

Meole Brace Primary School. Computing— E safety NB This unit should be taught in September and the IUPs signed by all (except EYFS) After that, this should be at the forefront of any use of IT including all through the other sections of the scheme of work.

<u>Year Group</u>	<u>NC Coverage</u>	<u>Unit Objective</u>	<u>Software</u>	<u>Possible Context/Activities</u> Please contextualise relative to MTP when possible
EYFS	<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<ul style="list-style-type: none"> Know what to do if they are worried by something online. Should not communicate with people they don't know online. Ask for help from an adult when you're not sure what to do. Only go on games which adults have sanctioned. 	Smartie the Penguin Story (PDF) on SLG	<ul style="list-style-type: none"> E-book Link in with Stranger danger. Discussions Draw a picture of Smartie being safe.
Year 1	<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<ul style="list-style-type: none"> Introduce them to the Acceptable Use Policy which they sign in September. <p>Watch Lee and Kims Adventure. (google search. Youtube)</p> <p>Encourage nice behaviour online</p> <p>Keeping safe online.</p> <p>Make an internet safety poster.</p>	DigiDuck (PDF) on SLG Lee and Kim - ThinkuKnow	<ul style="list-style-type: none"> Discussions See lesson plans for Lee and Kim on server. <p>(All staff-ICT-Medium Term planning-E safety.)</p>

<p>Year 2</p>	<ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Information - personal/sharing</p> <p>Who are you talking to? Can you trust them?</p> <p>Who can help you?</p> <p>What is safe/unsafe?</p> <p>Telling a trusted adult.</p>	<p>Hector Protector ThinkuKnow</p>	<ul style="list-style-type: none"> Discussions See lesson plans for Hector Protector. <p>(All staff-ICT-Medium Term planning-E safety.)</p>	
<p>Year 3 Year 4</p>	<ul style="list-style-type: none"> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>A What should you accept?</p> <p>B What is reliable?</p> <p>C What should you keep safe?</p> <p>D Who should you tell?</p> <p>E Be careful when meeting up.</p>	<p>The adventures of Kara Winston and the Smart Crew.</p> <p>(Childnet.com knowitall primary)</p> <p>Videos for each lesson.</p>	<p>Y3</p> <ul style="list-style-type: none"> A Publisher poster B Cartoon C Drama D Word document - instructions to keep safe. E News report - how to stay safe online. Video 	<p>Y4</p> <ul style="list-style-type: none"> A Powerpoint B Comic life C Diary entry D Design a publisher poster. E - drama
<p>Year 5</p>	<ul style="list-style-type: none"> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Risks of communication</p> <p>Cybercafe website</p> <p>Personal safety and privacy</p> <p>Computer viruses and email safety</p> <p>Chat rooms and instant messages</p> <p>Text and picture messaging</p> <p>Behaving responsibly (bullying)</p>	<p>Cyber cafe</p>	<ul style="list-style-type: none"> See resources on server. <p>(All staff-ICT-Medium Term planning-E safety.)</p>	

		Personal information and online profiles.		
Year 6	<ul style="list-style-type: none"> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>A Being Smart</p> <p>B Net nasties</p> <p>C How to be a smart gamer</p> <p>D Safe searching</p> <p>E Digital footprints.</p> <p>F Mobiles</p> <p>G Music</p> <p>H File sharing - copyright</p>	<p>Kidsmart</p> <p>Beatlab.com</p> <p>Buttonbass.com/dubstep</p>	<p>Discussion involved in all.</p> <ul style="list-style-type: none"> A Quiz B Design a net nasty C create Top tips D - Challenge - can you search in a search engine and get only 10 results? E - Challenge - Can you find someone you know online through a search engine? Do they know they are there? F Create an advert - all the things your mobile can do. G - Create a rap using beatlab.com or buttonbass.com dubstep balls discussing sharing music. H - Continue rap.