



Meole Brace C of E Primary School and Nursery

E-Safety Policy

June 2017

(to be reviewed in June 2018)

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Responsibilities

The member of SLT team responsible for e-safety is Mrs. J Davies

The governor responsible for e-safety is Mrs S Luther

The e-safety co-ordinator is Mrs. K Cooke

The e-Safety co-ordinator is responsible for organising and delivering staff development and training, recording incidents, reporting any developments and incidents and liaising with the local authority and external agencies to promote e-safety within the school community. She may also be required to deliver workshops for parents.

E-Safety and the School Community

The School Community contributes to the e safety policy and practice through various forums such as the School Council, Parent Council, Governing Body and staff meetings.

Internet use and Acceptable Use Policies (AUP's)

All members of the school community will sign an Acceptable Use Policy that is appropriate to their age and role. Examples of the AUPS used can be found at the end of this document.

A copy of the pupil AUP will be sent to parents with a covering letter/reply slip. This can be found in appendix 2

AUP's will be reviewed annually. All AUP's will be stored centrally in case of breaches of the e-safety policy.

The AUP will form part of the first lesson of ICT for each year group.

Photographs and Video

The use of photographs and videos is frequent in teaching and learning and should be encouraged. However, it is important that consent from parents/carers is gained for all videos or photos of pupils.

Staff should always use a school camera to capture images and should not use their personal devices. Images must be saved onto the school server and deleted at the end of the day from the school camera or video recorder. Images of pupils must not leave the school premises unless permission has been obtained from parents/carers.

If photos/videos are to be used online and parents/carers have consented to this, then names of pupils should not be linked to images of pupils. Where it is necessary to use names of pupils, for example within the weekly newsletter under the “Headteacher’s Award” section, first names of pupils should be used, not the child’s full name.

Staff must be fully aware of the consent form responses from parents when considering use of images.

The Consent form used is in appendix 4.

School cameras should only be removed from school in the event of a school trip, and photos downloaded onto the server, so that the memory card can be wiped as soon as possible.

Photos taken by the school are subject to the Data Protection Act.

Photos and videos taken by parents/carers.

Parents and carers are not permitted to take photographs/videos of children during school events. To avoid the possibility of capturing images of other children in a photograph, parents and carers are requested to take photographs at the end of the event, away from other pupils.

The parental letter concerning AUP’s includes a paragraph concerning posting photos on social networking sites (see appendix 2).

Photographs taken for personal use such as those taken by parents/carers are not subject to the Data Protection Act.

Parents, carers and visitors are asked not to use their mobile phone within the school building or school grounds. Visitors that have access to the premises within the school day beyond the normal picking up and dropping off times will be asked not to bring their mobile phone into school or to leave it in the reception area office. This helps the school to ensure that it meets safeguarding requirements.

Mobile phones and other devices

All staff mobile phones should be kept in lockers whilst on the school premises, and should not be accessed during contact time with children. Staff may use mobile phones in the staff areas. Phones used on school trips, may only be used for communication directly relating to the safety and wellbeing of the children and staff on the trip.

Pupils are not permitted to bring mobile phones and devices into school. If pupils do bring phones or devices onto the school premises they will be confiscated and sent straight to the school office in a sealed envelope that has the pupil's name and class written on. Confiscated phones/mobile devices can be collected by parents/carers after 3.05pm. Parents are not allowed to use mobile phones/electronic devices on the premises.

If a member of staff suspects that a mobile phone/electronic device has been misused within the school then the incident must be reported to the Headteacher, Deputy Headteacher or member of the senior leadership team. Staff should not 'search' the phone. The incident should be passed directly to SLT who will deal the matter in line with normal school procedures, which may include seeking advice from the LA Safeguarding Team.

Use of e-mails

Pupils and staff should only use e-mail addresses that have been issued by the school and the e-mail system should only be used for school related matters. Pupils and staff are advised to maintain an alternative personal e-mail address for use at home in non-school related matters. Where a member of staff or volunteer in school is suspected of using emails inappropriately, then a member of the SMT may need to access the person's emails to clarify issues. It is advised that if a member of the SMT feels this is necessary, then advice from the LA Safeguarding Team should also be obtained.

Security and passwords

Passwords should be changed regularly. The system will inform users when the password is to be changed. Pupils and staff should never share passwords and staff must never let pupils use a staff logon. Staff must always 'lock' the PC/laptop if they are going to leave it unattended (the picture mute or picture freeze option on a projector will allow an image to remain on the screen and also allow a PC to be 'locked').

All users should be aware that the ICT system is filtered and monitored.

Data storage

Only encrypted USB pens are to be used between home and school. Un-encrypted pens cannot be taken out of school and should be locked away at night securely with laptops. Staff need to risk assess any data that they plan to temporarily store on a USB pen to ensure that any potential loss has minimal impact.

Reporting

All breaches of the e-safety policy need to be recorded by the Headteacher. The details of the user, date and incident should be detailed.

Incidents which may lead to child protection issues need to be passed on to the Designated Person immediately – it is their responsibility to decide on appropriate action not the class teachers.

Incidents which are not child protection issues but may require SMT intervention (eg cyberbullying) should be reported to SMT in the same day.

Allegations involving staff should be reported to the Headteacher. If the allegation is one of abuse then it should be handled according to the DFE document titled 'Dealing with Allegations of Abuse Against Teachers and Other Staff'. If necessary the local authority's LADO should be informed.

Evidence of incidents must be preserved and retained.

The curriculum will cover how pupils should report incidents (e.g. Ceop button, trusted adult, Childline)

These issues are dealt with in the first term when children are taught how to use the internet safely.

Infringements and sanctions

Whenever a student or staff member infringes the e-Safety Policy, the final decision on the level of sanction will be at the discretion of the school management.

The following are provided as exemplification only:

(a) Students

Level 1 infringements

- Use of non-educational sites during lessons
- Unauthorised use of email
- Use of unauthorised instant messaging / social networking sites

(Possible Sanctions: referred to class teacher / e-Safety Coordinator/ parents/carers informed).

Level 2 infringements

- Continued use of non-educational sites during lessons after being warned
- Continued unauthorised use of email after being warned
- Having a mobile phone/electronic device in school after first warning
- Continued use of unauthorised instant messaging / social networking sites
- Use of File sharing software

- Accidentally corrupting or destroying others' data without notifying a member of staff of it.
- Accidentally accessing offensive material and not notifying a member of staff of it

[Possible Sanctions: referred to Class teacher/ e-safety Coordinator / removal of Internet access rights for a period / contact with parent/carer.

Level 3 infringements

- Deliberately corrupting or destroying someone's data, violating privacy of others
- Sending an email or message that is regarded as harassment or of a bullying nature (one-off)
- Deliberately trying to access offensive or pornographic material
- Taking photographs of someone, possibly without permission, and uploading onto internet

[Possible Sanctions: referred to Class teacher / e-safety Coordinator / Headteacher / removal of Internet rights for a period / contact with parents/carers, exclusion].

Other safeguarding actions

If inappropriate web material is accessed:

1. Ensure appropriate technical support filters the site
2. Inform SSCB/LA as appropriate

Level 4 infringements

- Continued sending of emails or messages regarded as harassment or of a bullying nature after being warned
- Deliberately accessing, downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent
- Receipt or transmission of material that infringes the copyright of another person or infringes the conditions of the Data Protection Act, revised 1988
- Bringing the school name into disrepute

[Possible Sanctions – Referred to Head Teacher / Contact with parents / exclusion / refer to Community Police Officer / LA e-safety officer]

Other safeguarding actions:

1. Secure and preserve any evidence
2. Inform the sender's e-mail service provider if a system other than the school system is used.

Pupils are also informed that sanctions can be applied to e-safety incidents that take place out of school if they are related to school.

(b)Staff

Level 1 infringements (Misconduct)

- Excessive use of Internet for personal activities not related to professional development e.g. online shopping, personal email, instant messaging etc.
- Misuse of first level data security, e.g. wrongful use of passwords
- Breaching copyright or license e.g. installing unlicensed software on network

[Sanction - Headteacher. Warning given.]

Level 2 infringements (Gross Misconduct)

- Serious misuse of, or deliberate damage to, any school / Council computer hardware or software;
- Any deliberate attempt to breach data protection or computer security rules;
- Deliberately accessing, downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent;
- Receipt or transmission of material that infringes the copyright of another person or infringes the conditions of the Data Protection Act, revised 1988;
- Bringing the school name into disrepute.

[Sanction – Referred to Headteacher / Governors and follow school disciplinary procedures; report to LA Personnel/ Human resources, report to Police.

Other safeguarding actions:

1. Remove the PC to a secure place to ensure that there is no further access to the PC or laptop.
2. Instigate an audit of all ICT equipment by an outside agency, such as the schools ICT service providers - to ensure there is no risk of pupils accessing inappropriate materials in the school.
3. Identify the precise details of the material.

If a member of staff commits an exceptionally serious act of gross misconduct they should be instantly suspended. Normally though, there will be an investigation before disciplinary action is taken for any alleged offence. As part of that the member of staff will be asked to explain their actions and these will be considered before any disciplinary action is taken.

Schools are likely to involve external support agencies as part of these investigations e.g. an ICT technical support service to investigate equipment and data evidence, the Local Authority Human Resources team.

Rewards

Whilst recognising the need for sanctions it is important to balance these with rewards for positive reinforcement. The rewards can take a variety of forms – e.g. class commendation for good research skills, certificates for being good cyber citizens, Headteacher’s Awards, house points, stickers, Wow Awards.

Social networking

Pupils

Pupils are not permitted to use social networking sites within school.

Staff

It is recognised that social networking sites have a major role to play in today's society. However, staff must be aware of the following:

Staff must not add pupils as friends in social networking sites

Staff must not post pictures of school events through their personal access to social media sites

Staff must not use social networking sites within lesson times

Staff should not use photos of other members of staff on their sites without permission

Staff need to use social networking in a way that does not conflict with the school staff code of conduct, TDA Core Standards or Personnel handbook

Staff should review and adjust their privacy settings to give them the appropriate level of privacy

Staff communication

Staff should only communicate with pupils and parents through official channels. These channels include:

Post on school letter headed paper

School telephone system

School provided mobile phone

School texting service

School e-mail system

The following are excluded from the official channels:

Social networking sites

Gaming sites

Chatrooms

Personal mobile phones

Personal e-mail addresses

Personal video conferencing solutions (e.g. Skype)

Education

Pupils

To equip pupils as confident and safe users of ICT the school will undertake to provide:

- a) A planned, broad and progressive e-safety education programme that is fully embedded for all children, in all aspects of the curriculum, in all years.
- b) Regularly auditing, review and revision of the ICT curriculum
- c) E-safety resources that are varied and appropriate and use new technologies to deliver e-safety messages in an engaging and relevant manner
- d) Opportunities for pupils to be involved in e-safety education e.g. through peer mentoring, e-safety committee, parent presentations etc

Additionally,

- a) Pupils are taught in all lessons to be critically aware of the materials / content they access on-line and are guided to validate the accuracy of information.
- b) There are many opportunities for pupils to develop a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- c) The school actively provides systematic opportunities for pupils to develop the skills of safe and discriminating on-line behaviour.
- d) Pupils are taught to acknowledge copyright and intellectual property rights in all their work.

Staff

- a) A planned programme of formal e-safety training is made available to all staff.
- b) E-safety training is an integral part of Child Protection / Safeguarding training and vice versa.
- c) SMT members are continually auditing staff safety training needs and will address any areas of need that are identified.
- d) All staff have an up to date awareness of e-safety matters, the current school e-safety policy and practices and child protection / safeguarding procedures.
- e) All new staff receive e-safety training as part of their induction programme, ensuring that they fully understand the school e-safety policy and Acceptable Use Policy.
- f) Staff are encouraged to undertake additional e-safety training such as CEOP training or the European Pedagogical ICT Licence (EPICT) E-Safety Certificate.
- g) The culture of the school ensures that staff support each other in sharing knowledge and good practice about e-safety.
- h) The school takes every opportunity to research and understand good practice that is taking place in other schools.
- i) Governors are offered the opportunity to undertake training.

Parents and the wider community

Parents and carers are invited to the staff and governor safety training which is delivered by the LA Safeguarding Adviser. This is planned, monitored and reviewed by the Headteacher. A link to Ceop and online e-safety sites for parents to follow is displayed on the school web site.

Monitoring and reporting

a) The impact of the e-safety policy and practice is monitored throughout the year in line with the school's self-evaluation procedures. This review will take into consideration an audit of e-safety incident logs, behaviour / bullying logs, surveys of staff, students /pupils, parents / carers

The outcome of this review will be reported to governors through the Headteacher's Report. Headteacher's Reports are written every term to keep governors informed of school priorities. Outcomes could also be reported to:

- Shropshire Local Authority (where necessary)
- Shropshire Safeguarding Children Board (SSCB) E-Safety Sub Committee (where necessary)

School Develop Plans will reflect any planned action based on the above. This policy should be read in conjunction with the school's Safeguarding and Child Protection Policy 2017.

Appendices

Appendix 1 – AUP's

AUP for learners in KS1

I want to feel safe all the time.

I agree that I will:

- always keep my passwords a secret
- only open pages which my teacher has said are OK
- only work with people I know in real life
- tell my teacher if anything makes me feel scared or uncomfortable on the internet
- make sure all messages I send are polite
- show my teacher if I get a nasty message
- not reply to any nasty message or anything which makes me feel uncomfortable
- not give my mobile phone number to anyone who is not a friend in real life
- only email people I know or if my teacher agrees
- only use my school email
- talk to my teacher before using anything on the internet
- not tell people about myself online (I will not tell them my name, anything about my home and family and pets)
- not upload photographs of myself without asking a teacher
- never agree to meet a stranger

Anything I do on the computer may be seen by someone else.

I am aware of the CEOP report button and know when to use it.



Signed _____

AUP for learners in KS2

When I am using the computer or other technologies, I want to feel safe all the time.

I agree that I will:

- always keep my passwords a secret
- only use, move and share personal data securely
- only visit sites which are appropriate
- work in collaboration only with people my school has approved and will deny access to others
- respect the school network security
- make sure all messages I send are respectful
- show a responsible adult any content that makes me feel unsafe or uncomfortable
- not reply to any nasty message or anything which makes me feel uncomfortable
- not use my own mobile device in school
- only give my mobile phone number to friends I know in real life and trust
- only email people I know or approved by my school
- only use email which has been provided by school
- always follow the terms and conditions when using a site
- always keep my personal details private. (my name, family information, journey to school, my pets and hobbies are all examples of personal details)
- always check with a responsible adult before I share images of myself or others
- only create and share content that is legal
- never meet an online friend without taking a responsible adult that I know with me

I am aware of the CEOP report button and know when to use it.



I know that anything I share online may be monitored.

I know that once I share anything online it is completely out of my control and may be used by others in a way that I did not intend.

Signed _____

AUP for any adult working with learners

The policy aims to ensure that any communications technology is used without creating unnecessary risk to users whilst supporting learning.

I agree that I will:

- only use, move and share personal data securely
- respect the school network security
- implement the schools policy on the use of technology and digital literacy including the skills of knowledge location, retrieval and evaluation, the recognition of bias, unreliability and validity of sources
- respect the copyright and intellectual property rights of others
- only use approved email accounts
- only use pupil images or work when approved by parents and in a way that will not enable individual pupils to be identified on a public facing site.
- only give permission to pupils to communicate online with trusted users.
- use the ICT facilities sensibly, professionally, lawfully, consistent with my duties and with respect for pupils and colleagues.
- not use or share my personal (home) accounts/data (eg Facebook, email, ebay etc) with pupils
- set strong passwords which I will not share and will change regularly (a strong password is one which uses a combination of letters, numbers and other permitted signs).
- report unsuitable content and/or ICT misuse to the named e-Safety officer
- promote any supplied E safety guidance appropriately.

I know that anything I share online may be monitored.

I know that once I share anything online it is completely out of my control and may be used by others in a way that I did not intend.

Continued...

I agree that I will not:

- visit internet sites, make, post, download, upload or pass on, material, remarks, proposals or comments that contain or relate to:
 - inappropriate images
 - promoting discrimination of any kind
 - promoting violence or bullying
 - promoting racial or religious hatred
 - promoting illegal acts
 - breach any Local Authority/School policies, e.g. gambling
- do anything which exposes others to danger
- post any other information which may be offensive to others
- forward chain letters
- breach copyright law
- use personal digital recording equipment including cameras, phones or other devices for taking/transferring images of pupils or staff
- store images or other files off site.

I will ensure that any private social networking sites, blogs, etc that I create or actively contribute to, do not compromise my professional role.

I understand that data protection policy requires me to keep any information I see regarding staff or pupils which is held within the school's management information system private, secure and confidential. The only exceptions are when there is a safeguarding issue or I am required by law to disclose such information to an appropriate authority.

I accept that my use of the school and Local Authority ICT facilities may be monitored and the outcomes of the monitoring may be used.

Signed _____

AUP Guidance notes for schools and governors

The policy aims to ensure that any communications technology (including computers, mobile devices and mobile phones etc.) is used to supporting learning without creating unnecessary risk to users.

The governors will ensure that:

- learners are encouraged to enjoy the safe use of digital technology to enrich their learning
- learners are made aware of risks and processes for safe digital use
- all adults and learners have received the appropriate acceptable use policies and any required training
- the school has appointed an e-Safety Coordinator and a named governor takes responsibility for e-Safety
- an e-Safety Policy has been written by the school, building on the LSCB e Safety Policy and BECTA guidance
- the e-Safety Policy and its implementation will be reviewed annually
- the school internet access is designed for educational use and will include appropriate filtering and monitoring
- copyright law is not breached
- learners are taught to evaluate digital materials appropriately
- parents are aware of the acceptable use policy
- parents will be informed that all technology usage may be subject to monitoring, including URL's and text
- the school will take all reasonable precautions to ensure that users access only appropriate material
- the school will audit use of technology establish if the e-safety policy is adequate and appropriately implemented
- methods to identify, assess and minimise risks will be reviewed annually
- complaints of internet misuse will be dealt with by a senior member of staff

Appendix 2 – Parent letter – internet/e-mail use

<School Name>

Parent / guardian name:.....

Pupil name:

Pupil's registration class:

As the parent or legal guardian of the above pupil(s), I grant permission for my child to have access to use the Internet, the Virtual Learning Environment, school Email and other ICT facilities at school. I know that my daughter or son has signed a form to confirm that they will keep to the school's rules for responsible ICT use, outlined in the Acceptable Use Policy (AUP). I also understand that my son/daughter may be informed, if the rules have to be changed during the year.

I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using a filtered internet service, secure access to email, employing appropriate teaching practice and teaching e-safety skills to pupils.

I understand that the school can check my child's computer files, and the Internet sites they visit. I also know that the school may contact me if there are concerns about my son/daughter's e-safety or e-behaviour. I will support the school by promoting safe use of the Internet and digital technology at home and will inform the school if I have any concerns over my child's e-safety.

I am aware that the school does not permit parents/carers to take photographs and videos of pupils in school events, although opportunities will be provided at the end of events for parents/carers to photograph their own child. The school requests that photos/videos are not shared on any social networking site such as Facebook if the photos/videos contain images of other children. I will support the school's approach to e-Safety and will not upload or add any pictures, video or text that could upset, offend or threaten the safety of any member of the school community

Parent's signature:..... **Date:**.....

Appendix 3 – School audit

Audit

The self-audit should be completed by the member of the Management Team responsible for the e-safety policy.

Is there a school e-safety Policy that complies with Shropshire guidance? Yes

Date of latest update (at least annual): March 2016

The Leadership team members responsible for e-safety is: Jenny Davies
Sue Rothwell
Karen Cooke
Ruth Jones

The governor responsible for e-Safety is: Alan Oakley

The designated member of staff for child protection is: Jenny Davies
Sue Rothwell
Amanda Crane

The e-Safety Coordinators are: Karen Cooke
Ruth Jones

The e-Safety Policy was approved by the Governors in

The policy is available for staff: March 2016

The policy is available for parents/carers through the School's website: March 2016

Appendix 4 – Photo/video consent

School Name:

Name of child:

Class:

During the year the staff may intend to take photographs of your child for promotional purposes. These images may appear in our printed publications, on video, on our website, or on all three. They may also be used by the local newspapers.

To comply with the Data Protection Act 1998, we need your permission before we take any images of your child. Please answer the questions below then sign and date the form where shown. Please bring the completed form to the ceremony. No photographs of your child will be taken until we are in receipt of this consent.

Please circle your answer

- | | |
|---|----------|
| 1. May we use your child’s image in our printed promotional publications? | Yes / No |
| 2. May we use your child’s image on the school website/SLG? | Yes / No |
| 3. May we record your child’s image on our promotional videos? | Yes / No |
| 4. May we use your child’s image in the local press? | Yes / No |

Signature:

Date:

Your name (in block capitals):

Appendix 5 – Links

(a) Shropshire Council Advisory Service documentation

All Advisory Service e-safety documentation can be found at:

<https://www.shropshirelg.net/esafety/staff/Pages/welcome.aspx>

(b) The Safe Use of New Technologies

The Safe Use of New Technologies report is summary of findings from OFSTED based on 35 e-safety inspections carried out in a range of settings.

<http://bit.ly/9qBjQO>

(c) 360 degree Safe

The policy guidance is based upon criteria with the 360 degree safe framework. The framework can be found at:

<http://www.360degreesafe.org.uk>