



Meole Brace

C of E Primary School and Nursery

Pupil Premium Review 2018-2019

Overarching Key Goal

To diminish the difference between the attainment and progress of Pupil Premium eligible pupils and 'other' pupils.

Specific Objectives

- Increase the proportion of PPG eligible pupils achieving a 'Good Level of Development' at end of YR. Ensure that all pupils in receipt of funding make better than good progress across EYFS.
- Increase the proportion of PPG eligible pupils achieving the standard in the Phonics Screening Test at end of Y1 and Y2.
- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y2 from the end of Reception GLD. Ensure that all pupils in receipt of funding make good or accelerated progress across KS1.
- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y6. Ensure that all pupils in receipt of funding make good or accelerated progress across KS2.
- Further develop pupils' interest in learning, seeking out new information to develop, consolidate and deepen their knowledge, understanding and skills.
- Continue to support families and pupils' social, emotional and health needs.

Impact Summary July 2019

- The proportion of PPG pupils achieving a 'Good Level of Development' at end of YR has been maintained. 6/11 55% of PPG eligible pupils achieved GLD (57% nationally in 2018). This would mean a broadly average trend for 2018 and 2019 since the 2017 dip.
- 100% of PPG pupils have made at least good progress and 55% have made better than good progress across EYFS based upon their starting points.
- PPG pupils outperformed non-PPG pupils in the Phonics Screening at the end of Year 1 with 89% (8/9 pupils) of PPG eligible pupils achieving the standard compared to 86% of non-PPG pupils.
- 60% (3/5) of PPG eligible pupils achieved the standard in the Phonics Screening re-take at the end of Year 2 compared to 71% (5/7) non-PPG.
- Outcomes for PPG eligible pupils were below their non-disadvantaged counterparts in Reading, Writing and Maths for every year group in Key Stage 1 and Key Stage 2, barring Year 1 where PPG eligible pupils outperformed the non-disadvantaged in all three areas (see Appendix A).
- Good progress made by PPG eligible pupils in Year 1 to Year 5 (see Appendix A).
- 55% of PPG eligible pupils achieved Expected standard+ in Reading, Writing in Maths, an improvement on the 38% in 2018 (see Appendix B).
- Year 6 PPG outcomes and progress below that of Non-PPG in Reading and Writing but broadly in line in Maths (see Appendix B).

Total number of pupils on roll Reception to Year 6: 348

Total number of pupils on roll Nursery: 30

Number of PPG eligible pupils 2018-2019: 79

Number of Early Years PPG eligible pupils 2018-2019: 5

Total Pupil Premium Grant 2018-2019: £106,880

Specific Objective					
<ul style="list-style-type: none"> Increase the proportion of PPG eligible pupils achieving a 'Good Level of Development' at the end of YR. Ensure that all pupils in receipt of funding make good or accelerated progress across EYFS. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deploy Teaching Assistants to support PPG eligible pupils in their learning and to nurture their emotional health and well-being in order that they are learning ready.	£7,600	PPG eligible EYFS children	SLT (including EYFS Lead) EYFS link Governor	Teaching Assistant will provide additional support to pupils eligible for PPG on a 1:1 basis in the areas of Reading, Writing and PSE.	55% (6/11) PPG eligible pupils achieved GLD at the end of Reception. All PPG eligible pupils made good progress from their respective starting points.
Makaton training for Teachers and support staff.	£645	PPG eligible EYFS children	SLT (including EYFS Lead) EYFS link Governor	All pupils able to access the curriculum and learning, removing any communication barriers.	All existing EYFS staff have received Makaton training and it is embedded throughout the Foundation Stage, supporting communication and language development. New members of the EYFS team to receive Makaton training next year.

Specific Objective					
<ul style="list-style-type: none"> Increase the proportion of PPG eligible pupils achieving the standard in the Phonics Screening Test at end of Y1 and Y2. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deployment of TA 2.5 hours per week to provide phonics intervention and support for 2 PPG eligible Y2 children.	£1,180	2 PPG eligible Y2 children	SLT Governors	Improvement in scores in the Phonics Screening Y2 retest.	89% of PPG eligible pupils achieved the standard in the Phonics Screening at the end of Year 1 compared with 86% of non-PPG pupils.
Daily phonics intervention session for PPG eligible pupils.	£7,600	PPG eligible Y1 children who did not achieve GLD	SLT Y1 Teachers Governors	100% of PPG eligible Y1 pupils to achieve the standard in the phonics screen.	
Deliver 2x phonics information sessions for parents to provide guidance in supporting children's phonics at home. Target specific PPG eligible families and provide KS1 and English Subject Leader release time to plan and deliver the sessions.	£200	PPG eligible KS1 children and their families	HT Governors	Parents feel empowered to support their children's learning at home and have the resources to do so, improving outcomes in the phonics screen.	Phonics information sessions well-attended but still need to work to engage PPG eligible families. Sessions to be held again Autumn 2019 and PSA to continue work with relevant families. PSA to also introduce half-termly parent workshops.
Class Teachers and PSA to meet with the parents of PPG eligible KS1 pupils and provide resources to support at home.			SLT Governors		
Daily reading with an adult for disadvantaged Y1 and Y2 pupils.		PPG eligible KS1 children	KS1 Class Teachers SLT Governors	Improvement in scores in the Phonics Screening Y2 retest.	89% of Y1 PPG pupils met the standard. 60% of Y2 PPG pupils met the standard in the re-take.

Specific Objective					
<ul style="list-style-type: none"> • Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y2. • Ensure that all pupils in receipt of funding make good or accelerated progress across KS1. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deployment of TAs to provide daily literacy and maths support for PPG eligible KS1 pupils in addition to children's funded hours.	£7,600	2 PPG eligible Y2 children	SLT Governors	Relevant pupils to make accelerated progress in Reading, Writing and Maths.	100% of KS1 pupils made good or accelerated progress in the year in Reading, Writing and Maths.
Deployment of TAs to support literacy and maths provision for PPG eligible pupils.	£7,600	PPG eligible KS1 pupils	SLT Governors	Increased percentages of PPG eligible KS1 children to achieve Age Related Expectation and Greater Depth standard.	Decrease in % of children achieving ARE at the end of Y2 but increase in Y1.

Specific Objective					
<ul style="list-style-type: none"> Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y6. Ensure that all pupils in receipt of funding make good or accelerated progress across KS2. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deployment of TA to provide daily literacy and maths support for PPG eligible KS2 pupil.	£7,600	PPG eligible (LAC) Y6 pupil	SLT Governors	Relevant pupils to make accelerated progress in Reading, Writing and Maths.	Pupil did not make accelerated progress due to extreme emotional distress and mental illness, meaning the sitting of the KS2 SATs was inappropriate. Support provided in school and through external therapy and placement at specialist placement secured for secondary education.
Deployment of TAs to support literacy and maths provision for PPG eligible pupils.	£7,600	PPG eligible KS2 pupils	SLT Governors	Increased percentages of PPG eligible KS2 children to achieve Age Related Expectation and Greater Depth standard.	Increased % of PPG children achieved ARE in Reading, Writing and Maths (55% in 2019; 38% in 2018).
Y6 Booster intervention groups led by Teachers and TAs.	Teacher £3,000 Teaching Assistants £4,750	PPG eligible Y6 pupils	SLT Governors	Increased percentages of PPG eligible Y6 children to achieve Age Related Expectation and Greater Depth standard in the end of KS2 SATs.	No increase in % reaching GDS.

Specific Objective					
<ul style="list-style-type: none"> Further develop pupils' interest in learning, seeking out new information to develop, consolidate and deepen their knowledge, understanding and skills. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deployment of highly skilled and experienced TAs to provide high quality PPA provision.	£11,400	All pupils R-Y6	SLT Governors	Pupils will enjoy a wide range of exciting learning opportunities delivered by skilled Teachers and Teaching Assistants who challenge and enthuse learners.	High levels of pupil engagement throughout the school and excellent behaviour for learning observed in those sessions.
Release Deputy Headteacher for an additional day a week to monitor and support the development of whole school curriculum.	£9,800	All pupils R-Y6	SLT Governors	A deep, well balanced curriculum, with relevance to our pupils, will be delivered throughout the schools, inspiring PPG and non-PPG pupils.	Curriculum intent and coverage reviewed and revised by SLT and Subject Leaders

Specific Objective					
<ul style="list-style-type: none"> Continue to support families and pupils' social, emotional and health needs. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Employment of part-time PSA to focus on targeted pupils and vulnerable families.	£12,500	All PPG eligible pupils and families in need of guidance and emotional support.	SLT Governors	PPG eligible pupils will be learning ready as emotional wellbeing will be fully supported in school and family life will be supported in order to secure home environment.	PSA has built relationships with PPG eligible pupils and families, supporting their emotional needs well. Further develop the role through half-termly parent workshops.
Deployment of PAT dog in school.		All PPG eligible pupils in need of emotional support.	SLT Governors	PPG eligible pupils will be learning ready as emotional wellbeing will be fully supported in school.	Use of PAT dog has been successful and a source of comfort to many PPG pupils. Training to continue and deployment to be further refined.
To continue deployment of TA in a non-classed based role two afternoons a week to provide emotional support to PPG eligible pupils.	£1,900		SLT Governors	PPG eligible pupils will be learning ready as emotional wellbeing will be fully supported in school.	Strong relationships established and pupils feel well supported, listened to and respected.
Provide financial support to families of PPG eligible pupils who no longer receive Free School Meals (Ever 6 pupils) for lunches, milk, fruit, book bags, uniform and morning and after school care where appropriate.	£5,000	All PPG eligible pupils in need of additional financial support.	SLT Governors	PPG eligible pupils will be learning ready as needs met.	Ongoing and well-utilised. Children feel valued and respected members of our school community in line with our core values.

Reading Attainment and Progress across a Key Stage 2018-2019

July 2019	Year 1	Year 2	Year 3	Year 4	Year 5
Children at ARE or above	77% 88% 8/9	78% 61% 8/13	77% 62% 10/16	81% 57% 8/14	78% 33% 2/6
Children making expected or better than expected progress	91% 100% 9/9	95% 100% 13/13	100% 100% 16/16	96% 86% 12/14	93% 83% 5/6

Writing Attainment and Progress across a Key Stage 2018-2019

July 2019	Year 1	Year 2	Year 3	Year 4	Year 5
Children at ARE or above	77% 88% 8/9	73% 46% 6/13	66% 44% 7/16	74% 43% 6/14	74% 33% 2/6
Children making expected or better than expected progress	98% 100% 9/9	98% 100% 13/13	96% 100% 16/16	94% 100% 14/14	91% 83% 5/6

Maths Attainment and Progress across a Key Stage 2018-2019

July 2019	Year 1	Year 2	Year 3	Year 4	Year 5
Children at ARE or above	74% 88% 8/9	80% 53% 7/13	75% 56% 9/16	77% 50% 7/14	80% 33% 2/6
Children making expected or better than expected progress	94% 100% 9/9	98% 100% 13/13	96% 94% 15/16	81% 78% 11/14	83% 83% 5/6

Appendix B

PPG - 11 pupils Non-PPG - 42 pupils (2018 data)
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Key Stage 2 Reading, Writing and Maths Attainment and Progress 2019

	Average Scaled Score	% Expected standard+	Progress Score
Pupil Premium	N/A	55% (38%)	N/A
Non-Pupil Premium	N/A	95%	N/A

Key Stage 2 Reading Attainment and Progress 2019

	Average Scaled Score	% Expected standard+	Progress Score
Pupil Premium	104.9 (102.4)	64% (63%)	-0.8 (-0.6)
Non-Pupil Premium	109.1	95%	+0.1

Key Stage 2 Writing Attainment and Progress 2018-2019

	Average Scaled Score	% Expected standard+	Progress Score
Pupil Premium	N/A	55% (56%)	N/A
Non-Pupil Premium	N/A	98%	N/A

Key Stage 2 English Grammar Punctuation and Spelling Attainment and Progress 2019

	Average Scaled Score	% Expected standard+	Progress Score
Pupil Premium	105.0 (100.9)	55% (50%)	N/A
Non-Pupil Premium	109.7	95%	N/A

Key Stage 2 Maths Attainment and Progress 2019

	Average Scaled Score	% Expected standard+	Progress Score
Pupil Premium	106.3 (104.1)	82% (69%)	-0.6 +1.8
Non-Pupil Premium	109.0	98%	-0.6