

MEOLE BRACE CE PRIMARY SCHOOL – GEOGRAPHY SCHEME OF WORK

KS1	KS2
<p>Children will;</p> <ul style="list-style-type: none"> • Investigate the world’s continents and oceans. • Investigate the countries and capitals of the United Kingdom. • Compare and contrast a small area of the United Kingdom with that of a non-European country. • Explore weather and climate in the United Kingdom and around the world. • Use basic geographical vocabulary to refer to and describe key physical and human features of locations. • Use world maps, atlases and globes. • Use simple compass directions. • Use aerial photographs. • Use fieldwork and observational skills. 	<p>Children will;</p> <ul style="list-style-type: none"> • Locate the world’s countries, with a focus on Europe and countries of particular interest to pupils. • Locate the world’s countries, with focus on North and South America and countries of particular interest to pupils. • Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. • Locate the geographic zones of the world. • Understand the significance of the geographic zones of the world. • Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1). • Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. • Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America. • Describe and understand key aspects of: <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle • human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and

MEOLE BRACE CE PRIMARY SCHOOL – GEOGRAPHY SCHEME OF WORK

	<p>water supplies.</p> <ul style="list-style-type: none">• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.• Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.• Use a wide range of geographical sources in order to investigate places and patterns.• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including
--	--