



**Pupil Premium Grant Proposed Expenditure
2017-2018**

Number of pupils and pupil premium grant (PPG) provisionally received	
Total number of pupils on roll (Oct 16 Census)	331
Total number of pupils eligible for PPG	73
Total number of service children	2
Children adopted from care	1
Amount of PPG received per pupil	£1320
Amount per service child	£300
Amount per child adopted from care	£1900
Total amount of PPG received	£98,860

Objectives of spending Pupil Premium Spending

At Meole Brace C of E Primary School and Nursery there is a holistic approach to spending the Pupil Premium which is driven by the school's philosophy and ethos. In developing ways to achieve our aim of 'Belonging, Believing, Becoming", we must consider the context of our school and the challenges faced by the families and the staff in order to meet this. With this in mind, there is no one size fits all intervention and we actively review and assess our approaches to ensure the best use of the money for the very best outcomes for children. Analysis of whole school data indicates that in 2015/16, there needs to be a continued multi faceted approach to narrowing the gap for Pupil Premium children in reading, writing, maths and English Grammar and Punctuation and spelling.

Objectives in spending PPG:

- To continue improve the attainment of children eligible for the PPG thereby narrowing the gap between FSM and all children in English and Maths.
- To continue to improve the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between FSM and all children in English and Maths
- To ensure that high attainers eligible for PPG are consistently challenged and the curriculum meets their needs.

- To link PPG spending to providing high quality experiences for children to enhance learning opportunities.
- To provide support for families and the community so that the most vulnerable children can make accelerated progress.

What has had the most impact?

Experienced and highly effective teachers that use assessment and research to target their teaching effectively.

High quality TA provision in very class to support teaching and learning throughout morning sessions and deliver interventions, over learning and pre learning during the afternoon.

Established curriculum that promotes contextualised learning that and motivates pupils.

Whole team approach to developing positive attitudes to learning such as "Growth Mindset".

The provision of parent/carer information sessions and Family Learning which help parent and carers to support their children with their learning.

Deliver of "understanding Your Child" parenting courses.

Experienced PSA and Learning Mentors who provide support for parents/carers and pupils.

Highly effective SEND policy and practice.

Nature of support 17/18

				%of PPG	Amount
Focus on learning in the curriculum				71%	£78,500
Focus on enrichment beyond the curriculum				9%	£10,000
Focus on behaviour for learning.				2%	£1,850
Focus on support for families and community				18%	£20,500
Focus Year Group/Group	Action and objective	Projected Cost	Actual Cost	Impact	
Whole School	Accelerating Progress	£31,500			
Whole School	SMT- Progress Review meetings	School Budget			
Whole School	Enrichment activities	£10,000			
Whole School	Family and Community Support including	£19,000			

	Solihull Parenting sessions and PSA			
Whole School	Pastoral Support Team	£1,850		
Whole School	TA focused intervention work and classroom support. Approximately 90 hours per week	£42,000		
Whole School	Action research for staff into Literacy and maths development	£2,000		
EYFS	Additional Makaton training and ELKLAN focus	£3,000		
Family and Community	Phonics and reading workshops for parents/carers to support children.	£1,000		
Family and Community	Family Learning sessions – PSA/TA support for sessions and coffee mornings	£500		
Total		£110,920		