theme (Y1) |  |
| Time and space for:  Themed week, school projects, additional text based units, assessment opportunities and flexibility to follow children’s interests |  |  |  |  |  |  |

**English Long-term plan: Year B, KS1 \*Subject to change**

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|  | **Autumn term**  Conkers, trees and a carpet of leaves | | **Spring Term**  A Giant step for mankind | | **Summer term**  Ready, steady, healthy | |
| **Narrative** | 2. Stories with familiar settings (Y2) |  |  | 2. Extended stories including character descriptions (Y2) | 2. Stories from a range of cultures/ patterned and predictable language (Y1) | 1. Explanation texts (Y2) |
| **Non-fiction** | 3. Instructions (Y2) | 3. Recounts, dictionary (Y1) | 1. Information texts (Y1) |  |  |  |
| **Poetry** | 1. Pattern and rhyme (Y1) | 2. Really looking (Y2) |  |  | 1. Silly stuff (Y2) |  |
| Time and space for:  Themed week, school projects, additional text based units, assessment opportunities and flexibility to follow children’s interests |  | 1. Additional text based unit |  |  |  | 2. Writing linked to visit (recount etc) |