



Meole Brace C of E Primary School and Nursery

Parent/Carer Questionnaire - July 2017 - Analysis

TOTAL RESPONSES BACK 69

Representing 74 Children or 22% of the school. (taken from May census) The figure in brackets is last years' % and may not total 100% due to rounding

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>About Your Child</b>				
My child enjoys being at Meole Brace C of E Primary. 1% did not answer	75% (72%)	22% (26%)	1% (2%)	
My child is making good progress.	65% (56%)	33% (44%)	1%	
The quality of the teaching my child receives is good.	72% (66%)	25% (34%)	3%	
I am satisfied with my child's curriculum. 3% did not answer	42% (47%)	51% (50%)	3% (3%)	1%
My child is treated fairly by staff.	64% (55%)	33% (45%)	3%	
My child is encouraged by staff to achieve his/her best.	67% (65%)	30% (33%)	1%	1% (2%)
My child is encouraged by staff to become mature and independent.	70% (63%)	28% (37%)	3%	
My child is not bullied or harassed in school.	52% (47%)	39% (47%)	9% (6%)	
<b>Ethos and Attitudes</b>				
The ethos of Meole Brace C of E Primary is important to me.	59% (64%)	38% (28%)	3% (5%)	
The Christian ethos is an important part of the school life at Meole Brace C of E Primary. 3% did not answer	39% (52%)	51% (36%)	6% (5%)	1% (5%)
The school promotes worthwhile attitudes and values.	59% (61%)	39% (39%)	1%	
The children are well behaved at school. 1% did not answer	54% (58%)	43% (40%)	1% (2%)	
The schools is effective at dealing with behaviour issues. 4% did not answer	48% (48%)	45% (44%)	3% (3%)	
<b>Communications</b>				
I am kept well informed of my child's progress. 1% did not answer	52% (58%)	39% (40%)	7% (2%)	

I am satisfied with the opportunities I have to discuss my child's progress.	54% (56%)	41% (42%)	6%	(2%)
I am comfortable with approaching the school with a question or concern.	64% (61%)	33% (35%)	3% (2%)	(2%)
The school is good at seeking the views of parents/carers. 3% did not answer	45% (61%)	43% (33%)	9% (2%)	(3%)
The school is good at acting on the suggestions and concerns of parents/carers. 3% did not answer	38% (48%)	48% (39%)	10% (6%)	1% (2%)
I am happy with the overall communications from school to home. 1% did not answer	43% (44%)	41% (46%)	14% (3%)	(5%)
<b>School Leadership</b>				
The school is well managed by the Headteacher and the Leadership Team. 1% did not answer	51% (56%)	46% (39%)	1% (2%)	
The school has an effective Governing Body. 10% did not answer	30% (45%)	57% (45%)	3%	
I understand the role of the school governors. 4% did not answer	30% (48%)	57% (46%)	7%	1%
<b>School Provision</b>				
I felt well supported when my child joined Meole Brace C of E Primary.	68% (62%)	33% (30%)	(2%)	
The school is good at extra learning opportunities when required. 10% did not answer	39% (53%)	46% (34%)	1%	3%
I am happy with the provision of school trips. 6% did not answer	39% (42%)	43% (44%)	9% (5%)	3%
I am happy with the quality of school lunches. 4% did not answer	38% (39%)	51% (44%)	7% (8%)	
I am happy with the internal condition of the school buildings. 3% did not answer	55% (63%)	42% (31%)	(5%)	
I am happy with the condition of the school grounds	55% (60%)	45% (36%)	(2%)	
The school makes good use of its grounds. 4% did not answer	57% (58%)	39% (39%)	(2%)	
I am happy with the parent/carer information sessions delivered by the school. 4% did not answer	45% (50%)	51% (36%)	(3%)	
<i>NEW</i> I am happy with the wrap around care provided 12% did not answer	45% (48%)	42% (37%)	1% (2%)	
<b>Meole Brace C of E Primary Overall</b>				
Meole Brace C of E Primary School is a very welcoming school. 3% did not answer	70% (73%)	26% (23%)	1% (2%)	
Meole Brace C of E Primary School is overall a happy school. 4% did not answer	67% (80%)	29% (18%)		
The school involves parents/carers to be involved in its life and work. 7% did not answer	48% (58%)	42% (37%)	3% (2%)	
Meole Brace C of E Primary is highly thought of in the local community. 7% did not answer	51% (62%)	42% (31%)	(2%)	
I am happy with Meole Brace C of E Primary. 6% did not answer	55% (72%)	39% (26%)		

I would recommend this school to others.	57%	38%	1%	
4% did not answer	(78%)	(20%)		

**What we do well;**

We are pleased to see that there are additional opportunities for children to begin learning a range of musical instruments from such an early age.

Our daughter received proactive support from her teacher and the SENCO quickly when potential issues were identified.

School is very welcoming.

Love the art displays and very impressed how all the staff seem to know all the children individually.

Like the way the children have been able to participate in forest school most weeks.

Dedicated and hard-working teachers and TA's who go over and above to achieve good results.

The school has a calm environment and children are well behaved and polite.

Open the Book assemblies are fun and promote Christian values

Lots of opportunities for sporting competitions and sports day very well organised.

Put the well-being of the children at the heart of all that you do.

Are approachable and responsive. Create a sense of community.

Lovely warm welcoming school (x2) church involvement. Incredibly dedicated staff. Harvest and Christmas all done well.

All of the staff are always available to talk to when required. Sam talks fondly of all the school and his teachers and has commented how they are 'always there for him'

I cannot tell you how grateful we are for Meole Brace CE Primary School. It is fantastic school, with a brilliant Christian ethos of love and care which starts right from the front door. Thank you so much to you all.

Communication between breakfast club and school continues to be excellent. I rely on this a lot and fine everyone to be helpful.

This school provided good help and support to parents and carers.

The office staff are very welcoming and helpful. I love how the children are encouraged by 'wow' awards.

Another great year for both our children. They are happy going to school which is paramount importance to us. The before and after school care is extremely useful and good value. Thank you again to all of the fab teachers and wonderful staff, we are lucky to have such an excellent local school.

Lovely and approachable staff. Lovely big environment make very happy children. Fantastic EYFS/Nursery classes and good that you have your own forest school area.

Thank you to Mr Nodder, Mrs Hetherington, Mrs Lea and Mrs Blowers for a fantastic Arthog experience.

The school has a welcoming and caring ambience, my child is happy to come to school and learning well. I am very grateful for the extra time Mrs Davies takes with my child every morning.

Overall my girls are happy and settled in the school, the after school clubs and wrap around care are particularly appreciated as we work.

My child started in the Nursery in January, she had not been to a Nursery setting previously, the staff were welcoming and caring and my child has made excellent progress in the 6 months she has been attending.

KS1 teaching assistants are thoughtful and considerate. Amazing assemblies and involvement from the Church group.

The ground and the new playground are excellent, front desk are always helpful and welcoming. The payment system is easy and effective. The 'wow' and 'headteacher' awards are good motivators.

Thank you for the support and guidance you have given my child during the time at Nursery. She has come on leap and bounds and thoroughly enjoyed her time with you.

Mrs Evans' knowledge of my child's additional needs is refreshing. And she has brought her on leaps and bounds, thank you!

Care and development of the whole child.

KS1 outdoor area and singing festivals are fabulous, Enjoyed the family lunches and Yr1 books look very interesting.

The teaching throughout the school I believe is first class, my children have learnt respect and values.

Both of my children have enjoyed their time at this school. I believe it has given them the best start in their learning journey. They have both been given the confidence to start their secondary education through help, support and guidance of all of the excellent teachers, A special 'thank you' to Mr Nodder for putting up with both of the girls! A thanks too for all of the staff, you are all a credit school and make it the special happy place that it is.

My child has enjoyed her time in Reception and is very much looking forward to her journey into year 1. Happy Mummy and Happy Child.

This school is well run with a strong SLT, it provides excellent teaching and sporting opportunities. Very pleased with my child's progress. The school is an all-round credit to the community. Keep up the good work.

Bringing in outside sports teachers is a great idea. I appreciate the letter regarding education funding cuts and went on the march to protest. It was good to have it highlighted, not everyone may have been aware. The teachers seem interested in the children too and I am said that my child leaves this year.

#### **What we could Improve;**

It would be good to see a more creative curriculum, I feel that there is too much weighting on the core subjects and very little emphasis on foundation subjects.

The end of year report needed further explanation of the standardised assessments.

Important information i.e. about forthcoming events or significant dates can be lacking from the newsletter or very short notice.

Punctual opening of the school gates can be an issue when work is based around school times and it causes stressful and chaotic start to the day.

School dinners - portion sizes are not appropriate to the child's age.

Situations at lunch or play are not always dealt with by some lunchtime staff.

Reception classes of 30 are too big (x2) . Reading books are not changed often enough. Disruptive split teachers/replacement teachers.

It is a shame that year 1 and 2 are unable to participate in forest school sessions.

A fairer system for voting for class councillors and librarians please, children will naturally vote for their friends or popular members of the class. Quiet and shy children are less likely to be voted for which is a shame because giving them this type of responsibility could boost their self-esteem.

More forest school.

More French or Spanish

More opportunities to represent the school in sport for those who enjoy it but are not necessarily as good at it as others.

Newsletter - not in school bags now? Please don't use abbreviations and give parents/carers and grandparents more reasons to be cheerful.

Better use of the forest school area.

Tea at lighthouse - sometimes by child says she has just had bread/toast as there was nothing else she liked. Sometimes tea is the same as lunch.

Sometimes communication could be better (e.g forest school for the last couple of months this term) and it would be good for all of the children to experience outdoor forest school sessions.

This year we have been unsettled by the amount of times my child and his friends have been picked on and then seemingly treated unfairly by responsible adults. There has been a lack of communication too.

My child has complained of being bored in core subject areas, which suggests that he is not being stretched 'gifted and talented' policy?? My child feels that he has been overlooked in terms of gifts and skills and undervalued. He is not an arrogant child saying this in jealousy, but a frustrated child sensing injustice this year.

At times I have reported comments made by older children which have not been taken seriously and no feedback has been given. The name calling my child has experienced should not be tolerated.

Sometimes my daughter has complained about another child being unkind to her in class, I have spoken to the class teacher but perhaps looking into this would stop a serious situation happening? Parents afternoon, a booking of 2pm the only one available caused real problems. Update website. I would welcome more extension activities, In a previous school children had extension days for 'gifted and talented'

Encourage the children to have veg or salad with their meals.

Sometimes I feel the communication a little hap hazard, at times bombarded with texts and other times texts were late i.e. my child was performing at the Summer fayre with the dance club. I was not aware that this was what they were working towards until 2 hours before the text.

Communication with parents could be better, I understand that it is difficult in a big school, but communication at the last minute and some not at all.

Clubs this year have been unbalanced to KS1 and KS2.

Would like to see Shropshire Music Service in for longer sessions - perhaps after school?

More utilisation of the website - more signposting to pages from text messages/newsletter. The website does not feel 'live'

Better Communication with parents - newsletter seems to have less information than before. More provision for gifted and talented children (or evidence shown for the greater depth of achievement) Reading diaries should be incorporated into the home school agreement so that open communication can exist.

Unclear which class to collect from as there is no signage in windows. Website not easy to access from smartphones.

Differentiation (sounds great but rarely works well) specifically stretching of the more able.

Please make sure the gates are open on time - I work around the school day but when the gates are open late it causes stressful drop off and chaos around the corridors.

I don't agree with SATS - testing to check progress is fine, but SATS dictate the curriculum and dominate the school year. I know that the school does not have a choice.

I would like more of an idea of what the children are studying not just the website.

Could there be a more direct access point from the park and stride to avoid the narrow Church Road?