

<u>Year Group</u>	<u>NC Coverage</u>	<u>Unit Objective</u>	<u>Software</u> Minimum requirements - use others to back up curriculum.	<u>Possible Context</u> Please contextualise relative to MTP
EYFS	<ul style="list-style-type: none"> • use technology purposefully to create, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Switch on a computer/ipad safely</p> <p>Paint an image and save it.</p> <p>Open a saved image from their file and add to it.</p> <p>Take a photograph</p> <p>Know about televisions, radios, telephones.</p>	<p>2Simple paint</p> <p>Digital camera</p> <p>Stop watches</p> <p>Voice recorders</p> <p>Talking Books</p>	<ul style="list-style-type: none"> • Communication project? • When is technology used in a workplace?
Year 1	<ul style="list-style-type: none"> • use technology purposefully to create, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Switch a computer/ipad on and off safely.</p> <p>Open and store work in own file.</p> <p>Edit own work changing size and font.</p> <p>Take photographs</p>	<p>Word</p> <p>2simple2type</p> <p>Camera</p> <p>Voice recorders</p> <p>Talking Books</p> <p>Photo stories</p>	<p>Please fill in linked to planning.</p>

<p>Year 2</p>	<ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Switch a computer/ipad on and off safely.</p> <p>Open and store work in own file.</p> <p>Edit own work changing size and font.</p> <p>Insert image.</p> <p>Delete sections and use undo button.</p> <p>Create simple graphs</p> <p>Take photographs</p> <p>Use search engine</p>	<p>Word</p> <p>2simple2graph</p> <p>Voice recorders</p> <p>Camera</p> <p>Talking Books</p> <p>Internet research</p>	<p>Please fill in linked to planning.</p>
<p>Year 3</p>	<ul style="list-style-type: none"> ▪ use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content ▪ select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Enter data into spreadsheet</p> <p>Manipulate information on a page for maximum effect.</p>	<p>Word</p> <p>Publisher</p> <p>Numberbox</p>	<p>Please fill in linked to planning.</p>
<p>Year 4</p>	<ul style="list-style-type: none"> • use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • use technology safely, respectfully and 	<p>Choose and use programs to enhance classwork.</p> <p>Create presentations to inform and entertain.</p>	<p>Word</p> <p>Publisher</p> <p>excel</p> <p>Powerpoint</p>	<p>Please fill in linked to planning.</p>

	responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.			
Year 5	<ul style="list-style-type: none"> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Choose and use programs to enhance classwork.</p> <p>Create presentations to inform and entertain.</p> <p>Animate and add effects to presentations to maximise interest.</p>	<p>Digital blue animation</p> <p>Word</p> <p>Publisher</p> <p>Excel</p> <p>Powerpoint</p> <p>Video</p>	Please fill in linked to planning.
Year 6	<ul style="list-style-type: none"> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Choose and use programs to enhance classwork.</p> <p>Create presentations to inform and entertain.</p> <p>Animate and add effects to presentations to maximise interest.</p> <p>Create multimedia presentations</p>	<p>Digital blue animation</p> <p>Word</p> <p>Publisher</p> <p>Excel</p> <p>Powerpoint</p> <p>Moviemaker</p> <p>Video</p>	Please fill in linked to planning.