

**Meole Brace C of E Primary School and Nursery**  
**Review of Pupil Premium Expenditure**  
**2016 / 2017**

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement.

The Pupil Premium Grant allocation schools receive is based on the number of children eligible for free school meals (either currently or at any point in the last six years) at the time of the annual census.

A service premium is also available to support children whose parents are currently, or have recently been, serving in the armed forces. The service premium is designed to provide additional, mainly pastoral, support for these children to ensure their social and emotional wellbeing. At Meole Brace C of E Primary School and Nursery we provide this support, where it is appropriate, through regular 1:1 / small group sessions with experienced and well trained Teaching Assistants and Learning Mentors. We also provide additional academic support for children entitled to the service premium where we feel this would be beneficial.

All schools are required to report on the amount of funding and how this is being used. The Governing Body of Meole Brace C of E Primary School and Nursery have decided that this grant will be most effectively spent on supporting children's learning in the classroom by **providing high quality first teaching, curriculum support, targeted intervention, engagement and enrichment activities, pastoral support and social and behavioral intervention.**

As with all children at Meole Brace C of E Primary School and Nursery, to ensure maximum impact, the needs of children entitled to the Pupil Premium are clearly identified, steps are taken to meet their individual needs and their progress is closely monitored through school. Where small group or 1:1 support is felt to be most beneficial, Pupil Premium will be used to support this provision.

### **Principles**

**Teaching and learning at Meole Brace C of E Primary School and Nursery is designed to meet the individual needs of all children.**

- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

### **Meole Brace C of E Primary School and Nursery Pupil Premium Grant for 2015-16 was £101,800**

Our Pupil Premium grant for 2015/16 is based on FSM, Ever 6, Service children and Children Adopted from Care and Post LAC.

Funding is allocated individually, but provision varies according to age, individual needs and interests. The following is a list of how the Pupil Premium has been allocated this year.

### **Foundation Stage:**

- High quality professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods;
- Additional Teaching Assistant support in the classroom;
- Additional individual or small group intervention activities;
- Forest School sessions;
- Regular 1:1 meetings with a Learning Mentor to support children's personal development and well-being.

## Key Stage 1

- High quality professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods;
- Additional Teaching Assistant support in lessons;
- Individual or small group intervention activities;
- Intervention groups, outside of lesson times, for reading, phonics, writing and/or maths (as appropriate);
- Target intervention groups: reading, writing, EGPS and maths
- Regular Learning Mentor sessions focused on supporting pupils' personal development and well-being;
- Limited funding for educational visits and extra-curricular clubs;
- Extra resources to support and extend phonics, reading and maths skills.

## Key Stage 2

- High quality professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods;
- Teaching Assistant support in lessons;
- Additional individual or small group intervention programmes focused on reading, e.g. Reading Partnership / daily reading support;
- Intervention programmes focused on phonics, writing and maths;
- Intervention groups in reading, writing EGPS and maths for children not working at the expected standard;
- Extra-curricular coaching to support children who have fallen behind, e.g. one hour per week of small group targeted maths teaching. This may take place in the afternoon or after school;
- 1:1 or small group PSA or Learning Mentor support for children to enable them to make better progress in both academic and personal outcomes;
- Raising pupil aspirations through engagement/aspiration programmes such as Growth Mindset, funded educational visits/extra-curricular activities and subsidised musical instrument tuition (as appropriate)
- Extra resources to support and extend phonics, reading and math skills
- Supporting school transitions, e.g. from Y6 to Y7

### Impact of Pupil Premium spending 2016-17 (£101,800)

Our Pupil Premium grant for 2016/17 was based on the October census figures which includes the following: 75 Ever 6 pupils, 3 Service Children and 1 child Adopted from Care and Post LAC.

## ATTAINMENT

### Percentage of Pupils Achieving the Expected Standard or Above at the

### End of KS2 2016-2017

Reading, writing, maths combined	All	Disadvantaged
Meole Brace Primary (42 pupils)	64%	33%
Shropshire LA	62%	
National	61%	67%

Reading	Progress score	Achieving Expected	National Benchmark	Achieving Greater Depth	National Benchmark	Average Score	National Benchmark
All pupils	-1.80	74%	71%	24%	25%	104.4	104.1
Pupil Premium	-3.50	44%	77%	0	29%	100.2	105.3
Other	-1.41	82%	77%	30%	29%	105.5	105.4

Writing	Progress score	Achieving Expected	National Benchmark	Achieving Greater Depth	National Benchmark	Average Score	National Benchmark
All pupils	-4.72	69%	76%	5%	18%	NA	NA
Pupil Premium	-5.03	44%	81%	0	21%	NA	NA
Other	-4.65	76%	81	6	21%	NA	NA

Maths	Progress score	Achieving Expected	National Benchmark	Achieving Greater Depth	National Benchmark	Average Score	National Benchmark
All pupils	-0.48	81%	75%	26%	23%	105.4	104.2
Pupil Premium	-1.48	67%	80%	11	27%	101.9	105.3
Other	-0.34	85%	80%	30%	27%	106.3	105.3

Closing the gap in reading, writing and maths in 2016 - 2017 was challenging because some of our Pupil Premium pupils were also SEND. Our challenge for 2017 - 2018 is to close the gap more effectively for PP and SEN pupils by increasing the level of monitoring for these children and targeted support.