

Meole Brace C of E Primary School and Nursery

Parent/Carer Questionnaire July 2016 - Analysis

TOTAL RESPONSES BACK 66

Representing 78 Children or 21% of the school. (taken from May census)

The figure in **red** is last years' %

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|-----------------------------------------------------------------------------------------------------------------|----------------|------------|-----------|-------------------|
| About Your Child | | | | |
| My child enjoys being at Meole Brace C of E Primary. | 72% 85% | 26% 15% | 2% | |
| My child is making good progress. | 56% 74% | 44% 26% | | |
| The quality of the teaching my child receives is good. | 66% 68% | 34% 32% | | |
| I am satisfied with my child's curriculum. | 47% 60% | 50% 38% | 3% 2% | |
| My child is treated fairly by staff. | 55% 62% | 45% 36% | | |
| My child is encouraged by staff to achieve his/her best. | 65% 79% | 33% 21% | | 2% |
| My child is encouraged by staff to become mature and independent. | 63% 79% | 37% 21% | | |
| My child is not bullied or harassed in school. | 47% 56% | 47% 38% | 6% 6% | |
| Ethos and Attitudes | | | | |
| The ethos of Meole Brace C of E Primary is important to me. 3% did not answer | 64% 58% | 28% 36% | 5% | |
| The Christian ethos is an important part of the school life at Meole Brace C of E Primary. 2% did not answer | 52% 43% | 36% 43% | 5% 6% | 5% |
| The school promotes worthwhile attitudes and values. | 61% 70% | 39% 28% | | |
| The children are well behaved at school. | 58% 55% | 40% 43% | 2% | |
| The schools is effective at dealing with behaviour issues. 5% did not answer | 48% 49% | 44% 36% | 3% 11% | |
| Communications | | | | |
| I am kept well informed of my child's progress. | 58% 62% | 40% 30% | 2% 4% | |

| | | | | |
|------------------------------------------------------------------------------------------------------|------------|------------|----------|----|
| I am satisfied with the opportunities I have to discuss my child's progress. | 56% 64% | 42% 32% | 2% 2% | 2% |
| I am comfortable with approaching the school with a question or concern. | 61% 72% | 35% 26% | 2% 4% | 2% |
| The school is good at seeking the views of parents/carers. 2% did not answer | 61% 42% | 33% 40% | 2% 6% | 3% |
| The school is good at acting on the suggestions and concerns of parents/carers. 5% did not answer | 48% 43% | 39% 42% | 6% 6% | 2% |
| I am happy with the overall communications from school to home. 2% did not answer | 44% 58% | 46% 36% | 3% 4% | 5% |
| School Leadership | | | | |
| The school is well managed by the Headteacher and the Leadership Team. 3% did not answer | 56% 64% | 39% 26% | 2% 2% | |
| The school has an effective Governing Body. 9% did not answer | 45% 43% | 45% 38% | 2% | |
| I understand the role of the school governors. 6% did not answer | 48% 40% | 46% 47% | 6% | 4% |
| School Provision | | | | |
| I felt well supported when my child joined Meole Brace C of E Primary. 5% did not answer | 62% 64% | 30% 34% | 2% | |
| The school is good at extra learning opportunities when required. 13% did not answer | 53% 55% | 34% 41% | 2% | |
| I am happy with the provision of school trips. 9% did not answer | 42% 55% | 44% 43% | 5% | |
| I am happy with the quality of school lunches. 9% did not answer | 39% 42% | 44% 42% | 8% 9% | |
| I am happy with the internal condition of the school buildings. 2% did not answer | 63% 53% | 31% 45% | 5% | |
| I am happy with the condition of the school grounds 2% did not answer | 60% 58% | 36% 36% | 2% 4% | |
| The school makes good use of its grounds. 2% did not answer | 58% 58% | 39% 38% | 2% 2% | |
| I am happy with the parent/carer information sessions delivered by the school. 11% did not answer | 50% 55% | 36% 43% | 3% | |
| <i>NEW</i> I am happy with the wrap around care provided 13% did not answer | 48% | 37% | 2% | |
| Meole Brace C of E Primary Overall | | | | |
| Meole Brace C of E Primary School is a very welcoming school. 2% did not answer | 73% 79% | 23% 21% | 2% | |
| Meole Brace C of E Primary School is overall a happy school. 2% did not answer | 80% 74% | 18% 26% | | |
| The school involves parents/carers to be involved in its life and work. 2% did not answer | 58% 60% | 37% 36% | 2% 2% | |
| Meole Brace C of E Primary is highly thought of in the local community. 5% did not answer | 62% 56% | 31% 42% | 2% 2% | |

| | | | | |
|------------------------------------------------------------------|------------|------------|----|--|
| I am happy with Meole Brace C of E Primary. 2% did not answer | 72% 75% | 26% 23% | 2% | |
| I would recommend this school to others. 2% did not answer | 78% 75% | 20% 23% | 2% | |

What we do well:

Information evenings are very good.

Lunch invitations for class are very good.

Regular Parents meetings.

Maths and English courses - are there evening sessions for working parents?

The school has a nice 'mixed' feel - reflecting the mixed social demography.

The Christmas performance was very impressive.

Our tour of the school from the Deputy Head was a highly positive experience.

The school is very welcoming and staff approachable.

The staff are warm welcome and professional.

The Parents sessions are very well delivered, high quality and informative.

The school grounds are beautiful.

The displays around the school are eye catching and impressive.

Simon PE is a real asset to the school.

Sports day was very well organised.

Very good feedback through the learning journal and pictures, parents evening very informative and friendly. Forest school at Nursery very important to us and enjoyed by all of the children. Liked 'show and tell' very much.

After school clubs.

Pretty much everything but particularly the genuinely caring approach to the welfare of all of the children and the focus of inclusivity and community spirit.

I have been really impressed with the 'learning together' sessions provided.

Lighthouse and breakfast club is fantastic - great staff and flexible for parents.

I can only speak about Nursery - caring calm staff who are great with the children, good use of messaging to inform parents.

Again, we are very happy with the school - both children have had great years and we are extremely grateful and appreciative of all of the hard work from all of the staff - thank you.

My child has made fabulous progress since joining at the end of year 2 - all her teachers have made such a difference to her; she will start secondary school with a love of learning and a positive attitude. Thank you! She has excellent SATs results, thank you Mrs Hetherington!

Fabulous hard working staff.

Sports day was well organised.

I feel that my child is safe whilst in Nursery.

I like that my child goes over to Lighthouse at lunchtime and I like that Nursery children go over to assembly too.

New to the school this year - we have found it to be extremely welcoming and friendly. We are appreciative of all of the efforts made to help my child settle in - Thank you.

My twins have progressed so much since moving to your Nursery and they are very excited to be joining Reception in September.

The school is always available to talk or listen to anyone about anything.

The school is very welcoming and nurturing environment and feels friendly, the approach to resolving conflict and behavioural matters is exactly in hand to what is required. On another note the teachers deserve some sort of award - they really care about what they are doing.

Very friendly and welcoming school. Always amazes me how the staff seem to know all the children's names!

The school environment is welcoming, with displays reflecting great work from both children and staff. I have loved my child's learning journey and knowing how and what he learns. I have been very impressed with the school and appreciate the efforts made by all staff to ensure that my child is happy.

After school club and the involvement in sport out of school are both great!

I cannot praise the school enough! It's warm and friendly, my daughter loves school and has become so confident since she moved here 3 years ago. It was definitely the best decision to move to Meole Brace.

My child has gained in confidence since joining this school through caring, nurturing teachers and teaching assistants. He has excellent teachers and has made great progress. He loves coming to school and all the sports... in which he has thrived. It's an excellent school!

A very welcoming/paternal feel in school. I feel very happy that the staff know the children well and I like the Christian ethos.

After school club provision is excellent and my child looks forward to trying out new activities.

Really liked the new style of reports - very easy to read. Always such a friendly and welcoming place, staff on Reception are very approachable and helpful. My child loves school, thank you for all you do!

For me the ethos of the school is paramount - as in a positive atmosphere children will flourish and reach their full potential in every aspect of their development. The outstanding school environment begins with the delightful staff in Reception and permeates the entire building. We are deeply grateful that our children have this start in life.

My child has had an amazing time - thank you!

Happy, friendly community!

The teaching staff have been very positive and encouraging this year.

Very friendly school and happy reception/office staff. People always very helpful with any problems. Octopuses has been a joy to my daughter and has given her the opportunity to extend her friendship group. Miss Painter has been a delight as a teaching assistant to our Daughter.

The teaching staff have been very positive this year.

Breakfast club - extremely efficient at passing on information to the school - as a working parent I find this invaluable. School Admin staff very helpful and approachable.

We are so grateful to everyone in this wonderful school. Whilst we know it has been a difficult year for lots of reasons not least the Government expectations with SATs we continue to be amazed at the resilience, strength, enthusiasm and joy of the staff.

My child loves coming to school and as a parent this is the main thing. He has a great group of friends and he speaks so highly of his teachers. I do not have any concerns, thank you for all of your hard work!

Good teaching staff this year and they have worked hard to motivate my son to do his best.

What we could Improve;

We do feel that the class teachers has failed to identify our child's potential and suggest looking beyond what is 'current' e.g. if a builder looked at purchasing a plot of land, he looks at what it could become, build a load of houses and make a fortune.

Some vents are given at short notice making impossible to attend due to work commitments.

More Forest School sessions - it is a real asset to the school and would be great if children could benefit more.

Offer an eco/gardening club

Does my child have at least 2 hours Physical Education every week?

Could the children be encouraged to recycle more?

Would be lovely to see more plants growing.

Like to be a bit more included in the topics they are looking at.

Helping children with poor social relationships, helping achieve better self-confidence.

I would like to be more informed about my child's day in the nursery, I would like to see different activities on offer not the same every day.

Really liked receiving the paper newsletter - I know it's not that environmentally friendly but could we still request one? I know that they are available from the office. X2

Willing to pay a small fee to have a newsletter printed

I would like more forest school sessions in KS2

Access for the outdoors for Nursery.

School Lunches - portion size is the same from reception to Year 6 - could growing children get more?

I believe most behaviour issues are dealt with effectively, though I hear of a few issues from my son which seem to be ongoing and sometimes disruptive.

Recent info on newsletter regarding arrears - I think a small flyer should have been sent out to bring the changes to parents' attention as not all parents log on to view the newsletter. Or maybe text parents to view the updated policy.

Football at playtimes is now not allowed but I think that it would be good for KS2 to have an allocated area for football?

I know that you want to save paper, but there are a lot of us who found the newsletter so much easier - pin it on the board and refer to it.

Nursery - I would like to see a craft box and have a craft activity weekly and a nature table and I would like to know that my child is being encouraged to be physically active whilst at Nursery.

The website is not easy to use, accessing the weekly newsletter requires clicking several links and it's not obvious how to find it. Please can it be e-mailed out?

KS1 playground needs updating - I am aware that you were raising funds for this. The walk from Lighthouse Club from the road is not well lit when collecting at night in winter.

Over the years have had several issues with bullying, dealt with effectively by class teachers but it always occurs at playtimes, lunchtime supervision is not good enough and staff seem very poor at dealing with situations as they arise leaving children feeling like there is no point going to them. Need better training.

KS2 sports day need to be more inclusive, everything revolved around running. Why can't there be throwing or lung lump and any non-running competitions?

I can't always get the newsletter on-line or download it, it would be nice to get to choose to have a paper copy.

School dinners - marked disagree as the children are only allowed to have one choice of veg - I would have thought the children could choose as many as they wanted.

Although useful sometimes the texting service can feel like information overload when multiple texts are sent out.

Website not always updated with the weekly homework.

Newsletter sent home each week again, most weeks I cannot download it to read.

School dinners - more help for the little ones to choose.

Notification of needing materials for classroom activities could be a bit more timely - sometimes last minute requests are difficult to achieve.

To consider all views, not just those who complain or who are vocal. This was relevant in sex education reform.

Accident reporting needs to be extended past the format of accident form. Clear communication needs to be relayed to Parents in a timely manner so that the correct course of action can be carried out if required.

It would be helpful if parents could be told how the children perform in spelling tests each week - enabling further practice of any words that cause problems.

A little disappointed to not have the opportunity to meet with my daughters Yr1 teacher before the start of the new term, can move up day involve parents?

Breakfast Club - please can the sugar be removed from the cereal table?

Please can the newsletter be e-mailed to parents?

There are some days that my child does not want to come to school because of the lunchtime choices. My child commented that she was only allowed one veg choice with her roast dinner, I think to promote healthy eating there should be as many veg as possible.

Curriculum needs to be more diverse, how can my son be making expected progress in ICT/computing when facilities are limited.

Turn-around time for some letters is too short at times.