

Meole Brace C of E Primary School and Nursery

Performance Data 2015-2016

Assessment procedures in primary schools in England were changed in 2016 and a new expected standard was created, which reflects a higher standard than in 2015. Assessment arrangements are now in line with the new curriculum which has been taught in England since September 2014. Those pupils who were assessed at the end of Key Stage Two in the summer term of 2016 were the first to be assessed against the new national curriculum. Results are no longer reported as levels and at Key Stage Two, each child received their test results as a scaled score from 80 - 120. Teacher assessments have been based on the standards in the new framework. A high score is 110 or above.

Meole Brace C of E Primary School and Nursery results for 2016 are listed below with the **national average** being given in brackets.

KS2 (Year 6)

The percentage of children achieving the **expected level** or above in **reading, writing and maths: 59% (53%)**

The percentage of children achieving the **higher standard in reading, writing and maths: 6% (5)**

Progress scores 2016:

- Reading: 3.3
- Writing: 1.2
- Maths: 1.8
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Scales Scores 2016:

- Reading 104.6
- Maths 104.2
- Grammar, Punctuation and Spelling 103.8

Average scaled score in reading and maths 104.2

The percentage of children achieving the **expected standard or above in:**

- Reading: 73% (66%)
- Writing: 73% (74%)
- Maths: 78% (70%)
- Grammar, Punctuation & Spelling: 71% (72%)

The percentage of children achieving the higher standard in:

- Reading: 27% (19%)
- Writing: 10% (15%)
- Maths: 22% (17%)
- Grammar, Punctuation & Spelling: 20% (23%)

KS1 (Y2) TEACHER ASSESSMENT OUTCOMES

Subject	Percentage of Children working at the Expected Level at Meole Brace Primary	Percentage of Children working at the Expected Level Nationally	Percentage of Children working above the Expected Standard at Meole Brace Primary	Percentage of Children working above the Expected Standard Nationally
Reading	80%	74%	25%	24%
Writing	70%	66%	18%	13%
Maths	82%	73%	23%	18%
Reading, Writing & Maths	70%	60%	14%	9%