

A progression overview of end points for Writing in Meole Brace Primary School and Nursery.

End of EYFS	End of KSI	End of KS2
<ul style="list-style-type: none"> <li>• I can write simple sentences which can be read by others.</li> <li>• I can make phonically plausible attempts at polysyllabic words.</li> <li>• I can spell CVC words correctly and some CVCC or CVCC words.</li> <li>• I can spell phase 2 tricky words and some phase 3 words.</li> <li>• I can write from left to write.</li> <li>• I can use my phonic knowledge to write words in ways which match their spoken sound.</li> <li>• I can write some common irregular words.</li> <li>• I can use the correct pencil grip and form most letters correctly.</li> <li>• I am Key Stage One ready.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a range of co-ordinating and subordinating conjunctions.</li> <li>• I can write simple coherent narratives about real and fictional events.</li> <li>• I can use range of punctuation such as; full stops, capital letters, question marks, exclamation marks, commas and apostrophes for contraction and possession.</li> <li>• I can reread my own work to check for mistakes, edit and improve.</li> <li>• I can spell words with common suffixes and many common exception words.</li> <li>• I can use the graphemes that I have been taught correctly and make phonically plausible attempts of unfamiliar words.</li> <li>• I can form my capital letters and digits in the correct size and orientation in relation to lower case letters.</li> <li>• I am beginning to use some joins in my writing.</li> <li>• I am Key Stage Two ready.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write effectively for a range of purposes and audiences, selecting language to interest the reader.</li> <li>• I can select vocabulary and grammatical structures that reflect the genre appropriately.</li> <li>• I can write relative clauses using a wide range of relative pronouns.</li> <li>• I can use the range of punctuation taught at KS2 mostly correctly.</li> <li>• I can use verb tenses consistently and correctly.</li> <li>• I can spell most of the Year 5/6 Statutory spellings correctly.</li> <li>• My handwriting is legible, and joined, even when writing at speed.</li> <li>• Adverbs, prepositional phrases and expanded noun phrases are used effectively.</li> <li>• I can proof read, edit and improve my writing.</li> <li>• I am secondary school ready.</li> </ul>